

## ***2001-02 Academic Excellence Indicator System***

***District Name: NORTH EAST ISD***

***Campus Name: HARMONY HILLS EL***

***Campus #: 015910106***

***Accountability Rating: EXEMPLARY***



District Name: NORTH EAST ISD  
 Campus Name: HARMONY HILLS EL  
 Campus #: 015910106

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 1  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)														
Reading	2002	88.0%	92.5%	90.0%	97.3%	*	96.7%	97.6%	-	*	97.7%	96.7%	88.9%	*
	2001	86.8%	91.3%	88.3%	91.8%	*	86.8%	95.3%	-	*	87.5%	95.6%	86.1%	88.9%
Math	2002	87.4%	91.6%	88.4%	94.7%	*	90.0%	97.6%	-	*	93.5%	96.7%	89.5%	80.0%
	2001	83.1%	86.8%	84.1%	87.4%	*	82.5%	90.7%	-	*	87.8%	87.0%	83.8%	91.7%
All Tests	2002	82.3%	88.0%	83.0%	93.5%	*	90.3%	95.2%	-	*	91.5%	96.7%	84.2%	80.0%
	2001	78.2%	83.4%	77.5%	83.0%	*	75.6%	88.4%	-	*	80.5%	85.1%	76.3%	83.3%
TAAS % Passing Grade 4 (English)														
Reading	2002	92.5%	96.9%	96.4%	98.7%	*	97.3%	100.0%	-	*	100.0%	97.9%	96.6%	90.9%
	2001	90.8%	95.9%	93.2%	95.5%	*	93.1%	98.1%	-	*	95.6%	95.5%	90.9%	81.8%
Writing	2002	89.8%	93.6%	92.1%	97.4%	*	97.3%	100.0%	-	*	93.3%	100.0%	96.6%	90.0%
	2001	89.2%	92.5%	90.8%	91.0%	*	89.3%	92.6%	-	*	89.1%	93.0%	82.6%	87.5%
Math	2002	94.1%	96.7%	96.8%	98.8%	*	100.0%	97.4%	-	*	100.0%	98.0%	100.0%	100.0%
	2001	91.3%	95.7%	92.8%	96.8%	*	96.8%	96.5%	-	*	97.9%	95.7%	95.8%	100.0%
All Tests	2002	84.7%	91.0%	89.7%	95.2%	*	94.9%	97.4%	-	*	94.1%	95.9%	93.5%	86.7%
	2001	81.6%	88.3%	80.6%	88.5%	*	84.4%	91.2%	-	*	87.8%	89.4%	79.2%	78.6%
TAAS % Passing Grade 5 (English)														
Reading	2002	92.7%	97.3%	95.8%	96.0%	*	90.7%	100.0%	-	*	96.4%	95.3%	90.9%	88.9%
	2001	90.2%	96.5%	91.2%	95.1%	83.3%	96.4%	95.6%	-	*	92.7%	97.5%	89.3%	100.0%
Math	2002	96.2%	98.9%	97.3%	99.0%	*	97.7%	100.0%	-	*	98.2%	100.0%	97.1%	100.0%
	2001	94.6%	98.1%	97.4%	98.8%	100.0%	96.4%	100.0%	-	*	100.0%	97.5%	96.4%	*
All Tests	2002	91.3%	96.8%	93.3%	95.1%	*	88.6%	100.0%	-	*	94.6%	95.7%	88.6%	90.9%
	2001	88.2%	95.5%	91.1%	95.1%	83.3%	96.4%	95.7%	-	*	92.7%	97.6%	89.3%	100.0%

District Name: NORTH EAST ISD  
 Campus Name: HARMONY HILLS EL  
 Campus #: 015910106

