

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: GARNER MIDDLE

Campus #: 015910042

Accountability Rating: RECOGNIZED

Gold Performance Acknowledgments:

***Campus Comparable Improvement: Mathematics
Algebra I End-of-Course (Grades 7-12)***

District Name: NORTH EAST ISD
 Campus Name: GARNER MIDDLE
 Campus #: 015910042

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 6 (English)														
Reading	2002	88.2%	92.7%	89.1%	86.6%	84.6%	82.2%	91.3%	-	83.3%	83.9%	88.9%	84.5%	86.2%
	2001	85.6%	90.7%	87.2%	89.7%	90.9%	85.4%	94.9%	-	80.0%	87.9%	91.5%	83.6%	86.4%
Math	2002	93.8%	95.7%	95.2%	94.4%	97.3%	90.9%	97.0%	-	83.3%	92.7%	95.9%	92.9%	95.7%
	2001	91.4%	92.3%	93.5%	88.0%	77.3%	84.1%	93.7%	-	100.0%	89.5%	86.6%	79.8%	82.6%
All Tests	2002	86.0%	90.8%	86.5%	85.4%	85.0%	80.9%	89.6%	-	83.3%	83.8%	86.8%	84.2%	87.9%
	2001	82.7%	86.8%	85.1%	83.2%	75.0%	77.5%	91.9%	-	80.0%	82.6%	83.7%	73.7%	75.9%
TAAS % Passing Grade 7														
Reading	2002	91.3%	95.8%	92.6%	94.0%	88.9%	91.9%	97.9%	-	100.0%	94.5%	93.5%	87.0%	87.5%
	2001	89.4%	93.3%	92.3%	92.2%	84.2%	85.9%	100.0%	*	100.0%	94.8%	90.3%	84.4%	73.9%
Math	2002	92.2%	96.2%	94.3%	94.4%	88.2%	93.1%	97.8%	-	100.0%	95.3%	93.6%	90.1%	87.0%
	2001	89.6%	92.9%	91.1%	88.8%	82.1%	81.6%	96.7%	*	100.0%	89.8%	88.1%	78.7%	76.9%
All Tests	2002	87.6%	93.3%	89.8%	90.9%	84.2%	88.2%	95.8%	-	100.0%	91.2%	90.6%	81.3%	78.6%
	2001	84.3%	89.3%	87.1%	87.0%	77.5%	78.9%	96.8%	*	100.0%	88.1%	86.1%	75.8%	69.0%
TAAS % Passing Grade 8														
Reading	2002	94.3%	97.2%	95.8%	95.3%	84.0%	94.7%	98.8%	*	100.0%	93.8%	96.4%	88.5%	80.0%
	2001	91.9%	94.3%	93.2%	86.9%	85.7%	83.3%	90.4%	-	83.3%	83.8%	90.2%	83.3%	64.3%
Writing	2002	85.3%	89.9%	89.2%	91.4%	84.0%	90.1%	95.1%	*	87.5%	88.8%	93.5%	82.8%	73.7%
	2001	85.8%	87.4%	88.9%	79.4%	75.7%	75.3%	86.0%	-	50.0%	71.3%	89.4%	68.6%	37.0%
Math	2002	92.9%	96.3%	93.9%	97.9%	100.0%	94.7%	100.0%	*	100.0%	100.0%	96.4%	95.0%	100.0%
	2001	92.4%	95.0%	93.7%	93.8%	88.6%	93.2%	96.8%	-	83.3%	94.7%	92.8%	89.8%	87.5%
Science	2002	93.0%	96.2%	94.3%	95.8%	84.6%	94.7%	100.0%	*	100.0%	98.8%	93.6%	93.3%	90.0%
	2001	91.8%	96.3%	93.2%	96.7%	93.9%	95.1%	100.0%	-	83.3%	98.2%	94.9%	93.3%	100.0%
Soc Stud	2002	83.7%	90.1%	85.6%	91.7%	80.0%	88.2%	97.6%	*	100.0%	94.9%	89.4%	83.3%	83.3%
	2001	77.0%	86.1%	77.3%	85.8%	82.9%	79.5%	92.5%	-	83.3%	88.4%	83.0%	79.5%	71.4%
All Tests	2002	73.4%	82.0%	76.4%	84.6%	66.7%	82.1%	92.0%	*	87.5%	84.5%	84.6%	69.8%	59.1%
	2001	69.2%	77.1%	69.4%	70.7%	59.0%	67.1%	79.6%	-	50.0%	67.2%	74.8%	60.0%	38.9%

