

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: NORTHERN HILLS EL

Campus #: 015910127

Accountability Rating: RECOGNIZED

District Name: NORTH EAST ISD
 Campus Name: NORTHERN HILLS EL
 Campus #: 015910127

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	90.9%	88.0%	84.6%	89.1%	91.1%	-	*	88.5%	87.5%	84.6%	91.7%
	2001	86.8%	91.3%	91.8%	83.0%	72.7%	72.2%	90.5%	-	*	84.6%	81.7%	75.0%	73.3%
Math	2002	87.4%	91.6%	90.1%	89.7%	66.7%	91.1%	95.7%	-	*	90.4%	89.1%	84.3%	83.3%
	2001	83.1%	86.8%	87.0%	76.4%	54.5%	73.5%	81.0%	-	*	79.6%	73.8%	62.9%	71.4%
All Tests	2002	82.3%	88.0%	85.7%	81.7%	61.5%	80.4%	91.3%	-	*	82.7%	80.7%	77.4%	76.9%
	2001	78.2%	83.4%	83.1%	70.2%	50.0%	61.1%	78.1%	-	*	76.9%	64.5%	55.3%	58.8%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	95.7%	92.2%	100.0%	87.5%	94.3%	-	*	95.9%	88.9%	89.2%	75.0%
	2001	90.8%	95.9%	94.6%	95.6%	88.9%	97.6%	94.7%	-	*	95.2%	96.0%	95.6%	94.4%
Writing	2002	89.8%	93.6%	94.0%	91.3%	90.0%	85.0%	96.2%	-	*	97.9%	85.7%	85.7%	57.1%
	2001	89.2%	92.5%	92.4%	88.2%	77.8%	90.2%	87.7%	-	*	85.0%	92.0%	81.8%	90.9%
Math	2002	94.1%	96.7%	97.6%	95.3%	90.0%	92.5%	98.2%	-	*	100.0%	91.4%	91.7%	84.6%
	2001	91.3%	95.7%	94.9%	91.4%	88.9%	91.3%	93.0%	-	*	89.6%	93.9%	89.6%	89.5%
All Tests	2002	84.7%	91.0%	90.2%	85.7%	83.3%	78.6%	91.2%	-	*	94.1%	78.7%	79.5%	53.3%
	2001	81.6%	88.3%	86.3%	80.8%	66.7%	80.9%	82.8%	-	*	75.0%	88.7%	77.4%	82.6%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	96.6%	98.1%	88.9%	100.0%	98.1%	-	*	100.0%	95.6%	97.9%	100.0%
	2001	90.2%	96.5%	94.5%	94.5%	87.5%	92.3%	96.6%	*	*	93.0%	96.2%	88.1%	55.6%
Math	2002	96.2%	98.9%	98.4%	99.1%	100.0%	97.9%	100.0%	-	*	98.4%	100.0%	100.0%	100.0%
	2001	94.6%	98.1%	98.1%	99.1%	100.0%	97.7%	100.0%	*	*	98.4%	100.0%	97.7%	92.3%
All Tests	2002	91.3%	96.8%	95.9%	97.4%	90.0%	97.9%	98.1%	-	*	98.5%	95.7%	98.1%	100.0%
	2001	88.2%	95.5%	92.4%	94.9%	88.9%	93.2%	96.7%	*	*	93.5%	96.4%	88.9%	73.3%

District Name: NORTH EAST ISD
 Campus Name: NORTHERN HILLS EL
 Campus #: 015910127

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	13.89	13.00	*	15.43	8.40	-	-	13.60	12.70	14.44	*
	2001	10.89	12.85	13.33	10.18	-	10.00	6.00	-	*	11.13	*	8.33	*
Math	2002	10.45	11.41	13.97	14.13	*	15.58	13.88	-	-	16.86	13.00	14.21	*
	2001	10.97	11.08	13.63	16.77	*	*	17.67	-	*	16.83	16.71	18.00	-
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	66.7%	53.3%	*	42.9%	60.0%	-	-	80.0%	40.0%	55.6%	*
	2001	52.2%	62.2%	60.0%	36.4%	-	40.0%	20.0%	-	*	37.5%	*	33.3%	*
Math	2002	61.6%	71.7%	83.7%	83.3%	*	75.0%	100.0%	-	-	85.7%	82.4%	78.6%	*
	2001	57.4%	65.2%	80.9%	84.6%	*	*	83.3%	-	*	66.7%	100.0%	100.0%	-
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	93.0%	92.8%	90.3%	92.2%	94.7%	-	75.0%	95.1%	90.3%	90.4%	88.2%
	2001	88.9%	93.4%	93.0%	91.0%	82.1%	88.0%	93.9%	*	100.0%	91.3%	90.8%	87.0%	78.6%
Writing	2002	88.7%	91.6%	93.9%	91.3%	90.0%	85.0%	96.2%	-	*	97.9%	85.7%	85.7%	57.1%
	2001	87.9%	89.5%	91.7%	88.2%	77.8%	90.2%	87.7%	-	*	85.0%	92.0%	81.8%	90.9%
Math	2002	92.7%	95.4%	94.5%	94.8%	84.4%	93.9%	98.0%	-	87.5%	96.3%	93.1%	92.0%	89.5%
	2001	90.2%	92.7%	92.4%	89.1%	78.6%	88.7%	91.1%	*	100.0%	89.8%	88.4%	85.0%	84.8%
All Tests	2002	85.3%	90.4%	88.4%	88.4%	77.1%	86.0%	93.6%	-	75.0%	92.4%	84.2%	85.4%	77.3%
	2001	82.1%	86.7%	85.5%	82.0%	66.7%	79.5%	85.6%	*	100.0%	81.7%	82.4%	75.0%	72.7%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.														
SDAA (Sum of 3-8)														
Percent Meeting 2002														
ARD Expectations	69.6%	80.4%	80.0%	64.5%	60.0%	75.0%	61.1%	-	-	64.7%	64.3%	58.8%	64.5%	

