

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: HIDDEN FOREST EL

Campus #: 015910123

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Reading

District Name: NORTH EAST ISD
 Campus Name: HIDDEN FOREST EL
 Campus #: 015910123

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	95.3%	97.5%	*	94.4%	98.3%	-	*	100.0%	95.1%	*	85.7%
	2001	86.8%	91.3%	96.0%	97.9%	*	100.0%	97.3%	-	*	100.0%	95.6%	*	100.0%
Math	2002	87.4%	91.6%	96.0%	96.3%	*	88.9%	98.3%	-	*	97.6%	95.1%	*	100.0%
	2001	83.1%	86.8%	93.5%	94.8%	*	87.5%	96.1%	-	*	96.0%	93.6%	*	91.7%
All Tests	2002	82.3%	88.0%	91.4%	94.0%	*	83.3%	96.7%	-	*	97.6%	90.2%	*	90.9%
	2001	78.2%	83.4%	89.6%	93.9%	*	87.5%	94.9%	-	*	96.1%	91.7%	*	92.9%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	97.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	90.8%	95.9%	97.8%	97.6%	*	100.0%	97.3%	-	*	97.7%	97.6%	*	100.0%
Writing	2002	89.8%	93.6%	96.3%	99.0%	*	93.3%	100.0%	-	*	98.1%	100.0%	100.0%	100.0%
	2001	89.2%	92.5%	95.6%	96.4%	*	85.7%	97.3%	-	*	93.0%	100.0%	*	100.0%
Math	2002	94.1%	96.7%	98.7%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	91.3%	95.7%	97.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%
All Tests	2002	84.7%	91.0%	94.5%	99.0%	*	93.8%	100.0%	-	*	98.1%	100.0%	100.0%	100.0%
	2001	81.6%	88.3%	92.7%	95.5%	*	87.5%	96.2%	-	*	93.5%	97.6%	*	100.0%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	98.3%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	90.2%	96.5%	96.7%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%
Math	2002	96.2%	98.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	94.6%	98.1%	99.2%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%
All Tests	2002	91.3%	96.8%	97.3%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%
	2001	88.2%	95.5%	96.3%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	*	100.0%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	14.10	19.40	-	*	*	-	-	*	*	*	-
	2001	10.89	12.85	14.17	18.40	-	-	18.40	-	-	*	*	*	*
Math	2002	10.45	11.41	14.82	*	-	*	*	-	-	*	*	*	-
	2001	10.97	11.08	15.75	18.10	-	*	17.38	-	-	17.17	*	*	*
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	75.0%	100.0%	-	*	*	-	-	*	*	*	-
	2001	52.2%	62.2%	67.4%	80.0%	-	-	80.0%	-	-	*	*	*	*
Math	2002	61.6%	71.7%	92.0%	*	-	*	*	-	-	*	*	*	-
	2001	57.4%	65.2%	86.6%	100.0%	-	*	100.0%	-	-	100.0%	*	*	*
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	97.0%	99.3%	100.0%	97.7%	99.5%	-	100.0%	100.0%	98.6%	100.0%	96.8%
	2001	88.9%	93.4%	96.9%	98.5%	100.0%	100.0%	98.2%	-	100.0%	99.3%	97.7%	100.0%	100.0%
Writing	2002	88.7%	91.6%	96.3%	99.0%	*	93.3%	100.0%	-	*	98.1%	100.0%	100.0%	100.0%
	2001	87.9%	89.5%	95.2%	96.4%	*	85.7%	97.3%	-	*	93.0%	100.0%	*	100.0%
Math	2002	92.7%	95.4%	97.5%	98.9%	100.0%	95.5%	99.5%	-	100.0%	99.3%	98.5%	94.1%	100.0%
	2001	90.2%	92.7%	96.7%	98.2%	100.0%	94.7%	98.6%	-	100.0%	98.6%	97.7%	80.0%	96.9%
All Tests	2002	85.3%	90.4%	94.7%	97.9%	100.0%	90.9%	99.1%	-	100.0%	98.6%	97.1%	94.4%	97.3%
	2001	82.1%	86.7%	92.4%	96.4%	100.0%	92.1%	96.9%	-	100.0%	96.5%	96.3%	80.0%	97.1%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.														
SDAA (Sum of 3-8)														
Percent Meeting 2002														
ARD Expectations	69.6%	80.4%	85.7%	85.7%	-	83.3%	87.5%	-	-	66.7%	100.0%	*	85.7%	

