

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: MONTGOMERY EL

Campus #: 015910122

Accountability Rating: ACCEPTABLE

District Name: NORTH EAST ISD
 Campus Name: MONTGOMERY EL
 Campus #: 015910122

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 954
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	82.7%	80.0%	73.3%	81.8%	87.5%	-	*	78.0%	81.8%	78.8%	65.0%
	2001	86.8%	91.3%	83.3%	69.4%	56.6%	76.4%	80.0%	-	*	72.6%	66.7%	64.4%	58.3%
Math	2002	87.4%	91.6%	84.7%	82.0%	76.1%	81.1%	92.0%	-	*	82.7%	81.4%	79.8%	62.5%
	2001	83.1%	86.8%	75.3%	67.6%	50.0%	76.8%	84.6%	-	*	71.2%	64.4%	62.3%	43.8%
All Tests	2002	82.3%	88.0%	74.5%	73.9%	63.0%	78.4%	84.0%	-	*	71.2%	76.3%	71.4%	54.2%
	2001	78.2%	83.4%	71.3%	58.3%	39.3%	69.6%	73.1%	-	*	63.6%	53.4%	51.9%	43.8%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	90.6%	87.5%	84.4%	91.5%	84.6%	-	*	91.1%	84.4%	87.4%	70.0%
	2001	90.8%	95.9%	91.0%	85.2%	85.7%	79.5%	91.7%	-	*	82.7%	87.3%	84.0%	71.4%
Writing	2002	89.8%	93.6%	88.5%	82.4%	78.3%	82.6%	88.0%	-	*	79.6%	84.6%	80.0%	71.4%
	2001	89.2%	92.5%	86.0%	69.7%	70.4%	68.4%	68.0%	-	*	61.8%	76.6%	69.4%	68.4%
Math	2002	94.1%	96.7%	95.3%	90.4%	85.1%	90.0%	100.0%	-	*	93.3%	87.7%	89.1%	81.3%
	2001	91.3%	95.7%	91.6%	88.2%	89.1%	86.0%	88.5%	-	*	83.1%	92.6%	88.7%	88.0%
All Tests	2002	84.7%	91.0%	82.6%	74.4%	69.4%	74.5%	81.5%	-	*	78.7%	70.6%	73.1%	62.5%
	2001	81.6%	88.3%	76.2%	62.9%	64.4%	59.1%	61.5%	-	*	54.8%	70.0%	64.0%	63.0%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	89.4%	92.3%	90.2%	90.5%	100.0%	-	*	90.6%	93.8%	89.8%	75.0%
	2001	90.2%	96.5%	88.4%	91.8%	88.9%	91.1%	96.3%	-	*	86.4%	95.5%	88.6%	66.7%
Math	2002	96.2%	98.9%	94.9%	98.4%	98.1%	97.9%	100.0%	-	*	98.3%	98.5%	97.9%	92.0%
	2001	94.6%	98.1%	94.6%	93.9%	85.0%	97.9%	100.0%	-	*	89.8%	97.0%	91.7%	84.6%
All Tests	2002	91.3%	96.8%	88.7%	93.0%	90.9%	91.5%	100.0%	-	*	91.7%	94.1%	90.9%	84.6%
	2001	88.2%	95.5%	85.7%	89.0%	80.5%	91.7%	96.3%	-	*	82.4%	94.0%	84.7%	78.6%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 954
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	12.91	14.39	12.00	14.78	22.80	-	-	12.94	15.76	13.97	5.13
	2001	10.89	12.85	12.64	17.03	18.75	13.33	18.20	-	-	15.00	19.69	16.44	1.40
Math	2002	10.45	11.41	14.47	12.78	15.40	8.43	12.00	-	-	11.90	13.54	12.86	9.67
	2001	10.97	11.08	14.92	14.44	12.71	16.05	16.30	-	-	15.11	13.91	14.22	15.46
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	62.5%	63.6%	57.9%	66.7%	80.0%	-	-	68.8%	58.8%	62.1%	37.5%
	2001	52.2%	62.2%	54.5%	60.0%	68.8%	44.4%	60.0%	-	-	58.8%	61.5%	59.3%	0.0%
Math	2002	61.6%	71.7%	76.1%	75.6%	76.0%	64.3%	100.0%	-	-	85.7%	66.7%	76.2%	55.6%
	2001	57.4%	65.2%	70.8%	71.4%	71.0%	72.7%	70.0%	-	-	60.7%	80.0%	70.6%	69.2%
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	87.7%	86.8%	83.0%	88.5%	90.1%	-	100.0%	86.8%	86.9%	85.6%	69.6%
	2001	88.9%	93.4%	85.0%	81.3%	75.4%	82.0%	89.5%	-	100.0%	79.7%	82.6%	78.1%	65.6%
Writing	2002	88.7%	91.6%	88.5%	82.4%	78.3%	82.6%	88.0%	-	*	79.6%	84.6%	80.0%	71.4%
	2001	87.9%	89.5%	85.2%	69.7%	70.4%	68.4%	68.0%	-	*	61.8%	76.6%	69.4%	68.4%
Math	2002	92.7%	95.4%	90.3%	90.6%	87.0%	90.3%	97.3%	-	100.0%	91.9%	89.4%	89.3%	78.5%
	2001	90.2%	92.7%	86.6%	82.4%	73.5%	86.3%	91.0%	-	100.0%	80.5%	84.1%	80.1%	74.1%
All Tests	2002	85.3%	90.4%	81.8%	80.7%	75.3%	81.5%	88.0%	-	100.0%	80.9%	80.5%	78.7%	68.2%
	2001	82.1%	86.7%	75.4%	69.2%	59.6%	73.6%	77.2%	-	100.0%	65.9%	71.9%	65.6%	61.4%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.														
SDAA (Sum of 3-8)														
Percent Meeting 2002														
ARD Expectations	69.6%	80.4%	82.4%	92.3%	91.4%	91.7%	100.0%	-	*	92.3%	92.3%	91.7%	92.3%	

