

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: LARKSPUR EL

Campus #: 015910108

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Reading

District Name: NORTH EAST ISD
 Campus Name: LARKSPUR EL
 Campus #: 015910108

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	88.7%	96.2%	100.0%	93.5%	100.0%	-	-	93.1%	100.0%	94.1%	*
	2001	86.8%	91.3%	85.2%	95.7%	100.0%	93.8%	96.2%	-	*	93.5%	97.4%	95.5%	100.0%
Math	2002	87.4%	91.6%	88.1%	98.2%	90.0%	100.0%	100.0%	-	-	96.7%	100.0%	97.2%	*
	2001	83.1%	86.8%	80.5%	82.6%	60.0%	78.8%	96.0%	-	*	86.7%	79.5%	74.4%	60.0%
All Tests	2002	82.3%	88.0%	83.0%	94.5%	90.0%	93.9%	100.0%	-	-	90.0%	100.0%	91.7%	*
	2001	78.2%	83.4%	73.6%	80.0%	60.0%	75.8%	92.3%	-	*	83.9%	76.9%	72.7%	60.0%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	91.8%	97.6%	93.3%	97.8%	100.0%	-	*	100.0%	95.2%	96.4%	83.3%
	2001	90.8%	95.9%	92.3%	91.4%	66.7%	91.9%	100.0%	-	*	88.9%	93.5%	93.0%	*
Writing	2002	89.8%	93.6%	89.9%	96.4%	100.0%	93.3%	100.0%	-	*	95.1%	97.6%	94.3%	*
	2001	89.2%	92.5%	90.2%	91.2%	100.0%	89.2%	92.3%	-	*	89.7%	92.9%	95.1%	*
Math	2002	94.1%	96.7%	94.1%	98.8%	100.0%	97.8%	100.0%	-	*	100.0%	97.6%	98.1%	*
	2001	91.3%	95.7%	91.7%	91.9%	100.0%	92.3%	87.5%	-	*	96.7%	87.5%	90.9%	100.0%
All Tests	2002	84.7%	91.0%	82.0%	93.1%	93.3%	89.4%	100.0%	-	*	95.5%	90.7%	89.5%	83.3%
	2001	81.6%	88.3%	80.7%	77.8%	66.7%	77.5%	81.3%	-	*	80.6%	75.0%	82.2%	100.0%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	94.7%	98.6%	87.5%	100.0%	100.0%	-	*	100.0%	97.6%	98.0%	100.0%
	2001	90.2%	96.5%	89.0%	96.7%	80.0%	100.0%	94.4%	-	*	92.9%	100.0%	97.5%	87.5%
Math	2002	96.2%	98.9%	98.4%	98.6%	100.0%	97.8%	100.0%	-	*	100.0%	97.5%	98.1%	100.0%
	2001	94.6%	98.1%	93.8%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
All Tests	2002	91.3%	96.8%	93.7%	97.3%	88.9%	97.8%	100.0%	-	*	100.0%	95.1%	96.2%	100.0%
	2001	88.2%	95.5%	86.1%	96.7%	80.0%	100.0%	94.4%	-	*	92.9%	100.0%	97.5%	87.5%

District Name: NORTH EAST ISD
 Campus Name: LARKSPUR EL
 Campus #: 015910108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Progress of Prior Year TAAS Failers Sum of 4-8 & 10													
Average TLI Growth													
Reading	2002	11.81	14.36	11.27	16.00	*	15.80	-	-	*	15.67	14.86	-
	2001	10.89	12.85	12.17	14.64	*	18.71	*	-	14.00	*	12.29	*
Math	2002	10.45	11.41	13.00	13.62	12.67	15.50	*	-	*	12.22	13.82	*
	2001	10.97	11.08	14.50	16.52	*	15.25	19.00	-	17.00	15.89	15.92	-
Percent of Failers Passing TAAS													
Reading	2002	58.9%	70.6%	66.7%	75.0%	*	80.0%	-	-	*	66.7%	71.4%	-
	2001	52.2%	62.2%	50.0%	63.6%	*	85.7%	*	-	57.1%	*	71.4%	*
Math	2002	61.6%	71.7%	80.0%	92.3%	100.0%	83.3%	*	-	*	88.9%	90.9%	*
	2001	57.4%	65.2%	72.7%	81.0%	*	83.3%	66.7%	-	91.7%	66.7%	76.9%	-
RPTE % Change Sum of 3-12													
Scored 'Beginning' in 2001													
% Beg. 2002	38.8%	32.3%	?	*	-	*	-	-	-	-	*	*	*
% Int. 2002	38.3%	35.4%	40.0%	*	-	*	-	-	-	-	*	*	*
% Adv. 2002	22.9%	32.3%	?	*	-	*	-	-	-	-	*	*	*
Scored 'Intermediate' in 2001													
% Beg. 2002	3.7%	2.6%	?	*	-	*	-	-	-	-	*	-	-
% Int. 2002	26.6%	17.4%	28.0%	*	-	*	-	-	-	-	*	-	-
% Adv. 2002	69.7%	80.0%	72.1%	*	-	*	-	-	-	-	*	-	-
Scored 'Intermediate' in 2000													
% Beg. 2001	5.4%	5.1%	?	*	-	*	-	-	-	*	-	*	-
% Int. 2001	32.3%	22.9%	40.0%	*	-	*	-	-	-	*	-	*	-
% Adv. 2001	62.3%	72.0%	66.7%	*	-	*	-	-	-	*	-	*	-