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 3
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.4%	99.2%	100.0%	98.8%	99.5%	-	100.0%	100.0%	98.5%	98.9%	100.0%
Acct Subset	85.0%	86.1%	84.0%	84.2%	79.5%	85.0%	83.9%	-	100.0%	84.6%	83.8%	81.8%	54.2%
Mobile Subset	4.5%	4.7%	4.3%	6.3%	6.8%	6.3%	6.5%	-	0.0%	6.5%	6.1%	4.5%	3.6%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	9.1%	8.8%	13.6%	7.5%	9.1%	-	0.0%	9.0%	8.6%	12.5%	42.2%
Not Tested	3.8%	2.6%	1.6%	0.8%	0.0%	1.3%	0.5%	-	0.0%	0.0%	1.5%	1.1%	0.0%
Absent	0.7%	0.7%	0.4%	0.8%	0.0%	1.3%	0.5%	-	0.0%	0.0%	1.5%	1.1%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	227	398	44	160	186	0	8	201	197	176	83
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.8%	99.3%	100.0%	99.3%	99.5%	*	100.0%	98.6%	100.0%	99.4%	96.6%
Acct Subset	85.0%	85.5%	86.1%	88.6%	76.9%	90.1%	90.8%	*	100.0%	86.5%	90.9%	85.1%	66.7%
Mobile Subset	4.8%	5.3%	4.4%	4.2%	10.3%	3.5%	3.4%	*	0.0%	4.2%	4.3%	3.7%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	7.3%	6.5%	12.8%	5.6%	5.3%	*	0.0%	7.9%	4.8%	10.6%	29.9%
Not Tested	3.8%	3.0%	1.2%	0.7%	0.0%	0.7%	0.5%	*	0.0%	1.4%	0.0%	0.6%	3.4%
Absent	0.6%	0.7%	0.1%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.5%	0.0%	0.6%	1.1%
ARD Exempt	1.1%	1.3%	0.0%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	0.0%	1.1%
LEP Exempt	1.4%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%	1.1%
Total Count	2,156,695	27,623	266	402	39	142	207	1	9	215	187	161	87

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 4
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.7%	96.4%	96.8%	96.3%	96.3%	*	98.1%	96.4%	96.4%	96.1%	96.3%
1999-2000	95.6%	95.2%	96.7%	97.0%	97.2%	96.7%	97.0%	*	96.8%	96.7%	97.2%	96.3%	96.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 Campus Profile

Section II - Page 1
Total Students: 805
Grade Span: KG - 05
School Type: Elementary

District Name: NORTH EAST ISD
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Campus #: 015910127