District Name: NORTH EAST ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	11.43	11.43	10.18	10.38	17.29	-	*	11.50	11.33	10.64	14.00
	2001	10.89	12.85	10.29	11.28	3.56	11.33	13.90	-	*	11.94	10.60	10.63	8.58
Math	2002	10.45	11.41	8.14	11.40	13.50	10.35	13.33	-	-	14.27	9.25	8.45	11.75
	2001	10.97	11.08	8.32	8.47	4.00	9.23	8.06	-	*	10.09	7.14	8.39	11.86
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	57.7%	62.5%	54.5%	61.9%	71.4%	-	*	63.6%	61.1%	59.1%	57.1%
	2001	52.2%	62.2%	55.0%	50.8%	33.3%	46.2%	70.0%	-	*	45.2%	56.7%	52.2%	41.7%
Math	2002	61.6%	71.7%	57.1%	74.3%	83.3%	69.6%	83.3%	-	-	86.7%	65.0%	65.0%	87.5%
	2001	57.4%	65.2%	52.9%	51.0%	25.0%	42.3%	75.0%	-	*	60.9%	42.9%	42.4%	92.9%
RPTE % Change														
Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	?	*	-	*	-	-	-	*	*	*	-	
% Int. 2002	38.3%	35.4%	57.1%	*	-	*	-	-	-	*	*	*	-	
% Adv. 2002	22.9%	32.3%	47.2%	*	-	*	-	-	-	*	*	*	-	
Scored 'Intermediate' in 2001														
% Beg. 2002	3.7%	2.6%	?	*	*	*	-	-	-	*	*	*	-	
% Int. 2002	26.6%	17.4%	25.0%	*	*	*	-	-	-	*	*	*	-	
% Adv. 2002	69.7%	80.0%	90.0%	*	*	*	-	-	-	*	*	*	-	
Scored 'Beginning' in 2000														
% Beg. 2001	44.8%	40.0%	50.0%	*	-	*	-	-	*	*	*	*	-	
% Int. 2001	36.1%	37.5%	33.3%	*	-	*	-	-	*	*	*	*	-	
% Adv. 2001	19.1%	22.5%	?	*	-	*	-	-	*	*	*	*	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	*	-	-	*	*	*	*	*	
% Int. 2001	32.3%	22.9%	50.0%	*	-	*	-	-	*	*	*	*	*	
% Adv. 2001	62.3%	72.0%	77.8%	*	-	*	-	-	*	*	*	*	*	

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 3
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	91.3%	95.4%	92.5%	91.7%	86.0%	89.4%	95.7%	*	94.7%	90.4%	92.8%	86.2%	84.9%
	2001	88.9%	93.4%	90.3%	89.6%	86.3%	85.0%	95.1%	*	90.0%	88.5%	90.7%	83.8%	74.0%
Writing	2002	88.7%	91.6%	89.2%	91.4%	84.0%	90.1%	95.1%	*	87.5%	88.8%	93.5%	82.8%	73.7%
	2001	87.9%	89.5%	88.9%	79.4%	75.7%	75.3%	86.0%	-	50.0%	71.3%	89.4%	68.6%	37.0%
Math	2002	92.7%	95.4%	94.8%	95.4%	94.8%	92.8%	98.2%	*	94.7%	95.7%	95.2%	92.4%	93.8%
	2001	90.2%	92.7%	93.0%	90.1%	83.3%	85.8%	95.7%	*	96.6%	91.4%	88.9%	82.5%	82.2%
Soc Stud	2002	83.7%	90.1%	85.6%	91.7%	80.0%	88.2%	97.6%	*	100.0%	94.9%	89.4%	83.3%	83.3%
	2001	77.0%	86.1%	77.3%	85.8%	82.9%	79.5%	92.5%	-	83.3%	88.4%	83.0%	79.5%	71.4%
All Tests	2002	85.3%	90.4%	87.3%	88.5%	83.5%	85.3%	93.1%	*	89.5%	86.9%	89.8%	81.6%	78.3%
	2001	82.1%	86.7%	84.8%	82.2%	74.8%	76.7%	90.0%	*	83.3%	79.4%	84.8%	72.1%	62.8%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I														
% Passing	2002	57.8%	72.7%	96.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	49.2%	64.8%	94.7%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	-

End-of-Course Exam (% Taking)

Algebra I														
% Taking	2002	17.0%	17.0%	9.8%	7.1%	1.0%	5.7%	12.4%	*	0.0%	6.9%	7.3%	3.3%	0.0%
	2001	17.2%	17.6%	10.4%	7.7%	4.9%	4.7%	12.2%	*	4.5%	6.5%	8.9%	2.5%	0.0%

SDAA (Sum of 3-8)

Percent Meeting 2002

ARD Expectations	69.6%	80.4%	66.5%	77.7%	68.2%	88.2%	68.4%	-	*	72.1%	86.4%	80.0%	77.7%
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District Name: NORTH EAST ISD
 Campus Name: GARNER MIDDLE
 Campus #: 015910042

