

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: TRANSITIONS SCH

Campus #: 015910011

Accountability Rating: NOT RATED

District Name: NORTH EAST ISD
 Campus Name: TRANSITIONS SCH
 Campus #: 015910011

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 22
 Grade Span: 08 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 10 **														
Reading	2002	94.5%	96.0%	n/a	100.0%	-	*	*	-	-	*	*	*	100.0%
	2001	90.0%	92.3%	n/a	-	-	-	-	-	-	-	-	-	-
Writing	2002	91.3%	91.3%	n/a	40.0%	-	*	*	-	-	*	*	*	40.0%
	2001	89.1%	88.6%	n/a	-	-	-	-	-	-	-	-	-	-
Math	2002	92.2%	92.0%	n/a	*	-	*	*	-	-	*	*	*	*
	2001	89.3%	88.3%	n/a	-	-	-	-	-	-	-	-	-	-
All Tests	2002	85.7%	85.7%	n/a	40.0%	-	*	*	-	-	*	*	*	40.0%
	2001	80.3%	80.4%	n/a	-	-	-	-	-	-	-	-	-	-

** Credit for End-of-Course examinations is not included in the passing rate.

Progress of Prior Year TAAS Failers
 Sum of 4-8 & 10

Average TLI Growth

Reading	2002	11.81	14.36	-	-	-	-	-	-	-	-	-	-
	2001	10.89	12.85	-	-	-	-	-	-	-	-	-	-
Math	2002	10.45	11.41	-	*	-	*	-	-	-	*	*	*
	2001	10.97	11.08	-	-	-	-	-	-	-	-	-	-

Percent of Failers Passing TAAS

Reading	2002	58.9%	70.6%	n/a	-	-	-	-	-	-	-	-	-
	2001	52.2%	62.2%	n/a	-	-	-	-	-	-	-	-	-
Math	2002	61.6%	71.7%	n/a	*	-	*	-	-	-	*	*	*
	2001	57.4%	65.2%	n/a	-	-	-	-	-	-	-	-	-

TAAS % Passing (Sum of 3-8 & 10)
 Accountability Subset ***

Reading	2002	91.3%	95.4%	n/a	100.0%	-	*	*	-	-	*	*	*	100.0%
	2001	88.9%	93.4%	n/a	-	-	-	-	-	-	-	-	-	-
Writing	2002	88.7%	91.6%	n/a	40.0%	-	*	*	-	-	*	*	*	40.0%
	2001	87.9%	89.5%	n/a	-	-	-	-	-	-	-	-	-	-
Math	2002	92.7%	95.4%	n/a	*	-	*	*	-	-	*	*	*	*
	2001	90.2%	92.7%	n/a	-	-	-	-	-	-	-	-	-	-
All Tests	2002	85.3%	90.4%	n/a	40.0%	-	*	*	-	-	*	*	*	40.0%
	2001	82.1%	86.7%	n/a	-	-	-	-	-	-	-	-	-	-

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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End-of-Course Exam (% Taking)														
Algebra I														
% Taking	2002	17.0%	17.0%	n/a	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2001	17.2%	17.6%	n/a	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Biology														
% Taking	2002	24.0%	22.3%	n/a	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2001	23.8%	25.1%	n/a	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
English II														
% Taking	2002	21.8%	21.0%	n/a	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2001	22.0%	22.7%	n/a	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
US History														
% Taking	2002	16.3%	19.8%	n/a	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2001	18.5%	19.4%	n/a	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%

