

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: BUSH MIDDLE

Campus #: 015910050

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Attendance (2000-01)

Algebra I End-of-Course (Grades 7-12)

District Name: NORTH EAST ISD
 Campus Name: BUSH MIDDLE
 Campus #: 015910050

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 6 (English)														
Reading	2002	88.2%	92.7%	96.6%	98.4%	91.7%	97.1%	99.3%	-	94.7%	98.2%	98.6%	84.6%	95.2%
	2001	85.6%	90.7%	93.5%	96.0%	91.7%	93.1%	96.5%	*	100.0%	96.8%	95.2%	76.9%	82.6%
Math	2002	93.8%	95.7%	98.7%	99.5%	100.0%	97.1%	100.0%	-	100.0%	99.4%	99.5%	92.3%	100.0%
	2001	91.4%	92.3%	97.4%	96.1%	91.7%	93.2%	96.7%	*	100.0%	95.6%	96.7%	76.9%	75.0%
All Tests	2002	86.0%	90.8%	95.1%	98.4%	91.7%	97.1%	99.3%	-	94.7%	98.3%	98.6%	84.6%	95.8%
	2001	82.7%	86.8%	92.9%	94.0%	91.7%	92.0%	94.3%	*	100.0%	94.0%	94.0%	69.2%	68.8%
TAAS % Passing Grade 7														
Reading	2002	91.3%	95.8%	97.1%	98.6%	90.0%	94.4%	99.7%	-	100.0%	98.4%	98.9%	93.3%	91.7%
	2001	89.4%	93.3%	96.9%	98.1%	100.0%	97.6%	98.1%	*	100.0%	98.2%	98.1%	100.0%	89.5%
Math	2002	92.2%	96.2%	98.0%	98.9%	100.0%	98.2%	99.0%	-	100.0%	98.9%	98.9%	100.0%	100.0%
	2001	89.6%	92.9%	97.1%	98.1%	91.7%	97.7%	98.3%	*	100.0%	98.5%	97.7%	100.0%	88.2%
All Tests	2002	87.6%	93.3%	95.5%	97.9%	90.0%	94.5%	98.6%	-	100.0%	97.3%	98.4%	93.3%	92.3%
	2001	84.3%	89.3%	94.6%	96.9%	91.7%	96.5%	97.0%	*	100.0%	97.1%	96.6%	100.0%	84.2%
TAAS % Passing Grade 8														
Reading	2002	94.3%	97.2%	98.3%	98.9%	100.0%	97.1%	99.3%	-	100.0%	99.5%	98.4%	100.0%	95.2%
	2001	91.9%	94.3%	97.3%	97.7%	100.0%	97.8%	97.9%	*	90.9%	96.9%	98.5%	85.7%	84.0%
Writing	2002	85.3%	89.9%	93.7%	98.1%	100.0%	94.0%	99.3%	-	92.9%	97.2%	98.9%	100.0%	85.7%
	2001	85.8%	87.4%	94.1%	96.1%	100.0%	94.6%	96.2%	*	95.5%	94.0%	98.2%	100.0%	72.3%
Math	2002	92.9%	96.3%	98.0%	98.4%	100.0%	97.1%	99.0%	-	92.9%	98.9%	97.9%	100.0%	84.2%
	2001	92.4%	95.0%	97.9%	98.8%	100.0%	98.9%	98.6%	*	100.0%	98.3%	99.3%	93.3%	93.8%
Science	2002	93.0%	96.2%	97.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%
	2001	91.8%	96.3%	98.0%	99.1%	93.3%	98.9%	99.5%	*	95.2%	99.3%	98.9%	100.0%	92.2%
Soc Stud	2002	83.7%	90.1%	92.8%	98.9%	100.0%	98.5%	99.0%	-	100.0%	99.5%	98.4%	100.0%	95.2%
	2001	77.0%	86.1%	91.0%	96.2%	100.0%	92.1%	97.0%	*	95.5%	96.9%	95.6%	84.6%	84.3%
All Tests	2002	73.4%	82.0%	85.8%	95.8%	100.0%	89.7%	97.3%	-	92.9%	96.3%	95.4%	100.0%	71.4%
	2001	69.2%	77.1%	85.9%	91.8%	93.3%	87.2%	92.9%	*	87.0%	90.6%	92.9%	80.0%	61.1%