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 2  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	12.00	13.75	-	14.00	*	-	-	12.40	*	13.20	*
	2001	10.89	12.85	10.54	19.00	*	14.20	22.60	-	-	17.67	20.60	19.67	*
Math	2002	10.45	11.41	14.00	13.09	-	15.00	*	-	-	*	12.22	14.33	*
	2001	10.97	11.08	13.65	15.58	*	12.86	15.78	-	*	*	15.27	14.70	*
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	65.2%	75.0%	-	66.7%	*	-	-	80.0%	*	60.0%	*
	2001	52.2%	62.2%	50.0%	72.7%	*	80.0%	80.0%	-	-	66.7%	80.0%	66.7%	*
Math	2002	61.6%	71.7%	80.0%	81.8%	-	85.7%	*	-	-	*	88.9%	83.3%	*
	2001	57.4%	65.2%	75.5%	94.7%	*	85.7%	100.0%	-	*	*	93.3%	90.0%	*
RPTE % Change Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	33.3%	*	-	*	-	-	-	*	-	*	-	
% Int. 2002	38.3%	35.4%	?	*	-	*	-	-	-	*	-	*	-	
% Adv. 2002	22.9%	32.3%	?	*	-	*	-	-	-	*	-	*	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	*	*	-	-	-	*	*	-	
% Int. 2001	32.3%	22.9%	40.0%	*	-	*	*	-	-	-	*	*	-	
% Adv. 2001	62.3%	72.0%	71.4%	*	-	*	*	-	-	-	*	*	-	
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	93.0%	97.2%	100.0%	94.5%	99.2%	-	100.0%	97.7%	96.7%	92.5%	90.9%
	2001	88.9%	93.4%	90.9%	94.1%	84.6%	91.6%	96.5%	-	100.0%	92.1%	96.1%	88.4%	88.0%
Writing	2002	88.7%	91.6%	92.5%	97.4%	*	97.3%	100.0%	-	*	93.3%	100.0%	96.6%	90.0%
	2001	87.9%	89.5%	90.8%	91.0%	*	89.3%	92.6%	-	*	89.1%	93.0%	82.6%	87.5%
Math	2002	92.7%	95.4%	93.2%	97.7%	100.0%	96.4%	98.5%	-	100.0%	97.0%	98.4%	96.4%	96.7%
	2001	90.2%	92.7%	91.6%	94.3%	100.0%	90.9%	95.8%	-	100.0%	95.3%	93.2%	91.0%	96.7%
All Tests	2002	85.3%	90.4%	87.5%	94.7%	87.5%	91.2%	97.8%	-	100.0%	93.4%	96.0%	89.4%	87.1%
	2001	82.1%	86.7%	84.2%	88.7%	84.6%	84.2%	91.8%	-	100.0%	87.0%	90.4%	81.1%	83.9%

\*\*\* The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 3  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SDAA (Sum of 3-8)													
Percent Meeting 2002													
ARD Expectations	69.6%	80.4%	86.1%	82.4%	-	70.0%	100.0%	-	*	80.0%	85.7%	75.0%	82.4%

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T E X A S E D U C A T I O N A G E N C Y  
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 2001-02 Campus Performance

Section I - Page 4  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.4%	99.7%	100.0%	100.0%	99.3%	-	100.0%	100.0%	99.3%	99.0%	98.1%
Acct Subset	85.0%	86.1%	85.1%	85.6%	80.0%	82.6%	89.3%	-	100.0%	85.1%	86.8%	85.9%	61.5%
Mobile Subset	4.5%	4.7%	3.7%	8.5%	20.0%	8.7%	6.7%	-	0.0%	10.6%	5.6%	6.1%	3.8%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	7.3%	5.6%	0.0%	8.7%	3.3%	-	0.0%	4.3%	6.9%	7.1%	32.7%
Not Tested	3.8%	2.6%	1.6%	0.3%	0.0%	0.0%	0.7%	-	0.0%	0.0%	0.7%	1.0%	1.9%
Absent	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.3%	0.3%	0.0%	0.0%	0.7%	-	0.0%	0.0%	0.7%	1.0%	1.9%
Total Count	2,193,137	28,242	205	306	10	138	150	0	6	161	144	99	52
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%
Acct Subset	85.0%	85.5%	86.1%	88.1%	68.4%	87.1%	91.8%	-	100.0%	86.8%	90.0%	90.9%	64.0%
Mobile Subset	4.8%	5.3%	5.1%	6.3%	15.8%	7.8%	3.8%	-	0.0%	4.6%	7.3%	3.0%	2.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	6.8%	5.6%	15.8%	5.2%	4.4%	-	0.0%	8.6%	2.7%	6.1%	34.0%
Not Tested	3.8%	3.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	272	302	19	116	159	0	6	151	150	99	50