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 4
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	97.8%	96.6%	96.6%	96.6%	96.3%	*	100.0%	95.9%	97.3%	96.8%	91.4%
Acct Subset	85.0%	86.1%	84.3%	78.2%	69.6%	78.4%	81.4%	*	86.4%	72.1%	84.3%	74.9%	39.6%
Mobile Subset	4.5%	4.7%	4.5%	6.4%	11.5%	5.2%	5.4%	*	4.5%	7.4%	5.2%	4.6%	4.5%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	9.0%	12.0%	15.5%	12.9%	9.6%	*	9.1%	16.4%	7.7%	17.3%	47.3%
Not Tested	3.8%	2.6%	2.3%	3.4%	3.4%	3.4%	3.7%	*	0.0%	4.1%	2.7%	3.2%	8.6%
Absent	0.7%	0.7%	0.7%	0.9%	0.7%	0.6%	1.4%	*	0.0%	1.2%	0.7%	1.1%	1.4%
ARD Exempt	1.1%	1.0%	0.0%	0.8%	0.0%	0.9%	1.1%	*	0.0%	0.9%	0.7%	0.3%	3.2%
LEP Exempt	1.4%	0.5%	0.7%	0.5%	0.0%	1.1%	0.0%	*	0.0%	0.2%	0.7%	0.5%	0.0%
Other	0.6%	0.4%	0.3%	1.3%	2.7%	0.9%	1.1%	*	0.0%	1.8%	0.7%	1.4%	4.1%
Total Count	2,193,137	28,242	626	875	148	348	354	2	22	434	440	370	222
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	97.9%	95.4%	95.1%	93.3%	98.2%	*	94.1%	95.0%	95.9%	95.7%	88.1%
Acct Subset	85.0%	85.5%	85.6%	80.5%	72.5%	79.3%	85.3%	*	88.2%	78.0%	83.3%	78.8%	47.0%
Mobile Subset	4.8%	5.3%	4.6%	6.3%	12.0%	4.2%	5.3%	*	5.9%	5.9%	6.4%	4.9%	3.5%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	7.5%	8.7%	10.6%	9.8%	7.6%	*	0.0%	11.1%	6.2%	12.0%	37.6%
Not Tested	3.8%	3.0%	2.1%	4.6%	4.9%	6.7%	1.8%	*	5.9%	5.0%	4.1%	4.3%	11.9%
Absent	0.6%	0.7%	0.2%	0.5%	0.0%	0.8%	0.3%	*	0.0%	0.7%	0.2%	0.3%	0.5%
ARD Exempt	1.1%	1.3%	0.1%	1.3%	0.7%	2.0%	0.6%	*	0.0%	1.6%	0.9%	0.8%	5.4%
LEP Exempt	1.4%	0.6%	0.9%	1.1%	0.7%	2.5%	0.0%	*	0.0%	0.7%	1.6%	1.8%	0.0%
Other	0.7%	0.5%	0.3%	1.7%	3.5%	1.4%	0.9%	*	5.9%	2.0%	1.4%	1.5%	5.9%
Total Count	2,156,695	27,623	683	878	142	357	340	2	34	441	436	391	202

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	95.6%	95.3%	95.3%	94.9%	95.5%	*	97.9%	95.1%	95.5%	94.5%	94.2%
1999-2000	95.6%	95.2%	95.9%	95.3%	96.0%	94.4%	95.7%	*	98.2%	95.3%	95.4%	94.4%	94.8%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
1999-2000	1.3%	0.8%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.3%	0.0%

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	903	100.0%	24,887	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	4.4%	7.9%	7.6%
Grade 6	326	36.1%	22.9%	8.0%	7.7%
Grade 7	303	33.6%	36.8%	7.7%	7.6%
Grade 8	274	30.3%	35.0%	7.5%	7.5%
Grade 9	0	0.0%	0.9%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	158	17.5%	13.8%	9.6%	14.4%
Hispanic	372	41.2%	35.5%	39.6%	41.7%
White	348	38.5%	49.0%	48.0%	40.9%
Asian/Pac.Islander	23	2.5%	1.4%	2.6%	2.8%
Native American	2	0.2%	0.4%	0.3%	0.3%
Mobility (2000-01)	249	24.6%	17.9%	21.1%	21.5%
Economically Disadvantaged	403	44.6%	45.1%	35.0%	50.5%
Limited English Proficient (LEP)	33	3.7%	3.7%	3.9%	14.5%
Number of Students per Teacher	14.6	n/a	14.7	14.9	14.7
Students w/Disciplinary Placements (2000-01)	99	9.8%	4.1%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%
Grade 4	-	-	1.1%	1.4%	-	-	2.1%	1.6%
Grade 5	-	3.3%	0.7%	0.8%	-	3.3%	3.6%	1.9%
Grade 6	8.0%	1.7%	2.8%	1.5%	3.2%	3.0%	2.9%	2.0%
Grade 7	10.9%	2.1%	2.7%	2.5%	4.8%	2.8%	3.0%	3.0%
Grade 8	5.5%	1.5%	2.1%	1.9%	7.8%	3.9%	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.8	18.1
Grade 2	-	-	19.3	18.5
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.5	19.5
Grade 5	-	22.4	23.5	22.2
Grade 6	26.5	21.8	24.0	22.3
Mixed Grades	-	8.8	38.9	24.7
Secondary: English/Language Arts	23.7	19.4	22.6	20.2
Foreign Languages	23.8	22.1	23.1	21.2
Mathematics	22.5	20.2	23.1	20.4
Science	25.7	22.3	22.6	21.6
Social Studies	24.1	22.2	25.3	22.6

