

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: INTERNATIONAL SCHOOL OF AMERICA

Campus #: 015910009

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Mathematics

Campus Comparable Improvement: Reading

Advanced Academic Courses (2000-01)

Recommended High School Program (Class of 2001)

District Name: NORTH EAST ISD
 Campus Name: INTERNATIONAL SCHOOL OF AM
 Campus #: 015910009

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 448
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 10 **														
Reading	2002	94.5%	96.0%	95.6%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	90.0%	92.3%	93.1%	98.1%	*	95.9%	100.0%	-	*	100.0%	96.3%	88.2%	87.5%
Writing	2002	91.3%	91.3%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	89.1%	88.6%	91.9%	97.3%	*	100.0%	94.9%	-	*	96.4%	98.2%	100.0%	87.5%
Math	2002	92.2%	92.0%	94.3%	99.1%	100.0%	100.0%	98.4%	-	*	97.6%	100.0%	100.0%	100.0%
	2001	89.3%	88.3%	91.9%	96.3%	*	93.9%	98.2%	-	*	98.1%	94.6%	88.9%	75.0%
All Tests	2002	85.7%	85.7%	90.4%	99.1%	100.0%	100.0%	98.4%	-	*	97.6%	100.0%	100.0%	100.0%
	2001	80.3%	80.4%	82.4%	94.6%	*	94.0%	94.9%	-	*	96.4%	93.0%	88.9%	75.0%

** Credit for End-of-Course examinations is not included in the passing rate.

Progress of Prior Year TAAS Failers
 Sum of 4-8 & 10

Average TLI Growth

Reading	2002	11.81	14.36	12.62	*	-	*	-	-	-	-	*	-	-
	2001	10.89	12.85	9.99	-	-	-	-	-	-	-	-	-	-
Math	2002	10.45	11.41	7.20	*	-	*	-	-	-	-	*	-	*
	2001	10.97	11.08	5.57	7.20	-	*	*	-	-	*	*	*	*

Percent of Failers Passing TAAS

Reading	2002	58.9%	70.6%	67.8%	*	-	*	-	-	-	-	*	-	-
	2001	52.2%	62.2%	49.5%	-	-	-	-	-	-	-	-	-	-
Math	2002	61.6%	71.7%	55.6%	*	-	*	-	-	-	-	*	-	*
	2001	57.4%	65.2%	46.2%	80.0%	-	*	*	-	-	*	*	*	*