\*\*\* The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Performance

Section I - Page 5  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.7%	96.1%	96.1%	95.9%	96.3%	*	97.4%	96.2%	96.1%	95.7%	95.9%
1999-2000	95.6%	95.2%	96.7%	96.5%	95.6%	96.3%	96.8%	-	98.2%	96.5%	96.6%	96.0%	96.3%

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T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2001-02 Campus Profile

Section II - Page 1  
 Total Students: 714  
 Grade Span: EE - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	714	100.0%	18,339	53,030	4,146,653
Students By Grade:					
Early Childhood Education	18	2.5%	0.7%	0.4%	0.3%
Pre-Kindergarten	79	11.1%	5.3%	1.3%	3.5%
Kindergarten	99	13.9%	15.4%	7.5%	7.3%
Grade 1	97	13.6%	15.8%	7.8%	7.8%
Grade 2	129	18.1%	16.5%	7.7%	7.7%
Grade 3	88	12.3%	13.7%	7.3%	7.7%
Grade 4	93	13.0%	15.9%	7.8%	7.7%
Grade 5	111	15.5%	13.1%	7.9%	7.6%
Grade 6	0	0.0%	3.4%	8.0%	7.7%
Grade 7	0	0.0%	0.2%	7.7%	7.6%
Grade 8	0	0.0%	0.1%	7.5%	7.5%
Grade 9	0	0.0%	0.0%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	44	6.2%	8.3%	9.6%	14.4%
Hispanic	339	47.5%	47.2%	39.6%	41.7%
White	317	44.4%	42.3%	48.0%	40.9%
Asian/Pac.Islander	14	2.0%	1.8%	2.6%	2.8%
Native American	0	0.0%	0.5%	0.3%	0.3%
Mobility (2000-01)	166	26.7%	19.5%	21.1%	21.5%
Economically Disadvantaged	293	41.0%	51.9%	35.0%	50.5%
Limited English Proficient (LEP)	31	4.3%	11.3%	3.9%	14.5%
Number of Students per Teacher	17.0	n/a	14.7	14.9	14.7
Students w/Disciplinary Placements (2000-01)	5	0.8%	0.6%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.5%	2.7%	3.8%	2.6%	0.0%	10.8%	14.4%	9.6%
Grade 1	2.2%	4.2%	6.5%	5.8%	4.5%	9.3%	14.4%	10.2%
Grade 2	2.8%	2.5%	2.8%	3.5%	0.0%	4.2%	4.2%	4.2%
Grade 3	2.5%	1.9%	1.6%	2.5%	0.0%	3.2%	2.4%	2.6%
Grade 4	1.2%	0.8%	1.1%	1.4%	0.0%	0.9%	2.1%	1.6%
Grade 5	1.3%	0.8%	0.7%	0.8%	0.0%	1.1%	3.6%	1.9%
Grade 6	-	0.1%	2.8%	1.5%	-	1.3%	2.9%	2.0%
Grade 7	-	0.0%	2.7%	2.5%	-	0.0%	3.0%	3.0%
Grade 8	-	12.5%	2.1%	1.9%	-	0.0%	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y  
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 2001-02 Campus Profile