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2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	n/a	83.3%	-	80.0%	*	-	-	80.0%	*	*	83.3%
Acct Subset	85.0%	86.1%	n/a	83.3%	-	80.0%	*	-	-	80.0%	*	*	83.3%
Mobile Subset	4.5%	4.7%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
Science Only	0.0%	0.0%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
SDAA only	6.7%	6.5%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
Not Tested	3.8%	2.6%	n/a	16.7%	-	20.0%	*	-	-	20.0%	*	*	16.7%
Absent	0.7%	0.7%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
ARD Exempt	1.1%	1.0%	n/a	16.7%	-	20.0%	*	-	-	20.0%	*	*	16.7%
LEP Exempt	1.4%	0.5%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
Other	0.6%	0.4%	n/a	0.0%	-	0.0%	*	-	-	0.0%	*	*	0.0%
Total Count	2,193,137	28,242	n/a	6	0	5	1	0	0	5	1	3	6
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	n/a	*	-	*	-	-	-	*	-	-	*
Acct Subset	85.0%	85.5%	n/a	*	-	*	-	-	-	*	-	-	*
Mobile Subset	4.8%	5.3%	n/a	*	-	*	-	-	-	*	-	-	*
Science Only	0.0%	0.0%	n/a	*	-	*	-	-	-	*	-	-	*
SDAA only	6.4%	6.2%	n/a	*	-	*	-	-	-	*	-	-	*
Not Tested	3.8%	3.0%	n/a	*	-	*	-	-	-	*	-	-	*
Absent	0.6%	0.7%	n/a	*	-	*	-	-	-	*	-	-	*
ARD Exempt	1.1%	1.3%	n/a	*	-	*	-	-	-	*	-	-	*
LEP Exempt	1.4%	0.6%	n/a	*	-	*	-	-	-	*	-	-	*
Other	0.7%	0.5%	n/a	*	-	*	-	-	-	*	-	-	*
Total Count	2,156,695	27,623	n/a	1	0	1	0	0	0	1	0	0	1

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	-	83.7%	*	84.9%	79.5%	-	-	84.5%	82.4%	83.5%	83.7%
1999-2000	95.6%	95.2%	-	88.1%	*	87.0%	90.4%	-	-	87.9%	88.7%	83.3%	88.1%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	-	2.9%	*	0.0%	9.1%	-	-	0.0%	10.0%	0.0%	2.9%
1999-2000	1.3%	0.8%	-	2.8%	*	0.0%	9.1%	-	-	3.7%	0.0%	0.0%	2.8%
Completion Rate/Student Status Rate													
Class of 2001													
% Graduated	81.1%	83.7%	-	75.0%	*	83.3%	-	-	-	60.0%	*	*	75.0%
% Received GED	4.8%	6.0%	-	0.0%	*	0.0%	-	-	-	0.0%	*	*	0.0%
% Continued HS	7.9%	5.7%	-	25.0%	*	16.7%	-	-	-	40.0%	*	*	25.0%
% Dropped Out	6.2%	4.6%	-	0.0%	*	0.0%	-	-	-	0.0%	*	*	0.0%
Class of 2000													
% Graduated	80.7%	83.6%	-	*	-	*	*	-	-	*	-	*	*
% Received GED	4.8%	5.3%	-	*	-	*	*	-	-	*	-	*	*
% Continued HS	7.3%	5.8%	-	*	-	*	*	-	-	*	-	*	*
% Dropped Out	7.2%	5.3%	-	*	-	*	*	-	-	*	-	*	*
% Adv. Courses													
2000-2001	19.3%	23.7%	-	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
1999-00	20.1%	22.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	*	*	0.0%
% Rec. HS Pgm.													
Class of 2001	51.1%	44.9%	-	37.5%	*	33.3%	*	-	-	*	*	*	60.0%
Class of 2000	38.6%	43.8%	-	0.0%	-	*	*	-	-	0.0%	-	*	*
TAAS/TASP Equiv.													
Class of 2001	66.6%	71.1%	-	*	*	*	-	-	-	*	*	*	*
Class of 2000	58.5%	59.8%	-	*	-	*	*	-	-	*	-	-	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	22	100.0%	-	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	1.3%	3.5%
Kindergarten	0	0.0%	-	7.5%	7.3%
Grade 1	0	0.0%	-	7.8%	7.8%
Grade 2	0	0.0%	-	7.7%	7.7%
Grade 3	0	0.0%	-	7.3%	7.7%
Grade 4	0	0.0%	-	7.8%	7.7%
Grade 5	0	0.0%	-	7.9%	7.6%
Grade 6	0	0.0%	-	8.0%	7.7%
Grade 7	0	0.0%	-	7.7%	7.6%
Grade 8	1	4.5%	-	7.5%	7.5%
Grade 9	4	18.2%	-	8.5%	8.8%
Grade 10	8	36.4%	-	7.2%	7.0%
Grade 11	6	27.3%	-	7.2%	6.3%
Grade 12	3	13.6%	-	6.1%	5.4%
Ethnic Distribution:					
African American	2	9.1%	-	9.6%	14.4%
Hispanic	17	77.3%	-	39.6%	41.7%
White	3	13.6%	-	48.0%	40.9%
Asian/Pac.Islander	0	0.0%	-	2.6%	2.8%
Native American	0	0.0%	-	0.3%	0.3%
Mobility (2000-01)	21	60.0%	-	21.1%	21.5%
Economically Disadvantaged	5	22.7%	-	35.0%	50.5%
Limited English Proficient (LEP)	0	0.0%	-	3.9%	14.5%
Number of Students per Teacher	11.0	n/a	-	14.9	14.7
Students w/Disciplinary Placements (2000-01)	0	0.0%	-	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%
Grade 4	-	-	1.1%	1.4%	-	-	2.1%	1.6%
Grade 5	-	-	0.7%	0.8%	-	-	3.6%	1.9%
Grade 6	-	-	2.8%	1.5%	0.0%	-	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	0.0%	-	4.1%	3.5%