TAAS % Passing (Sum of 3-8 & 10)
 Accountability Subset ***

Reading	2002	91.3%	95.4%	95.8%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	88.9%	93.4%	93.2%	98.1%	*	95.9%	100.0%	-	*	100.0%	96.3%	88.2%	87.5%
Writing	2002	88.7%	91.6%	94.3%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	87.9%	89.5%	92.0%	97.3%	*	100.0%	94.9%	-	*	96.4%	98.2%	100.0%	87.5%
Math	2002	92.7%	95.4%	94.3%	99.1%	100.0%	100.0%	98.4%	-	*	97.6%	100.0%	100.0%	100.0%
	2001	90.2%	92.7%	92.2%	96.3%	*	93.9%	98.2%	-	*	98.1%	94.6%	88.9%	75.0%
All Tests	2002	85.3%	90.4%	90.4%	99.1%	100.0%	100.0%	98.4%	-	*	97.6%	100.0%	100.0%	100.0%
	2001	82.1%	86.7%	83.5%	94.6%	*	94.0%	94.9%	-	*	96.4%	93.0%	88.9%	75.0%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 448
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)														
Algebra I														
% Passing	2002	57.8%	72.7%	45.9%	76.0%	85.7%	76.3%	73.3%	-	-	76.3%	75.7%	75.0%	62.5%
	2001	49.2%	64.8%	37.0%	58.8%	*	54.8%	66.7%	-	*	58.6%	58.8%	54.8%	40.0%
Biology														
% Passing	2002	79.8%	86.1%	85.6%	95.7%	88.9%	92.0%	100.0%	-	*	96.2%	95.2%	90.9%	87.5%
	2001	79.9%	86.4%	85.5%	94.5%	100.0%	93.9%	96.2%	-	*	100.0%	91.2%	91.9%	85.7%
English II														
% Passing	2002	69.0%	75.1%	71.6%	92.7%	100.0%	97.8%	89.5%	-	*	92.3%	93.0%	92.9%	80.0%
	2001	75.1%	84.8%	79.7%	94.5%	*	91.7%	96.6%	-	*	89.1%	100.0%	87.5%	71.4%
US History														
% Passing	2002	73.9%	84.2%	74.2%	97.8%	*	97.4%	98.0%	-	*	100.0%	95.8%	100.0%	*
	2001	74.3%	87.6%	74.6%	98.9%	*	100.0%	98.0%	-	*	100.0%	98.2%	100.0%	100.0%
End-of-Course Exam (% Taking)														
Algebra I														
% Taking	2002	17.0%	17.0%	19.5%	16.7%	33.3%	20.2%	13.2%	-	0.0%	19.8%	14.5%	23.5%	30.8%
	2001	17.2%	17.6%	21.4%	18.0%	22.2%	20.9%	15.1%	*	14.3%	15.4%	19.8%	32.6%	17.9%
Biology														
% Taking	2002	24.0%	22.3%	24.6%	25.7%	42.9%	26.6%	22.8%	-	36.4%	27.1%	24.6%	25.9%	30.8%
	2001	23.8%	25.1%	23.7%	24.5%	33.3%	24.4%	23.9%	*	28.6%	21.8%	26.5%	38.9%	25.0%
English II														
% Taking	2002	21.8%	21.0%	23.1%	24.6%	28.6%	23.9%	25.0%	-	18.2%	20.3%	27.7%	32.9%	19.2%
	2001	22.0%	22.7%	22.9%	24.7%	16.7%	23.9%	26.6%	*	14.3%	29.3%	21.4%	16.8%	25.0%
US History														
% Taking	2002	16.3%	19.8%	20.4%	20.5%	14.3%	20.2%	21.5%	-	18.2%	22.9%	18.8%	20.0%	15.4%
	2001	18.5%	19.4%	19.8%	21.3%	5.6%	20.9%	23.4%	*	14.3%	21.3%	21.4%	16.8%	28.6%

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Section I - Page 3
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2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	91.6%	99.2%	100.0%	100.0%	100.0%	-	*	100.0%	98.7%	100.0%	100.0%
Acct Subset	85.0%	86.1%	89.5%	98.3%	100.0%	100.0%	98.4%	-	*	97.6%	98.7%	100.0%	83.3%
Mobile Subset	4.5%	4.7%	2.4%	0.8%	0.0%	0.0%	1.6%	-	*	2.4%	0.0%	0.0%	16.7%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	3.8%	2.6%	8.4%	0.8%	0.0%	0.0%	0.0%	-	*	0.0%	1.3%	0.0%	0.0%
Absent	0.7%	0.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.7%	0.8%	0.0%	0.0%	0.0%	-	*	0.0%	1.3%	0.0%	0.0%
Total Count	2,193,137	28,242	265	119	6	47	63	0	3	42	77	28	6
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	91.1%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
Acct Subset	85.0%	85.5%	88.3%	98.2%	*	100.0%	98.3%	-	*	100.0%	98.3%	100.0%	100.0%
Mobile Subset	4.8%	5.3%	2.3%	1.8%	*	0.0%	1.7%	-	*	0.0%	1.7%	0.0%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	3.8%	3.0%	8.9%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.6%	0.7%	1.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.3%	7.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	1.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	255	114	3	50	60	0	1	55	58	18	8