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 Campus Name: GARNER MIDDLE
 Campus #: 015910042

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 3
 Total Students: 903
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	73.3	80.8%	86.6%	63.4%	63.1%
Teachers	62.1	68.4%	75.2%	51.3%	50.5%
Professional Support	7.3	8.0%	7.0%	8.8%	8.9%
Campus Admin. (School Leader.)	4.0	4.4%	4.4%	2.3%	2.7%
Educational Aides:	17.4	19.2%	13.4%	9.3%	10.3%
Total Staff:	90.8	100.0%	2,257.1	6,914.6	560,063.1
Total Minority Staff:	17.2	18.9%	19.1%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	46.1	74.2%	70.3%	79.2%	77.3%
Males	16.0	25.8%	29.7%	20.8%	22.7%
African American	1.0	1.6%	6.3%	2.0%	8.9%
Hispanic	6.9	11.2%	8.8%	15.3%	17.6%
White	54.1	87.2%	83.8%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.5%	0.7%
Native American	0.0	0.0%	0.6%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.2%	8.1%	4.2%	7.8%
1-5 Years Experience	12.9	20.8%	28.8%	26.4%	27.8%
6-10 Years Experience	9.2	14.8%	18.8%	21.5%	18.1%
11-20 Years Experience	11.0	17.7%	23.6%	25.6%	24.7%
Over 20 Years Experience	27.0	43.5%	20.6%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		15.9 yrs.	11.5 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		11.5 yrs.	7.2 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group	District	State
Beginning Teachers		\$34,689	\$31,050	\$34,589	\$30,940
1-5 Years Experience		\$36,938	\$32,721	\$36,680	\$33,093
6-10 Years Experience		\$39,405	\$35,213	\$39,642	\$36,169
11-20 Years Experience		\$43,992	\$41,494	\$44,437	\$42,298
Over 20 Years Experience		\$54,341	\$47,539	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$46,055	\$38,189	\$42,966	\$39,232
Professional Support		\$50,468	\$45,341	\$52,210	\$41,959
Campus Administration (School Leadership)		\$58,967	\$57,504	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		4.3	1.2	19.3	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: NORTH EAST ISD
 Campus Name: GARNER MIDDLE
 Campus #: 015910042

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 4
 Total Students: 903
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$5,423,621	100.0%	\$118,494,449	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$3,958,006	73.0%	\$83,741,346	70.7%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$16,369	0.3%	\$1,595,104	1.3%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$487,593	9.0%	\$9,198,727	7.8%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$961,653	17.7%	\$23,959,272	20.2%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$6,006		\$4,761		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$4,401		\$3,429		\$3,905		\$3,587
School Leadership		\$540		\$370		\$423		\$361
Other Campus Costs		\$1,065		\$963		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	32	3.5%	2.9%	3.3%	13.1%
Career & Technology Education	115	12.7%	16.6%	21.5%	19.3%
Gifted & Talented Education	57	6.3%	8.2%	6.8%	8.2%
Special Education	198	21.9%	15.0%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.2%	1.1%	1.7%	7.8%
Career & Technology Education	0.8	1.3%	2.6%	4.1%	4.2%
Compensatory Education	0.0	0.0%	2.4%	1.1%	3.1%
Gifted & Talented Education	1.2	1.9%	3.4%	1.7%	2.3%
Regular Education	41.3	66.5%	75.8%	71.7%	70.3%
Special Education	15.6	25.1%	11.1%	16.0%	10.0%
Other	2.4	3.9%	3.7%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$7,191	0.2%	0.8%	0.5%	4.3%
Career & Technology Education	\$54,640	1.4%	1.7%	4.5%	4.1%
Compensatory Education	\$103,083	2.6%	5.8%	3.3%	6.4%
Gifted & Talented Education	\$56,684	1.4%	2.5%	1.3%	1.8%
Regular Education	\$2,531,912	64.0%	75.5%	71.5%	70.8%
Special Education	\$1,204,496	30.4%	13.6%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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