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 3
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	91.3%	95.4%	90.7%	97.6%	93.9%	97.5%	100.0%	-	*	98.0%	97.2%	96.4%	92.3%
	2001	88.9%	93.4%	87.6%	94.7%	85.7%	95.2%	96.6%	-	*	91.9%	97.1%	95.3%	94.1%
Writing	2002	88.7%	91.6%	89.3%	96.4%	100.0%	93.3%	100.0%	-	*	95.1%	97.6%	94.3%	*
	2001	87.9%	89.5%	90.2%	91.2%	100.0%	89.2%	92.3%	-	*	89.7%	92.9%	95.1%	*
Math	2002	92.7%	95.4%	92.8%	98.6%	97.1%	98.4%	100.0%	-	*	99.0%	98.1%	97.9%	100.0%
	2001	90.2%	92.7%	89.5%	91.1%	80.0%	90.7%	94.9%	-	*	94.3%	88.5%	88.2%	89.5%
All Tests	2002	85.3%	90.4%	85.5%	94.9%	91.2%	93.7%	100.0%	-	*	95.3%	94.5%	92.5%	93.8%
	2001	82.1%	86.7%	79.8%	84.5%	66.7%	84.4%	90.0%	-	*	85.6%	83.7%	83.7%	85.0%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

SDAA (Sum of 3-8)

Percent Meeting 2002

ARD Expectations	69.6%	80.4%	85.0%	73.1%	*	73.3%	71.4%	-	-	73.7%	71.4%	75.0%	73.1%
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 4
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.0%	99.6%	100.0%	99.4%	100.0%	-	*	99.3%	100.0%	99.5%	100.0%
Acct Subset	85.0%	86.1%	82.5%	78.8%	70.8%	80.8%	78.8%	-	*	76.3%	81.3%	79.3%	34.0%
Mobile Subset	4.5%	4.7%	5.3%	9.5%	16.7%	7.1%	10.6%	-	*	7.9%	11.2%	7.1%	7.5%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	9.0%	11.4%	12.5%	11.5%	10.6%	-	*	15.1%	7.5%	13.0%	58.5%
Not Tested	3.8%	2.6%	2.0%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.5%	0.0%
Absent	0.7%	0.7%	0.3%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.5%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	28,242	276	273	48	156	66	0	3	139	134	184	53
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.7%	99.2%	97.1%	100.0%	98.6%	*	*	99.2%	99.3%	98.9%	98.4%
Acct Subset	85.0%	85.5%	84.1%	72.9%	60.0%	70.3%	87.0%	*	*	69.8%	75.9%	71.3%	33.9%
Mobile Subset	4.8%	5.3%	5.2%	13.2%	14.3%	13.5%	8.7%	*	*	11.6%	14.6%	11.6%	8.1%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	7.5%	13.2%	22.9%	16.1%	2.9%	*	*	17.8%	8.8%	16.0%	56.5%
Not Tested	3.8%	3.0%	1.3%	0.8%	2.9%	0.0%	1.4%	*	*	0.8%	0.7%	1.1%	1.6%
Absent	0.6%	0.7%	0.0%	0.8%	2.9%	0.0%	1.4%	*	*	0.8%	0.7%	1.1%	1.6%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	257	266	35	155	69	2	4	129	137	181	62