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 448
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	94.4%	94.4%	96.4%	94.4%	94.3%	*	94.5%	95.0%	93.9%	94.8%	-
1999-2000	95.6%	95.2%	94.4%	93.9%	96.1%	93.6%	94.1%	*	96.5%	95.0%	93.1%	92.5%	*
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	-
1999-2000	1.3%	0.8%	0.8%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.4%	0.0%	*
Completion Rate/Student Status Rate													
Class of 2001													
% Graduated	81.1%	83.7%	87.3%	99.1%	100.0%	100.0%	98.2%	*	*	98.0%	100.0%	100.0%	100.0%
% Received GED	4.8%	6.0%	4.2%	0.9%	0.0%	0.0%	1.8%	*	*	2.0%	0.0%	0.0%	0.0%
% Continued HS	7.9%	5.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
% Dropped Out	6.2%	4.6%	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
% Adv. Courses													
2000-2001	19.3%	23.7%	17.3%	60.9%	52.6%	61.1%	61.7%	*	50.0%	59.0%	62.4%	47.3%	-
1999-00	20.1%	22.0%	16.5%	58.9%	61.5%	57.4%	59.4%	*	85.7%	56.1%	61.1%	59.8%	-
% Rec. HS Pgm.													
Class of 2001	51.1%	44.9%	48.0%	94.5%	100.0%	91.3%	96.2%	*	*	95.8%	93.4%	93.8%	-
Class of 2000	38.6%	43.8%	35.9%	83.3%	*	83.3%	82.4%	-	*	75.7%	88.1%	95.8%	*
AP/IB Results													
% Tested													
2000-01	14.3%	17.3%	11.2%	22.2%	25.0%	20.7%	24.5%	*	*	23.3%	21.4%	n/a	n/a
% Examinees >= Crit.													
2000-01	54.0%	55.4%	48.7%	40.0%	*	36.8%	45.8%	-	-	50.0%	32.0%	n/a	n/a
% Scores >= Crit.													
2000-01	50.1%	51.6%	41.6%	34.6%	*	25.9%	42.6%	-	-	37.8%	31.7%	n/a	n/a
TAAS/TASP Equiv.													
Class of 2001	66.6%	71.1%	70.0%	75.2%	71.4%	62.5%	87.0%	*	*	81.3%	70.8%	56.5%	-
Class of 2000	58.5%	59.8%	62.2%	67.8%	*	62.5%	80.8%	-	*	72.7%	64.9%	73.3%	-

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results													
% Tested													
Class of 2001	62.9%	79.1%	63.0%	89.9%	83.3%	84.8%	92.5%	*	*	81.3%	96.7%	n/a	n/a
Class of 2000	62.2%	75.8%	64.6%	89.5%	*	83.3%	78.8%	-	*	69.4%	?	n/a	n/a
% At/Above Crit.													
Class of 2001	26.9%	34.0%	24.2%	33.7%	40.0%	12.8%	46.9%	*	*	33.3%	33.9%	n/a	n/a
Class of 2000	27.3%	33.2%	19.7%	18.8%	0.0%	8.9%	34.6%	-	20.0%	24.0%	16.7%	n/a	n/a
Mean SAT Score													
Class of 2001	987	1027	1010	1042	970	971	1108	*	*	1028	1052	n/a	n/a
Class of 2000	990	1016	1000	969	854	910	1077	-	1062	1014	951	n/a	n/a
Mean ACT Score													
Class of 2001	20.2	21.0	20.2	20.7	*	19.3	21.3	*	*	19.0	21.8	n/a	n/a
Class of 2000	20.3	21.0	20.0	20.6	*	19.8	23.1	-	*	21.8	20.0	n/a	n/a

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 448
 Grade Span: 09 - 12
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	448	100.0%	51,994	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	0.0%	7.9%	7.6%
Grade 6	0	0.0%	0.0%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	118	26.3%	29.5%	8.5%	8.8%
Grade 10	119	26.6%	26.2%	7.2%	7.0%
Grade 11	109	24.3%	24.0%	7.2%	6.3%
Grade 12	102	22.8%	20.3%	6.1%	5.4%
Ethnic Distribution:					
African American	21	4.7%	10.6%	9.6%	14.4%
Hispanic	188	42.0%	34.1%	39.6%	41.7%
White	228	50.9%	51.6%	48.0%	40.9%
Asian/Pac.Islander	11	2.5%	3.5%	2.6%	2.8%
Native American	0	0.0%	0.2%	0.3%	0.3%
Mobility (2000-01)	34	7.3%	18.2%	21.1%	21.5%
Economically Disadvantaged	85	19.0%	25.8%	35.0%	50.5%
Limited English Proficient (LEP)	2	0.4%	3.4%	3.9%	14.5%
Number of Students per Teacher	19.8	n/a	15.2	14.9	14.7
Students w/Disciplinary Placements (2000-01)	6	1.3%	5.3%	3.9%	2.4%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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STUDENT INFORMATION

Graduates (Class of 2001):	Campus	Campus Group	District	State
Total Graduates (Class of 2001)	109	10,257	3,014	215,316
By Ethnicity (incl. Special Ed.)				
African American	6	955	230	28,295
Hispanic	46	3,016	959	69,595
White	53	5,848	1,719	109,634
Asian/Pacific Islander	3	419	100	7,218
Native American	1	19	6	574
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	6	5,948	1,661	105,201
Recommended H.S. Pgm./DAP	103	4,309	1,353	110,115
Special Education Graduates	0	999	486	20,822

