

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LONGS CREEK EL

Campus #: 015910134

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Attendance (2000-01)

District Name: NORTH EAST ISD
 Campus Name: LONGS CREEK EL
 Campus #: 015910134

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	93.5%	94.6%	100.0%	88.6%	97.2%	*	100.0%	95.8%	93.2%	88.9%	92.9%
	2001	86.8%	91.3%	92.0%	93.6%	80.0%	94.6%	94.7%	-	*	92.6%	94.7%	89.5%	100.0%
Math	2002	87.4%	91.6%	93.5%	94.7%	100.0%	90.7%	95.9%	*	100.0%	94.4%	94.9%	94.4%	100.0%
	2001	83.1%	86.8%	88.9%	90.4%	50.0%	97.3%	92.0%	-	*	92.8%	87.5%	89.5%	92.3%
All Tests	2002	82.3%	88.0%	89.4%	91.7%	100.0%	86.4%	93.2%	*	100.0%	91.8%	91.5%	88.9%	93.8%
	2001	78.2%	83.4%	83.4%	89.0%	50.0%	94.7%	90.8%	-	*	89.9%	87.9%	89.5%	93.3%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	96.5%	99.2%	100.0%	100.0%	98.7%	-	*	98.5%	100.0%	100.0%	100.0%
	2001	90.8%	95.9%	96.4%	99.3%	100.0%	97.1%	100.0%	*	100.0%	98.5%	100.0%	100.0%	100.0%
Writing	2002	89.8%	93.6%	94.0%	95.1%	90.0%	93.3%	96.3%	-	*	93.8%	96.5%	88.9%	83.3%
	2001	89.2%	92.5%	92.2%	95.4%	92.9%	94.1%	96.1%	-	100.0%	95.5%	95.3%	100.0%	100.0%
Math	2002	94.1%	96.7%	97.9%	99.2%	100.0%	96.8%	100.0%	-	*	98.5%	100.0%	100.0%	100.0%
	2001	91.3%	95.7%	96.4%	97.0%	100.0%	97.1%	97.4%	*	83.3%	100.0%	93.7%	100.0%	100.0%
All Tests	2002	84.7%	91.0%	90.4%	94.5%	90.0%	90.9%	96.4%	-	*	92.6%	96.7%	88.9%	88.2%
	2001	81.6%	88.3%	88.8%	92.3%	92.9%	89.7%	93.9%	*	83.3%	94.4%	90.0%	100.0%	100.0%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	95.8%	98.6%	92.9%	100.0%	98.8%	*	100.0%	97.1%	100.0%	100.0%	89.5%
	2001	90.2%	96.5%	94.9%	99.2%	100.0%	100.0%	98.6%	*	*	100.0%	98.5%	100.0%	100.0%
Math	2002	96.2%	98.9%	98.6%	99.3%	100.0%	97.4%	100.0%	*	100.0%	100.0%	98.4%	100.0%	100.0%
	2001	94.6%	98.1%	97.8%	99.2%	100.0%	100.0%	98.7%	*	*	98.4%	100.0%	100.0%	95.2%
All Tests	2002	91.3%	96.8%	95.5%	97.9%	93.3%	97.6%	98.8%	*	100.0%	97.3%	98.6%	100.0%	90.5%
	2001	88.2%	95.5%	94.3%	98.5%	100.0%	100.0%	97.4%	*	*	98.4%	98.6%	100.0%	95.2%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Progress of Prior Year TAAS Failers Sum of 4-8 & 10													
Average TLI Growth													
Reading	2002	11.81	14.36	12.84	14.22	*	*	12.40	-	-	11.60	*	*
	2001	10.89	12.85	13.44	18.18	-	11.60	23.67	-	-	15.71	*	*
Math	2002	10.45	11.41	15.08	14.64	*	*	15.83	-	-	*	14.75	-
	2001	10.97	11.08	14.41	16.81	*	*	16.43	-	*	17.67	15.71	*
Percent of Failers Passing TAAS													
Reading	2002	58.9%	70.6%	66.7%	88.9%	*	*	80.0%	-	-	80.0%	*	*
	2001	52.2%	62.2%	69.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	*	*
Math	2002	61.6%	71.7%	78.8%	90.9%	*	*	100.0%	-	-	*	87.5%	-
	2001	57.4%	65.2%	77.4%	87.5%	*	*	100.0%	-	*	100.0%	71.4%	*
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***													
Reading	2002	91.3%	95.4%	94.7%	97.4%	96.8%	95.6%	98.3%	*	100.0%	97.1%	97.8%	96.4%
	2001	88.9%	93.4%	93.6%	97.4%	94.1%	97.4%	97.8%	*	100.0%	97.0%	97.9%	96.6%
Writing	2002	88.7%	91.6%	93.5%	95.1%	90.0%	93.3%	96.3%	-	*	93.8%	96.5%	88.9%
	2001	87.9%	89.5%	92.4%	95.4%	92.9%	94.1%	96.1%	-	100.0%	95.5%	95.3%	100.0%
Math	2002	92.7%	95.4%	96.3%	97.7%	100.0%	94.6%	98.7%	*	100.0%	97.6%	97.8%	98.1%
	2001	90.2%	92.7%	93.2%	95.6%	85.3%	98.3%	96.1%	*	90.0%	97.0%	94.1%	96.4%
All Tests	2002	85.3%	90.4%	90.8%	94.8%	93.8%	91.5%	96.2%	*	100.0%	93.9%	95.8%	92.9%
	2001	82.1%	86.7%	87.7%	93.3%	82.4%	95.0%	94.0%	*	90.0%	94.1%	92.4%	96.6%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.													
SDAA (Sum of 3-8)													
Percent Meeting 2002													
ARD Expectations	69.6%	80.4%	76.5%	66.7%	-	61.5%	80.0%	-	*	62.5%	75.0%	80.0%	66.7%