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 5
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.4%	95.0%	95.0%	94.9%	95.2%	*	96.9%	94.7%	95.3%	94.7%	94.5%
1999-2000	95.6%	95.2%	96.4%	95.7%	96.8%	95.2%	96.0%	-	96.4%	95.6%	95.8%	95.5%	95.1%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 1
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	605	100.0%	19,819	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	1.3%	3.5%
Kindergarten	121	20.0%	14.1%	7.5%	7.3%
Grade 1	106	17.5%	15.6%	7.8%	7.8%
Grade 2	107	17.7%	16.2%	7.7%	7.7%
Grade 3	73	12.1%	16.7%	7.3%	7.7%
Grade 4	101	16.7%	16.7%	7.8%	7.7%
Grade 5	97	16.0%	11.0%	7.9%	7.6%
Grade 6	0	0.0%	2.4%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	84	13.9%	8.3%	9.6%	14.4%
Hispanic	355	58.7%	61.7%	39.6%	41.7%
White	154	25.5%	28.0%	48.0%	40.9%
Asian/Pac.Islander	11	1.8%	1.7%	2.6%	2.8%
Native American	1	0.2%	0.3%	0.3%	0.3%
Mobility (2000-01)	268	42.0%	21.7%	21.1%	21.5%
Economically Disadvantaged	420	69.4%	69.3%	35.0%	50.5%
Limited English Proficient (LEP)	16	2.6%	18.3%	3.9%	14.5%
Number of Students per Teacher	15.7	n/a	14.9	14.9	14.7
Students w/Disciplinary Placements (2000-01)	16	2.5%	0.6%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	2.2%	3.8%	2.6%	0.0%	10.9%	14.4%	9.6%
Grade 1	10.3%	6.7%	6.5%	5.8%	8.3%	11.9%	14.4%	10.2%
Grade 2	8.4%	3.3%	2.8%	3.5%	12.5%	5.8%	4.2%	4.2%
Grade 3	0.0%	1.8%	1.6%	2.5%	0.0%	2.0%	2.4%	2.6%
Grade 4	0.0%	1.3%	1.1%	1.4%	4.2%	0.7%	2.1%	1.6%
Grade 5	0.0%	0.9%	0.7%	0.8%	0.0%	2.6%	3.6%	1.9%
Grade 6	-	0.0%	2.8%	1.5%	-	2.6%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 2
 Total Students: 605
 Grade Span: KG - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	18.1	19.9	18.9
Grade 1	21.2	17.0	19.8	18.1
Grade 2	21.5	19.0	19.3	18.5
Grade 3	18.3	19.4	19.2	18.9
Grade 4	19.7	20.2	19.5	19.5
Grade 5	23.8	21.3	23.5	22.2
Grade 6	-	22.2	24.0	22.3
Mixed Grades	6.0	31.7	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	-	22.6	21.6
Social Studies	-	-	25.3	22.6

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 605
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 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	45.7	88.8%	80.9%	63.4%	63.1%
Teachers	38.6	75.0%	70.0%	51.3%	50.5%
Professional Support	5.1	9.8%	7.3%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	3.9%	3.5%	2.3%	2.7%
Educational Aides:	5.8	11.2%	19.1%	9.3%	10.3%
Total Staff:	51.4	100.0%	1,894.7	6,914.6	560,063.1
Total Minority Staff:	13.0	25.2%	32.0%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	38.6	100.0%	91.8%	79.2%	77.3%
Males	0.0	0.0%	8.2%	20.8%	22.7%
African American	0.0	0.0%	2.2%	2.0%	8.9%
Hispanic	6.1	15.7%	23.0%	15.3%	17.6%
White	32.5	84.3%	74.3%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.5%	0.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.2%	7.9%	4.2%	7.8%
1-5 Years Experience	15.0	38.9%	28.4%	26.4%	27.8%
6-10 Years Experience	5.6	14.5%	19.7%	21.5%	18.1%
11-20 Years Experience	6.9	18.0%	24.8%	25.6%	24.7%
Over 20 Years Experience	9.1	23.5%	19.3%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.3 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	8.0 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		\$34,500	\$30,400	\$34,589	\$30,940
1-5 Years Experience		\$36,354	\$32,943	\$36,680	\$33,093
6-10 Years Experience		\$39,351	\$35,326	\$39,642	\$36,169
11-20 Years Experience		\$43,909	\$41,393	\$44,437	\$42,298
Over 20 Years Experience		\$51,758	\$47,522	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$41,664	\$38,119	\$42,966	\$39,232
Professional Support		\$47,486	\$42,018	\$52,210	\$41,959
Campus Administration (School Leadership)		\$60,774	\$58,291	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.8	19.3	2,466.9

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Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,806,629	100.0%	\$86,424,508	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,064,643	73.6%	\$63,755,616	73.8%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$8,923	0.3%	\$1,509,074	1.7%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$246,689	8.8%	\$6,181,300	7.2%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$486,374	17.3%	\$14,978,518	17.3%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,639		\$4,361		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,427		\$3,293		\$3,905		\$3,587
School Leadership		\$408		\$312		\$423		\$361
Other Campus Costs		\$804		\$756		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.2%	16.4%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	11	1.8%	4.6%	6.8%	8.2%
Special Education	67	11.1%	11.0%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	10.8%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	0.0	0.0%	8.5%	1.1%	3.1%
Gifted & Talented Education	0.5	1.3%	2.3%	1.7%	2.3%
Regular Education	34.1	88.2%	68.8%	71.7%	70.3%
Special Education	4.1	10.5%	9.6%	16.0%	10.0%
Other	0.0	0.0%	0.0%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	6.1%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$400	0.0%	9.7%	3.3%	6.4%
Gifted & Talented Education	\$0	0.0%	1.9%	1.3%	1.8%
Regular Education	\$1,827,601	88.5%	70.5%	71.5%	70.8%
Special Education	\$236,642	11.5%	11.8%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