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 954
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.5%	99.8%	100.0%	99.5%	100.0%	-	100.0%	100.0%	99.6%	100.0%	100.0%
Acct Subset	85.0%	86.1%	82.1%	74.6%	69.6%	72.6%	90.4%	-	88.9%	71.1%	78.0%	74.1%	44.7%
Mobile Subset	4.5%	4.7%	6.0%	9.1%	8.9%	11.8%	4.8%	-	0.0%	10.3%	8.0%	7.3%	3.3%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	8.7%	16.1%	21.5%	15.1%	4.8%	-	11.1%	18.6%	13.6%	18.7%	52.0%
Not Tested	3.8%	2.6%	1.6%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.0%
Absent	0.7%	0.7%	0.3%	0.2%	0.0%	0.5%	0.0%	-	0.0%	0.0%	0.4%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	256	492	214	186	83	0	9	242	250	386	152
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	96.8%	99.8%	100.0%	100.0%	100.0%	-	85.7%	99.6%	100.0%	100.0%	100.0%
Acct Subset	85.0%	85.5%	81.7%	78.9%	75.7%	79.6%	85.9%	-	85.7%	74.0%	84.3%	77.6%	46.1%
Mobile Subset	4.8%	5.3%	5.4%	7.5%	5.3%	10.8%	4.3%	-	0.0%	7.9%	6.4%	7.2%	2.3%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	9.1%	13.4%	18.9%	9.7%	9.8%	-	0.0%	17.8%	9.2%	15.2%	51.6%
Not Tested	3.8%	3.0%	3.2%	0.2%	0.0%	0.0%	0.0%	-	14.3%	0.4%	0.0%	0.0%	0.0%
Absent	0.6%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.7%	0.2%	0.0%	0.0%	0.0%	-	14.3%	0.4%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	278	493	206	186	92	0	7	242	249	389	128

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 954
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.2%	95.4%	95.7%	95.2%	94.6%	-	97.9%	95.4%	95.3%	95.1%	94.9%
1999-2000	95.6%	95.2%	96.4%	95.5%	96.3%	95.0%	94.7%	-	98.7%	95.3%	95.6%	95.3%	94.5%