Section II - Page 2  
 Total Students: 714  
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 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.3	19.1	19.9	18.9
Grade 1	19.4	17.9	19.8	18.1
Grade 2	21.5	18.5	19.3	18.5
Grade 3	21.8	19.5	19.2	18.9
Grade 4	18.6	19.8	19.5	19.5
Grade 5	27.8	21.0	23.5	22.2
Grade 6	-	21.7	24.0	22.3
Mixed Grades	37.0	26.5	38.9	24.7
Secondary: English/Language Arts	-	9.3	22.6	20.2
Foreign Languages	-	11.5	23.1	21.2
Mathematics	-	9.2	23.1	20.4
Science	-	12.0	22.6	21.6
Social Studies	-	12.0	25.3	22.6

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Section II - Page 3  
 Total Students: 714  
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 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	49.6	81.4%	83.0%	63.4%	63.1%
Teachers	42.0	69.0%	71.4%	51.3%	50.5%
Professional Support	5.6	9.2%	8.1%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	3.3%	3.5%	2.3%	2.7%
Educational Aides:	11.3	18.6%	17.0%	9.3%	10.3%
Total Staff:	60.9	100.0%	1,747.7	6,914.6	560,063.1
Total Minority Staff:	14.6	23.9%	21.4%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	39.0	92.9%	91.9%	79.2%	77.3%
Males	3.0	7.1%	8.1%	20.8%	22.7%
African American	0.9	2.1%	2.9%	2.0%	8.9%
Hispanic	8.0	19.1%	14.8%	15.3%	17.6%
White	33.1	78.8%	82.0%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.5%	0.7%
Native American	0.0	0.0%	0.0%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.8%	4.2%	7.8%
1-5 Years Experience	11.0	26.3%	26.9%	26.4%	27.8%
6-10 Years Experience	8.9	21.2%	16.2%	21.5%	18.1%
11-20 Years Experience	13.1	31.1%	26.0%	25.6%	24.7%
Over 20 Years Experience	9.0	21.4%	22.2%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.8 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		10.0 yrs.	8.3 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		-	\$30,908	\$34,589	\$30,940
1-5 Years Experience		\$36,246	\$32,242	\$36,680	\$33,093
6-10 Years Experience		\$38,761	\$35,838	\$39,642	\$36,169
11-20 Years Experience		\$43,808	\$41,330	\$44,437	\$42,298
Over 20 Years Experience		\$54,837	\$47,069	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$43,118	\$38,355	\$42,966	\$39,232
Professional Support		\$50,761	\$41,735	\$52,210	\$41,959
Campus Administration (School Leadership)		\$62,280	\$56,646	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.1	19.3	2,466.9

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$3,402,124	100.0%	\$82,191,965	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$2,605,443	76.6%	\$60,991,761	74.2%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$11,302	0.3%	\$1,261,310	1.5%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$236,192	6.9%	\$5,771,098	7.0%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$549,187	16.1%	\$14,167,796	17.2%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,765		\$4,482		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,665		\$3,395		\$3,905		\$3,587
School Leadership		\$331		\$315		\$423		\$361
Other Campus Costs		\$769		\$773		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	3.4%	10.5%	3.3%	13.1%
Career & Technology Education	0	0.0%	0.0%	21.5%	19.3%
Gifted & Talented Education	45	6.3%	5.0%	6.8%	8.2%
Special Education	99	13.9%	12.2%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.2%	6.8%	1.7%	7.8%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	4.2%
Compensatory Education	1.5	3.6%	4.7%	1.1%	3.1%
Gifted & Talented Education	1.0	2.4%	1.3%	1.7%	2.3%
Regular Education	31.9	76.0%	76.5%	71.7%	70.3%
Special Education	7.1	16.9%	10.6%	16.0%	10.0%
Other	0.0	0.0%	-	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$615	0.0%	5.7%	0.5%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	4.5%	4.1%
Compensatory Education	\$40,812	1.6%	5.3%	3.3%	6.4%
Gifted & Talented Education	\$48,588	1.9%	1.8%	1.3%	1.8%
Regular Education	\$1,927,861	74.0%	73.5%	71.5%	70.8%
Special Education	\$587,567	22.6%	13.7%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