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STUDENT INFORMATION

Graduates (Class of 2001):	Campus	Campus Group	District	State
Total Graduates (Class of 2001)	8	-	3,014	215,316
By Ethnicity (incl. Special Ed.)				
African American	1	-	230	28,295
Hispanic	6	-	959	69,595
White	1	-	1,719	109,634
Asian/Pacific Islander	0	-	100	7,218
Native American	0	-	6	574
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	5	-	1,661	105,201
Recommended H.S. Pgm./DAP	3	-	1,353	110,115
Special Education Graduates	5	-	486	20,822

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.8	18.1
Grade 2	-	-	19.3	18.5
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.5	19.5
Grade 5	-	-	23.5	22.2
Grade 6	-	-	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	2.0	40.9%	0.0%	63.4%	63.1%
Teachers	2.0	40.9%	0.0%	51.3%	50.5%
Professional Support	0.0	0.0%	0.0%	8.8%	8.9%
Campus Admin. (School Leader.)	0.0	0.0%	0.0%	2.3%	2.7%
Educational Aides:	2.9	59.1%	0.0%	9.3%	10.3%
Total Staff:	4.9	100.0%	0.0	6,914.6	560,063.1
Total Minority Staff:	2.9	59.8%	0.0%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	0.0	0.0%	0.0%	79.2%	77.3%
Males	2.0	100.0%	0.0%	20.8%	22.7%
African American	0.0	0.0%	0.0%	2.0%	8.9%
Hispanic	1.0	50.0%	0.0%	15.3%	17.6%
White	1.0	50.0%	0.0%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.5%	0.7%
Native American	0.0	0.0%	0.0%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	0.0%	4.2%	7.8%
1-5 Years Experience	0.0	0.0%	0.0%	26.4%	27.8%
6-10 Years Experience	2.0	100.0%	-	21.5%	18.1%
11-20 Years Experience	0.0	0.0%	0.0%	25.6%	24.7%
Over 20 Years Experience	0.0	0.0%	0.0%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		7.0 yrs.	- yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	- yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	-	\$34,589	\$30,940
1-5 Years Experience		-	-	\$36,680	\$33,093
6-10 Years Experience		\$39,131	-	\$39,642	\$36,169
11-20 Years Experience		-	-	\$44,437	\$42,298
Over 20 Years Experience		-	-	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$39,131	-	\$42,966	\$39,232
Professional Support		-	-	\$52,210	\$41,959
Campus Administration (School Leadership)		-	-	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	0.0	19.3	2,466.9

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$144,681	100.0%	-	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$128,602	88.9%	-	-	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$1,023	0.7%	-	-	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$1,389	1.0%	-	-	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$13,667	9.4%	-	-	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$6,576		-		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$5,892		-		\$3,905		\$3,587
School Leadership		\$63		-		\$423		\$361
Other Campus Costs		\$621		-		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	3.3%	13.1%
Career & Technology Education	0	0.0%	-	21.5%	19.3%
Gifted & Talented Education	0	0.0%	-	6.8%	8.2%
Special Education	21	95.5%	-	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.7%	7.8%
Career & Technology Education	0.0	0.0%	-	4.1%	4.2%
Compensatory Education	0.0	0.0%	-	1.1%	3.1%
Gifted & Talented Education	0.0	0.0%	-	1.7%	2.3%
Regular Education	0.0	0.0%	-	71.7%	70.3%
Special Education	2.0	100.0%	-	16.0%	10.0%
Other	0.0	0.0%	-	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	-	0.5%	4.3%
Career & Technology Education	\$0	0.0%	-	4.5%	4.1%
Compensatory Education	\$0	0.0%	-	3.3%	6.4%
Gifted & Talented Education	\$0	0.0%	-	1.3%	1.8%
Regular Education	\$3,000	2.3%	-	71.5%	70.8%
Special Education	\$125,602	97.7%	-	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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