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 954
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	954	100.0%	23,818	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	7.6%	1.3%	3.5%
Kindergarten	139	14.6%	15.0%	7.5%	7.3%
Grade 1	174	18.2%	16.4%	7.8%	7.8%
Grade 2	170	17.8%	16.0%	7.7%	7.7%
Grade 3	137	14.4%	15.8%	7.3%	7.7%
Grade 4	171	17.9%	13.4%	7.8%	7.7%
Grade 5	163	17.1%	11.0%	7.9%	7.6%
Grade 6	0	0.0%	4.2%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	404	42.3%	28.7%	9.6%	14.4%
Hispanic	354	37.1%	48.0%	39.6%	41.7%
White	180	18.9%	19.3%	48.0%	40.9%
Asian/Pac.Islander	16	1.7%	3.6%	2.6%	2.8%
Native American	0	0.0%	0.4%	0.3%	0.3%
Mobility (2000-01)	305	30.1%	28.1%	21.1%	21.5%
Economically Disadvantaged	744	78.0%	78.1%	35.0%	50.5%
Limited English Proficient (LEP)	4	0.4%	24.8%	3.9%	14.5%
Number of Students per Teacher	14.6	n/a	14.7	14.9	14.7
Students w/Disciplinary Placements (2000-01)	41	4.1%	0.6%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.4%	2.7%	3.8%	2.6%	3.6%	6.6%	14.4%	9.6%
Grade 1	6.7%	6.6%	6.5%	5.8%	21.9%	13.1%	14.4%	10.2%
Grade 2	2.9%	3.5%	2.8%	3.5%	3.2%	4.1%	4.2%	4.2%
Grade 3	2.2%	3.2%	1.6%	2.5%	16.7%	2.8%	2.4%	2.6%
Grade 4	3.7%	1.6%	1.1%	1.4%	2.0%	0.6%	2.1%	1.6%
Grade 5	1.0%	0.3%	0.7%	0.8%	5.3%	0.8%	3.6%	1.9%
Grade 6	-	0.8%	2.8%	1.5%	-	0.8%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 954
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.7	18.2	19.9	18.9
Grade 1	21.6	17.7	19.8	18.1
Grade 2	20.5	19.2	19.3	18.5
Grade 3	19.1	18.7	19.2	18.9
Grade 4	20.2	19.0	19.5	19.5
Grade 5	22.5	21.2	23.5	22.2
Grade 6	-	21.3	24.0	22.3
Mixed Grades	8.0	27.9	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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Section II - Page 3
 Total Students: 954
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	73.7	88.4%	82.6%	63.4%	63.1%
Teachers	65.1	78.2%	71.9%	51.3%	50.5%
Professional Support	6.6	7.9%	7.2%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	2.4%	3.5%	2.3%	2.7%
Educational Aides:	9.6	11.6%	17.4%	9.3%	10.3%
Total Staff:	83.3	100.0%	2,247.5	6,914.6	560,063.1
Total Minority Staff:	31.8	38.2%	33.2%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	58.1	89.3%	90.0%	79.2%	77.3%
Males	7.0	10.7%	10.0%	20.8%	22.7%
African American	6.0	9.2%	13.9%	2.0%	8.9%
Hispanic	18.0	27.6%	13.4%	15.3%	17.6%
White	41.1	63.2%	71.5%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.5%	0.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	10.0	15.3%	9.5%	4.2%	7.8%
1-5 Years Experience	29.3	45.0%	32.5%	26.4%	27.8%
6-10 Years Experience	11.7	17.9%	18.2%	21.5%	18.1%
11-20 Years Experience	9.1	14.0%	21.6%	25.6%	24.7%
Over 20 Years Experience	5.0	7.7%	18.2%	22.3%	21.6%
			Campus Group	District	State
Average Years Experience of Teachers:		7.0 yrs.	10.6 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	7.6 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$34,600	\$32,720	\$34,589	\$30,940
1-5 Years Experience		\$36,713	\$34,270	\$36,680	\$33,093
6-10 Years Experience		\$39,054	\$36,707	\$39,642	\$36,169
11-20 Years Experience		\$44,449	\$42,317	\$44,437	\$42,298
Over 20 Years Experience		\$50,578	\$49,778	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$38,958	\$39,126	\$42,966	\$39,232
Professional Support		\$42,905	\$42,999	\$52,210	\$41,959
Campus Administration (School Leadership)		\$57,467	\$57,821	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	2.5	19.3	2,466.9

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$4,053,332	100.0%	\$106,471,158	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$3,089,689	76.2%	\$76,701,037	72.0%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$13,525	0.3%	\$1,776,466	1.7%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$285,671	7.0%	\$7,177,662	6.7%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$664,447	16.4%	\$20,815,993	19.6%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,249		\$4,470		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,253		\$3,295		\$3,905		\$3,587
School Leadership		\$299		\$301		\$423		\$361
Other Campus Costs		\$696		\$874		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.3%	23.0%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	8	0.8%	4.2%	6.8%	8.2%
Special Education	185	19.4%	9.9%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.0%	16.4%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	-	4.1%	4.2%
Compensatory Education	0.0	0.0%	6.9%	1.1%	3.1%
Gifted & Talented Education	0.3	0.5%	1.8%	1.7%	2.3%
Regular Education	56.1	86.1%	65.4%	71.7%	70.3%
Special Education	8.1	12.4%	9.4%	16.0%	10.0%
Other	0.0	0.0%	0.0%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	9.4%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$0	0.0%	5.3%	3.3%	6.4%
Gifted & Talented Education	\$0	0.0%	1.9%	1.3%	1.8%
Regular Education	\$2,463,551	79.7%	73.7%	71.5%	70.8%
Special Education	\$626,138	20.3%	9.7%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.