District Name: NORTH EAST ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	13.64	20.15	-	22.60	18.63	-	-	20.71	19.50	*	*
	2001	10.89	12.85	12.78	13.63	*	10.00	15.61	-	*	15.52	10.69	*	12.05
Math	2002	10.45	11.41	10.69	9.21	-	4.40	11.89	-	-	8.20	9.78	-	11.33
	2001	10.97	11.08	10.60	11.48	-	11.29	11.54	-	-	12.95	9.17	-	12.40
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	68.6%	92.3%	-	80.0%	100.0%	-	-	100.0%	83.3%	*	*
	2001	52.2%	62.2%	67.6%	73.2%	*	62.5%	75.0%	-	*	68.0%	81.3%	*	66.7%
Math	2002	61.6%	71.7%	68.3%	71.4%	-	40.0%	88.9%	-	-	60.0%	77.8%	-	83.3%
	2001	57.4%	65.2%	66.7%	80.6%	-	85.7%	79.2%	-	-	78.9%	83.3%	-	80.0%
RPTE % Change														
Sum of 3-12														
Scored 'Beginning' in 2001														
% Beg. 2002	38.8%	32.3%	?	*	-	*	-	-	-	*	-	*	-	
% Int. 2002	38.3%	35.4%	50.0%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2002	22.9%	32.3%	50.0%	*	-	*	-	-	-	*	-	*	-	
Scored 'Intermediate' in 2001														
% Beg. 2002	3.7%	2.6%	?	*	-	*	-	-	-	*	-	-	-	
% Int. 2002	26.6%	17.4%	?	*	-	*	-	-	-	*	-	-	-	
% Adv. 2002	69.7%	80.0%	100.0%	*	-	*	-	-	-	*	-	-	-	
Scored 'Beginning' in 2000														
% Beg. 2001	44.8%	40.0%	?	*	-	-	*	-	-	-	*	-	-	
% Int. 2001	36.1%	37.5%	?	*	-	-	*	-	-	-	*	-	-	
% Adv. 2001	19.1%	22.5%	?	*	-	-	*	-	-	-	*	-	-	
Scored 'Intermediate' in 2000														
% Beg. 2001	5.4%	5.1%	?	*	-	-	-	-	*	-	*	-	-	
% Int. 2001	32.3%	22.9%	?	*	-	-	-	-	*	-	*	-	-	
% Adv. 2001	62.3%	72.0%	100.0%	*	-	-	-	-	*	-	*	-	-	

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Section I - Page 3
 Total Students: 1,195
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	97.3%	98.7%	92.6%	96.3%	99.4%	-	97.9%	98.7%	98.6%	91.4%	93.9%
	2001	88.9%	93.4%	95.7%	97.3%	97.4%	96.3%	97.5%	100.0%	95.7%	97.3%	97.3%	88.1%	85.1%
Writing	2002	88.7%	91.6%	93.7%	98.1%	100.0%	94.0%	99.3%	-	92.9%	97.2%	98.9%	100.0%	85.7%
	2001	87.9%	89.5%	94.1%	96.1%	100.0%	94.6%	96.2%	*	95.5%	94.0%	98.2%	100.0%	72.3%
Math	2002	92.7%	95.4%	97.7%	98.9%	100.0%	97.4%	99.3%	-	97.9%	99.1%	98.8%	97.1%	95.2%
	2001	90.2%	92.7%	97.3%	97.7%	94.7%	96.8%	97.9%	100.0%	100.0%	97.5%	97.9%	90.7%	85.7%
Soc Stud	2002	83.7%	90.1%	92.8%	98.9%	100.0%	98.5%	99.0%	-	100.0%	99.5%	98.4%	100.0%	95.2%
	2001	77.0%	86.1%	91.0%	96.2%	100.0%	92.1%	97.0%	*	95.5%	96.9%	95.6%	84.6%	84.3%
All Tests	2002	85.3%	90.4%	94.3%	97.6%	92.9%	93.8%	98.7%	-	95.7%	97.3%	98.0%	91.4%	88.7%
	2001	82.1%	86.7%	92.8%	95.0%	94.9%	93.7%	95.3%	100.0%	93.8%	94.2%	95.9%	86.0%	71.4%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I														
% Passing	2002	57.8%	72.7%	100.0%	97.3%	*	95.2%	97.4%	-	100.0%	95.7%	98.9%	*	*
	2001	49.2%	64.8%	98.3%	97.5%	75.0%	96.6%	98.7%	*	83.3%	96.4%	98.6%	*	*