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Section I - Page 3
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.1%	99.3%	100.0%	100.0%	98.8%	*	100.0%	99.2%	99.5%	100.0%	96.2%
Acct Subset	85.0%	86.1%	89.0%	92.2%	91.4%	91.5%	92.6%	*	92.9%	90.3%	94.5%	90.3%	73.1%
Mobile Subset	4.5%	4.7%	4.1%	3.0%	2.9%	2.3%	3.5%	*	0.0%	3.4%	2.5%	1.6%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	5.6%	4.1%	5.7%	6.2%	2.7%	*	7.1%	5.5%	2.5%	8.1%	23.1%
Not Tested	3.8%	2.6%	2.0%	0.7%	0.0%	0.0%	1.2%	*	0.0%	0.8%	0.5%	0.0%	3.8%
Absent	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.4%	0.5%	0.0%	2.6%
LEP Exempt	1.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.4%	0.0%	0.0%	1.3%
Total Count	2,193,137	28,242	313	437	35	129	256	3	14	237	200	62	78
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.6%	99.5%	100.0%	99.2%	99.6%	*	100.0%	99.6%	99.5%	100.0%	98.7%
Acct Subset	85.0%	85.5%	87.8%	93.3%	97.1%	93.0%	93.3%	*	90.9%	91.9%	94.7%	89.2%	77.9%
Mobile Subset	4.8%	5.3%	5.2%	2.6%	0.0%	1.6%	3.2%	*	0.0%	2.7%	2.4%	1.5%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	5.6%	3.7%	2.9%	4.7%	3.2%	*	9.1%	4.9%	2.4%	9.2%	20.8%
Not Tested	3.8%	3.0%	1.5%	0.5%	0.0%	0.8%	0.4%	*	0.0%	0.4%	0.5%	0.0%	1.3%
Absent	0.6%	0.7%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%
ARD Exempt	1.1%	1.3%	0.0%	0.2%	0.0%	0.8%	0.0%	*	0.0%	0.4%	0.0%	0.0%	1.3%
LEP Exempt	1.4%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	325	430	35	129	252	3	11	223	207	65	77