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
 Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.9%	99.3%	100.0%	100.0%	99.1%	-	100.0%	98.7%	100.0%	100.0%	97.8%
Acct Subset	85.0%	86.1%	89.3%	94.6%	100.0%	88.0%	95.7%	-	100.0%	92.8%	96.6%	90.0%	80.4%
Mobile Subset	4.5%	4.7%	4.0%	2.0%	0.0%	2.0%	2.1%	-	0.0%	2.6%	1.4%	10.0%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	5.2%	2.7%	0.0%	10.0%	1.3%	-	0.0%	3.3%	2.1%	0.0%	17.4%
Not Tested	3.8%	2.6%	1.1%	0.7%	0.0%	0.0%	0.9%	-	0.0%	1.3%	0.0%	0.0%	2.2%
Absent	0.7%	0.7%	0.4%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.7%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.0%	0.3%	0.0%	0.0%	0.4%	-	0.0%	0.7%	0.0%	0.0%	2.2%
Total Count	2,193,137	28,242	283	298	7	50	235	0	6	153	145	20	46
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.8%	98.3%	100.0%	100.0%	98.0%	-	100.0%	98.7%	97.9%	100.0%	97.8%
Acct Subset	85.0%	85.5%	90.5%	91.4%	71.4%	84.4%	93.0%	-	100.0%	91.0%	91.8%	76.9%	75.6%
Mobile Subset	4.8%	5.3%	4.2%	4.3%	28.6%	6.7%	3.3%	-	0.0%	4.5%	4.1%	23.1%	4.4%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	4.4%	2.6%	0.0%	8.9%	1.6%	-	0.0%	3.2%	2.1%	0.0%	17.8%
Not Tested	3.8%	3.0%	1.2%	1.7%	0.0%	0.0%	2.0%	-	0.0%	1.3%	2.1%	0.0%	2.2%
Absent	0.6%	0.7%	0.4%	1.7%	0.0%	0.0%	2.0%	-	0.0%	1.3%	2.1%	0.0%	2.2%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	329	302	7	45	244	0	6	156	146	13	45

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 4
 Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.7%	96.9%	98.2%	96.6%	96.9%	-	98.0%	96.8%	97.0%	95.9%	96.9%
1999-2000	95.6%	95.2%	97.2%	97.5%	98.2%	97.6%	97.5%	-	98.8%	97.6%	97.5%	97.3%	97.3%

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 543
 Grade Span: EE - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	543	100.0%	21,458	53,030	4,146,653
Students By Grade:					
Early Childhood Education	1	0.2%	1.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	1.3%	3.5%
Kindergarten	85	15.7%	14.4%	7.5%	7.3%
Grade 1	79	14.5%	15.8%	7.8%	7.8%
Grade 2	83	15.3%	15.9%	7.7%	7.7%
Grade 3	84	15.5%	16.6%	7.3%	7.7%
Grade 4	112	20.6%	16.0%	7.8%	7.7%
Grade 5	99	18.2%	15.1%	7.9%	7.6%
Grade 6	0	0.0%	3.9%	8.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	7.6%
Grade 8	0	0.0%	0.0%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	15	2.8%	4.7%	9.6%	14.4%
Hispanic	107	19.7%	15.0%	39.6%	41.7%
White	410	75.5%	75.5%	48.0%	40.9%
Asian/Pac.Islander	11	2.0%	4.3%	2.6%	2.8%
Native American	0	0.0%	0.5%	0.3%	0.3%
Mobility (2000-01)	43	8.7%	13.7%	21.1%	21.5%
Economically Disadvantaged	27	5.0%	16.7%	35.0%	50.5%
Limited English Proficient (LEP)	5	0.9%	3.5%	3.9%	14.5%
Number of Students per Teacher	15.7	n/a	15.0	14.9	14.7
Students w/Disciplinary Placements (2000-01)	1	0.2%	0.2%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	2.4%	3.8%	2.6%	0.0%	12.9%	14.4%	9.6%
Grade 1	4.2%	3.7%	6.5%	5.8%	11.1%	9.6%	14.4%	10.2%
Grade 2	0.0%	1.3%	2.8%	3.5%	0.0%	2.0%	4.2%	4.2%
Grade 3	0.0%	0.8%	1.6%	2.5%	0.0%	0.7%	2.4%	2.6%
Grade 4	1.3%	0.3%	1.1%	1.4%	0.0%	1.2%	2.1%	1.6%
Grade 5	0.0%	0.3%	0.7%	0.8%	0.0%	1.1%	3.6%	1.9%
Grade 6	-	0.0%	2.8%	1.5%	-	0.8%	2.9%	2.0%
Grade 7	-	-	2.7%	2.5%	-	-	3.0%	3.0%
Grade 8	-	-	2.1%	1.9%	-	-	4.1%	3.5%