End-of-Course Exam (% Taking)

Algebra I														
% Taking	2002	17.0%	17.0%	11.0%	23.7%	5.6%	15.4%	25.6%	-	33.3%	24.0%	23.4%	15.4%	5.6%
	2001	17.2%	17.6%	13.7%	23.4%	29.6%	15.3%	25.1%	*	18.2%	22.6%	24.3%	14.3%	1.6%

SDAA (Sum of 3-8)

Percent Meeting 2002													
ARD Expectations	69.6%	80.4%	60.8%	77.4%	*	83.3%	66.7%	-	*	78.6%	76.5%	*	77.4%

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T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.4%	98.9%	100.0%	98.2%	99.1%	-	98.1%	99.0%	98.9%	95.1%	99.0%
Acct Subset	85.0%	86.1%	89.7%	93.4%	87.5%	88.1%	95.1%	-	90.4%	93.7%	93.2%	85.4%	72.7%
Mobile Subset	4.5%	4.7%	3.5%	3.4%	3.1%	4.6%	3.0%	-	5.8%	3.4%	3.3%	0.0%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	4.7%	2.1%	9.4%	5.5%	1.1%	-	1.9%	1.9%	2.4%	9.8%	26.3%
Not Tested	3.8%	2.6%	1.7%	1.1%	0.0%	1.8%	0.9%	-	1.9%	1.0%	1.1%	4.9%	1.0%
Absent	0.7%	0.7%	0.6%	0.8%	0.0%	0.5%	0.9%	-	1.9%	0.7%	0.9%	0.0%	0.0%
ARD Exempt	1.1%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.2%	0.2%	0.0%	1.4%	0.0%	-	0.0%	0.3%	0.2%	4.9%	1.0%
Total Count	2,193,137	28,242	839	1,216	32	218	914	0	52	583	633	41	99
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.7%	99.0%	97.9%	99.3%	99.0%	100.0%	100.0%	98.8%	99.3%	96.1%	95.5%
Acct Subset	85.0%	85.5%	89.9%	92.8%	81.3%	89.5%	94.0%	75.0%	94.1%	93.1%	92.6%	84.3%	70.9%
Mobile Subset	4.8%	5.3%	3.7%	3.8%	6.3%	4.9%	3.2%	25.0%	3.9%	3.7%	3.8%	3.9%	3.0%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	4.9%	2.5%	10.4%	4.9%	1.7%	0.0%	2.0%	2.0%	2.9%	7.8%	21.6%
Not Tested	3.8%	3.0%	1.3%	1.0%	2.1%	0.7%	1.0%	0.0%	0.0%	1.2%	0.7%	3.9%	4.5%
Absent	0.6%	0.7%	0.4%	0.6%	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%	0.6%	2.0%	1.0%
ARD Exempt	1.1%	1.3%	0.1%	0.2%	2.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%	0.0%	2.0%
LEP Exempt	1.4%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.2%	0.2%	0.0%	0.4%	0.1%	0.0%	0.0%	0.3%	0.0%	2.0%	1.5%
Total Count	2,156,695	27,623	717	1,753	48	285	1,360	8	51	893	860	51	199

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Performance

Section I - Page 5
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.5%	96.4%	96.5%	96.2%	96.3%	95.3%	98.3%	96.6%	96.2%	96.2%	95.8%
1999-2000	95.6%	95.2%	96.7%	96.6%	98.0%	96.6%	96.5%	*	97.8%	96.6%	96.5%	96.9%	94.9%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1999-2000	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%