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	805	100.0%	19,515	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	1.3%	3.5%
Kindergarten	143	17.8%	15.8%	7.5%	7.3%
Grade 1	140	17.4%	17.5%	7.8%	7.8%
Grade 2	133	16.5%	16.9%	7.7%	7.7%
Grade 3	125	15.5%	15.3%	7.3%	7.7%
Grade 4	132	16.4%	13.9%	7.8%	7.7%
Grade 5	132	16.4%	12.2%	7.9%	7.6%
Grade 6	0	0.0%	3.0%	8.0%	7.7%
Grade 7	0	0.0%	0.1%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	98	12.2%	10.4%	9.6%	14.4%
Hispanic	298	37.0%	39.0%	39.6%	41.7%
White	391	48.6%	48.5%	48.0%	40.9%
Asian/Pac.Islander	14	1.7%	1.7%	2.6%	2.8%
Native American	4	0.5%	0.4%	0.3%	0.3%
Mobility (2000-01)	167	21.5%	19.5%	21.1%	21.5%
Economically Disadvantaged	340	42.2%	47.7%	35.0%	50.5%
Limited English Proficient (LEP)	6	0.7%	9.8%	3.9%	14.5%
Number of Students per Teacher	16.1	n/a	14.4	14.9	14.7
Students w/Disciplinary Placements (2000-01)	9	1.2%	0.6%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.6%	2.6%	3.8%	2.6%	0.0%	13.9%	14.4%	9.6%
Grade 1	2.3%	4.8%	6.5%	5.8%	5.0%	9.6%	14.4%	10.2%
Grade 2	1.0%	2.1%	2.8%	3.5%	0.0%	5.2%	4.2%	4.2%
Grade 3	1.9%	1.6%	1.6%	2.5%	0.0%	3.1%	2.4%	2.6%
Grade 4	0.0%	1.1%	1.1%	1.4%	0.0%	1.2%	2.1%	1.6%
Grade 5	1.0%	0.5%	0.7%	0.8%	3.3%	1.1%	3.6%	1.9%
Grade 6	-	0.0%	2.8%	1.5%	-	3.3%	2.9%	2.0%
Grade 7	-	0.0%	2.7%	2.5%	-	0.0%	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 2
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.4	18.2	19.9	18.9
Grade 1	20.0	17.6	19.8	18.1
Grade 2	18.9	18.2	19.3	18.5
Grade 3	17.7	18.8	19.2	18.9
Grade 4	18.7	18.9	19.5	19.5
Grade 5	25.2	21.1	23.5	22.2
Grade 6	-	19.9	24.0	22.3
Mixed Grades	36.0	24.9	38.9	24.7
Secondary: English/Language Arts	-	12.5	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	12.5	23.1	20.4
Science	-	12.5	22.6	21.6
Social Studies	-	12.5	25.3	22.6

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 3
 Total Students: 805
 Grade Span: KG - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	57.7	90.4%	80.1%	63.4%	63.1%
Teachers	50.1	78.4%	70.0%	51.3%	50.5%
Professional Support	5.6	8.8%	6.8%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	3.1%	3.3%	2.3%	2.7%
Educational Aides:	6.2	9.6%	19.9%	9.3%	10.3%
Total Staff:	63.8	100.0%	1,936.4	6,914.6	560,063.1
Total Minority Staff:	5.7	9.0%	20.7%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	46.1	92.0%	93.7%	79.2%	77.3%
Males	4.0	8.0%	6.3%	20.8%	22.7%
African American	0.0	0.0%	2.9%	2.0%	8.9%
Hispanic	3.0	6.0%	12.7%	15.3%	17.6%
White	46.1	92.0%	83.9%	81.9%	72.5%
Asian/Pacific Islander	1.0	2.0%	0.2%	0.5%	0.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.8%	4.2%	7.8%
1-5 Years Experience	16.0	31.9%	25.1%	26.4%	27.8%
6-10 Years Experience	9.3	18.5%	16.8%	21.5%	18.1%
11-20 Years Experience	13.8	27.6%	26.7%	25.6%	24.7%
Over 20 Years Experience	11.0	22.0%	24.7%	22.3%	21.6%
			Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	12.6 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	9.1 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	\$30,501	\$34,589	\$30,940
1-5 Years Experience		\$35,997	\$32,234	\$36,680	\$33,093
6-10 Years Experience		\$39,205	\$35,429	\$39,642	\$36,169
11-20 Years Experience		\$43,483	\$41,650	\$44,437	\$42,298
Over 20 Years Experience		\$51,765	\$47,627	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$42,122	\$38,960	\$42,966	\$39,232
Professional Support		\$45,562	\$42,783	\$52,210	\$41,959
Campus Administration (School Leadership)		\$60,753	\$57,109	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	0.4	19.3	2,466.9

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Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,568,475	100.0%	\$89,890,847	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,700,397	75.7%	\$67,086,111	74.6%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$12,179	0.3%	\$1,455,252	1.6%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$242,998	6.8%	\$5,900,648	6.6%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$612,901	17.2%	\$15,448,836	17.2%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,433		\$4,606		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,370		\$3,512		\$3,905		\$3,587
School Leadership		\$302		\$302		\$423		\$361
Other Campus Costs		\$761		\$792		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	8.7%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	36	4.5%	5.0%	6.8%	8.2%
Special Education	110	13.7%	13.1%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.3%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.0	0.0%	4.2%	1.1%	3.1%
Gifted & Talented Education	1.0	2.0%	1.2%	1.7%	2.3%
Regular Education	43.3	86.4%	77.3%	71.7%	70.3%
Special Education	5.8	11.6%	10.9%	16.0%	10.0%
Other	0.0	0.0%	-	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	4.8%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$0	0.0%	5.9%	3.3%	6.4%
Gifted & Talented Education	\$54,892	2.0%	1.2%	1.3%	1.8%
Regular Education	\$2,255,859	83.5%	73.9%	71.5%	70.8%
Special Education	\$389,646	14.4%	14.1%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.