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 2
 Total Students: 543
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	19.4	19.9	18.9
Grade 1	19.8	19.1	19.8	18.1
Grade 2	20.8	20.4	19.3	18.5
Grade 3	16.8	20.2	19.2	18.9
Grade 4	18.7	21.0	19.5	19.5
Grade 5	24.8	24.2	23.5	22.2
Grade 6	-	22.0	24.0	22.3
Mixed Grades	?	20.6	38.9	24.7
Secondary: English/Language Arts	-	-	22.6	20.2
Foreign Languages	-	-	23.1	21.2
Mathematics	-	-	23.1	20.4
Science	-	19.0	22.6	21.6
Social Studies	-	-	25.3	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	41.1	86.1%	83.6%	63.4%	63.1%
Teachers	34.5	72.3%	72.8%	51.3%	50.5%
Professional Support	4.6	9.6%	7.3%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	4.2%	3.5%	2.3%	2.7%
Educational Aides:	6.6	13.9%	16.4%	9.3%	10.3%
Total Staff:	47.7	100.0%	1,958.9	6,914.6	560,063.1
Total Minority Staff:	6.1	12.9%	6.0%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	34.5	100.0%	94.1%	79.2%	77.3%
Males	0.0	0.0%	5.9%	20.8%	22.7%
African American	0.0	0.0%	1.2%	2.0%	8.9%
Hispanic	3.0	8.7%	2.9%	15.3%	17.6%
White	31.5	91.3%	95.5%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.5%	0.7%
Native American	0.0	0.0%	0.1%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.9%	4.9%	4.2%	7.8%
1-5 Years Experience	11.2	32.4%	24.8%	26.4%	27.8%
6-10 Years Experience	0.0	-	20.0%	21.5%	18.1%
11-20 Years Experience	9.1	26.5%	31.2%	25.6%	24.7%
Over 20 Years Experience	13.2	38.3%	19.1%	22.3%	21.6%
			Campus Group	District	State
Average Years Experience of Teachers:		15.4 yrs.	12.0 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		12.8 yrs.	7.7 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		\$34,500	\$32,188	\$34,589	\$30,940
1-5 Years Experience		\$36,384	\$33,465	\$36,680	\$33,093
6-10 Years Experience		-	\$36,403	\$39,642	\$36,169
11-20 Years Experience		\$45,576	\$42,400	\$44,437	\$42,298
Over 20 Years Experience		\$52,283	\$48,840	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$44,843	\$39,715	\$42,966	\$39,232
Professional Support		\$49,774	\$43,608	\$52,210	\$41,959
Campus Administration (School Leadership)		\$62,564	\$60,502	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	4.5	19.3	2,466.9

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Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$2,826,452	100.0%	\$100,576,786	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,113,304	74.8%	\$75,744,305	75.3%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$8,393	0.3%	\$1,587,074	1.6%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$223,432	7.9%	\$6,527,639	6.5%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$481,323	17.0%	\$16,717,768	16.6%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$5,205		\$4,687		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,907		\$3,604		\$3,905		\$3,587
School Leadership		\$411		\$304		\$423		\$361
Other Campus Costs		\$886		\$779		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.8%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	59	10.9%	6.8%	6.8%	8.2%
Special Education	64	11.8%	11.2%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	-	4.1%	4.2%
Compensatory Education	0.1	0.4%	2.4%	1.1%	3.1%
Gifted & Talented Education	1.0	2.9%	1.5%	1.7%	2.3%
Regular Education	29.0	84.2%	83.7%	71.7%	70.3%
Special Education	4.3	12.5%	11.1%	16.0%	10.0%
Other	0.0	0.0%	-	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.5%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$0	0.0%	4.3%	3.3%	6.4%
Gifted & Talented Education	\$54,179	2.6%	1.8%	1.3%	1.8%
Regular Education	\$1,681,266	79.6%	77.2%	71.5%	70.8%
Special Education	\$377,859	17.9%	15.2%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.