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.7%	97.3%	97.9%	97.3%	97.2%	98.0%	97.8%	97.4%	97.2%	97.0%	97.3%
1999-2000	95.6%	95.2%	96.9%	97.6%	98.0%	97.7%	97.5%	*	98.3%	97.5%	97.7%	97.3%	97.3%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	835	100.0%	24,272	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	1.3%	3.5%
Kindergarten	148	17.7%	13.5%	7.5%	7.3%
Grade 1	103	12.3%	14.3%	7.8%	7.8%
Grade 2	156	18.7%	17.4%	7.7%	7.7%
Grade 3	140	16.8%	18.2%	7.3%	7.7%
Grade 4	135	16.2%	18.1%	7.8%	7.7%
Grade 5	153	18.3%	12.0%	7.9%	7.6%
Grade 6	0	0.0%	3.8%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	59	7.1%	9.9%	9.6%	14.4%
Hispanic	244	29.2%	26.3%	39.6%	41.7%
White	499	59.8%	59.6%	48.0%	40.9%
Asian/Pac.Islander	26	3.1%	3.8%	2.6%	2.8%
Native American	7	0.8%	0.3%	0.3%	0.3%
Mobility (2000-01)	74	9.7%	16.6%	21.1%	21.5%
Economically Disadvantaged	120	14.4%	30.8%	35.0%	50.5%
Limited English Proficient (LEP)	6	0.7%	7.4%	3.9%	14.5%
Number of Students per Teacher	15.4	n/a	15.1	14.9	14.7
Students w/Disciplinary Placements (2000-01)	1	0.1%	0.6%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	2.6%	3.8%	2.6%	28.6%	10.1%	14.4%	9.6%
Grade 1	4.8%	4.3%	6.5%	5.8%	3.3%	10.4%	14.4%	10.2%
Grade 2	1.0%	2.3%	2.8%	3.5%	4.2%	4.3%	4.2%	4.2%
Grade 3	0.9%	1.7%	1.6%	2.5%	3.8%	3.8%	2.4%	2.6%
Grade 4	0.0%	1.0%	1.1%	1.4%	0.0%	1.2%	2.1%	1.6%
Grade 5	0.0%	0.5%	0.7%	0.8%	4.5%	1.3%	3.6%	1.9%
Grade 6	-	0.1%	2.8%	1.5%	-	1.9%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 835
 Grade Span: KG - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.1	19.3	19.9	18.9
Grade 1	17.2	19.2	19.8	18.1
Grade 2	19.0	19.3	19.3	18.5
Grade 3	19.9	19.6	19.2	18.9
Grade 4	19.3	20.1	19.5	19.5
Grade 5	25.5	22.9	23.5	22.2
Grade 6	-	21.9	24.0	22.3
Mixed Grades	35.0	25.2	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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Section II - Page 3
 Total Students: 835
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	62.2	86.9%	82.4%	63.4%	63.1%
Teachers	54.2	75.6%	70.2%	51.3%	50.5%
Professional Support	6.1	8.5%	8.8%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	2.8%	3.4%	2.3%	2.7%
Educational Aides:	9.4	13.1%	17.6%	9.3%	10.3%
Total Staff:	71.6	100.0%	2,287.6	6,914.6	560,063.1
Total Minority Staff:	8.9	12.4%	14.2%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	51.1	94.3%	94.9%	79.2%	77.3%
Males	3.1	5.7%	5.1%	20.8%	22.7%
African American	0.0	0.0%	1.7%	2.0%	8.9%
Hispanic	5.0	9.2%	7.4%	15.3%	17.6%
White	48.2	88.9%	90.3%	81.9%	72.5%
Asian/Pacific Islander	1.0	1.8%	0.2%	0.5%	0.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.5%	5.3%	4.2%	7.8%
1-5 Years Experience	15.0	27.7%	25.2%	26.4%	27.8%
6-10 Years Experience	18.1	33.4%	19.7%	21.5%	18.1%
11-20 Years Experience	14.0	25.8%	29.1%	25.6%	24.7%
Over 20 Years Experience	4.1	7.6%	20.7%	22.3%	21.6%
			Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	12.2 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.0 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$34,500	\$32,992	\$34,589	\$30,940
1-5 Years Experience		\$36,373	\$33,661	\$36,680	\$33,093
6-10 Years Experience		\$39,128	\$35,995	\$39,642	\$36,169
11-20 Years Experience		\$43,609	\$41,905	\$44,437	\$42,298
Over 20 Years Experience		\$51,093	\$48,388	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$40,171	\$39,529	\$42,966	\$39,232
Professional Support		\$44,308	\$42,509	\$52,210	\$41,959
Campus Administration (School Leadership)		\$66,333	\$57,845	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.7	19.3	2,466.9

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Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,893,306	100.0%	\$108,468,770	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$3,018,767	77.5%	\$81,802,937	75.4%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$13,578	0.3%	\$1,768,467	1.6%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$254,099	6.5%	\$6,932,385	6.4%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$606,862	15.6%	\$17,964,981	16.6%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,663		\$4,469		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,632		\$3,443		\$3,905		\$3,587
School Leadership		\$304		\$286		\$423		\$361
Other Campus Costs		\$727		\$740		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	6.3%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	43	5.1%	5.2%	6.8%	8.2%
Special Education	128	15.3%	10.7%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.2%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	-	4.1%	4.2%
Compensatory Education	0.0	0.0%	3.3%	1.1%	3.1%
Gifted & Talented Education	1.0	1.8%	1.4%	1.7%	2.3%
Regular Education	45.0	83.1%	81.4%	71.7%	70.3%
Special Education	8.2	15.1%	9.6%	16.0%	10.0%
Other	0.0	0.0%	0.1%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	2.7%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$0	0.0%	3.6%	3.3%	6.4%
Gifted & Talented Education	\$55,794	1.8%	1.6%	1.3%	1.8%
Regular Education	\$2,383,243	78.9%	77.7%	71.5%	70.8%
Special Education	\$579,730	19.2%	14.4%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.