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.8	18.1
Grade 2	-	-	19.3	18.5
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.5	19.5
Grade 5	-	-	23.5	22.2
Grade 6	-	-	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	21.4	21.3	22.6	20.2
Foreign Languages	17.8	22.6	23.1	21.2
Mathematics	19.5	21.5	23.1	20.4
Science	19.3	21.7	22.6	21.6
Social Studies	18.9	23.9	25.3	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	26.6	100.0%	89.6%	63.4%	63.1%
Teachers	22.6	85.0%	78.1%	51.3%	50.5%
Professional Support	2.0	7.5%	7.7%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	7.5%	3.8%	2.3%	2.7%
Educational Aides:	0.0	0.0%	10.4%	9.3%	10.3%
Total Staff:	26.6	100.0%	4,368.2	6,914.6	560,063.1
Total Minority Staff:	4.5	16.9%	16.6%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	16.9	74.5%	60.0%	79.2%	77.3%
Males	5.8	25.5%	40.0%	20.8%	22.7%
African American	0.0	0.0%	4.0%	2.0%	8.9%
Hispanic	2.0	8.8%	8.3%	15.3%	17.6%
White	20.1	89.0%	87.0%	81.9%	72.5%
Asian/Pacific Islander	0.5	2.2%	0.5%	0.5%	0.7%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.5%	4.2%	7.8%
1-5 Years Experience	8.0	35.3%	24.1%	26.4%	27.8%
6-10 Years Experience	6.6	29.3%	20.2%	21.5%	18.1%
11-20 Years Experience	4.0	17.7%	25.3%	25.6%	24.7%
Over 20 Years Experience	4.0	17.7%	25.9%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		10.6 yrs.	13.2 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	8.2 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		-	\$31,065	\$34,589	\$30,940
1-5 Years Experience		\$41,065	\$33,988	\$36,680	\$33,093
6-10 Years Experience		\$42,821	\$37,085	\$39,642	\$36,169
11-20 Years Experience		\$46,496	\$42,849	\$44,437	\$42,298
Over 20 Years Experience		\$54,875	\$50,302	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$44,980	\$40,945	\$42,966	\$39,232
Professional Support		\$58,187	\$48,056	\$52,210	\$41,959
Campus Administration (School Leadership)		\$72,177	\$60,372	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	4.8	19.3	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: NORTH EAST ISD
 Campus Name: INTERNATIONAL SCHOOL OF AM
 Campus #: 015910009

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 4
 Total Students: 448
 Grade Span: 09 - 12
 School Type: Secondary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$1,784,821	100.0%	\$256,207,557	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$1,286,980	72.1%	\$178,396,524	69.6%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$4,730	0.3%	\$2,639,338	1.0%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$293,377	16.4%	\$16,799,133	6.6%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$199,734	11.2%	\$58,372,562	22.8%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$3,984		\$4,928		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$2,883		\$3,482		\$3,905		\$3,587
School Leadership		\$655		\$323		\$423		\$361
Other Campus Costs		\$446		\$1,123		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.4%	2.5%	3.3%	13.1%
Career & Technology Education	8	1.8%	52.5%	21.5%	19.3%
Gifted & Talented Education	121	27.0%	9.3%	6.8%	8.2%
Special Education	26	5.8%	12.6%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	1.7%	7.8%
Career & Technology Education	0.0	0.1%	11.3%	4.1%	4.2%
Compensatory Education	0.0	0.0%	2.1%	1.1%	3.1%
Gifted & Talented Education	0.9	3.8%	2.4%	1.7%	2.3%
Regular Education	10.1	44.7%	65.5%	71.7%	70.3%
Special Education	0.0	0.0%	10.4%	16.0%	10.0%
Other	11.6	51.4%	7.3%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	0.6%	0.5%	4.3%
Career & Technology Education	\$222	0.0%	12.6%	4.5%	4.1%
Compensatory Education	\$0	0.0%	3.2%	3.3%	6.4%
Gifted & Talented Education	\$5,919	0.5%	2.2%	1.3%	1.8%
Regular Education	\$1,280,839	99.5%	70.6%	71.5%	70.8%
Special Education	\$0	0.0%	10.7%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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