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T E X A S E D U C A T I O N A G E N C Y
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 2001-02 Campus Profile

Section II - Page 1
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,195	100.0%	33,739	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	4.5%	7.9%	7.6%
Grade 6	405	33.9%	26.5%	8.0%	7.7%
Grade 7	397	33.2%	34.7%	7.7%	7.6%
Grade 8	393	32.9%	32.7%	7.5%	7.5%
Grade 9	0	0.0%	1.6%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	31	2.6%	5.5%	9.6%	14.4%
Hispanic	211	17.7%	13.1%	39.6%	41.7%
White	905	75.7%	76.0%	48.0%	40.9%
Asian/Pac.Islander	48	4.0%	5.1%	2.6%	2.8%
Native American	0	0.0%	0.4%	0.3%	0.3%
Mobility (2000-01)	170	9.3%	11.8%	21.1%	21.5%
Economically Disadvantaged	40	3.3%	13.1%	35.0%	50.5%
Limited English Proficient (LEP)	7	0.6%	1.7%	3.9%	14.5%
Number of Students per Teacher	15.8	n/a	15.1	14.9	14.7
Students w/Disciplinary Placements (2000-01)	31	1.7%	2.7%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	Campus		District		Campus		District		State	
	Campus	Campus Group	District	State	Campus	Campus Group	District	State	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%		
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%		
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%		
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%		
Grade 4	-	-	1.1%	1.4%	-	-	2.1%	1.6%		
Grade 5	-	0.1%	0.7%	0.8%	-	0.9%	3.6%	1.9%		
Grade 6	0.4%	0.7%	2.8%	1.5%	0.0%	2.2%	2.9%	2.0%		
Grade 7	0.4%	1.3%	2.7%	2.5%	0.0%	2.9%	3.0%	3.0%		
Grade 8	0.8%	1.1%	2.1%	1.9%	1.4%	3.6%	4.1%	3.5%		

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	5.0	19.9	18.9
Grade 1	-	4.0	19.8	18.1
Grade 2	-	5.0	19.3	18.5
Grade 3	-	4.0	19.2	18.9
Grade 4	-	4.0	19.5	19.5
Grade 5	-	24.1	23.5	22.2
Grade 6	24.8	24.4	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	23.1	21.3	22.6	20.2
Foreign Languages	23.1	22.6	23.1	21.2
Mathematics	25.4	21.9	23.1	20.4
Science	26.2	23.3	22.6	21.6
Social Studies	26.1	24.1	25.3	22.6

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 3
 Total Students: 1,195
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	85.4	91.7%	89.5%	63.4%	63.1%
Teachers	75.8	81.4%	79.5%	51.3%	50.5%
Professional Support	6.6	7.1%	6.4%	8.8%	8.9%
Campus Admin. (School Leader.)	3.0	3.2%	3.6%	2.3%	2.7%
Educational Aides:	7.7	8.3%	10.5%	9.3%	10.3%
Total Staff:	93.1	100.0%	2,809.9	6,914.6	560,063.1
Total Minority Staff:	7.3	7.8%	8.2%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	59.4	78.3%	77.5%	79.2%	77.3%
Males	16.4	21.7%	22.5%	20.8%	22.7%
African American	0.0	0.0%	2.2%	2.0%	8.9%
Hispanic	5.0	6.6%	3.5%	15.3%	17.6%
White	70.5	92.9%	93.1%	81.9%	72.5%
Asian/Pacific Islander	0.4	0.5%	0.9%	0.5%	0.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.0%	6.8%	4.2%	7.8%
1-5 Years Experience	14.4	18.9%	27.5%	26.4%	27.8%
6-10 Years Experience	27.0	35.6%	19.4%	21.5%	18.1%
11-20 Years Experience	19.4	25.6%	25.0%	25.6%	24.7%
Over 20 Years Experience	12.0	15.8%	21.3%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		11.2 yrs.	11.7 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.1 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		\$34,869	\$32,590	\$34,589	\$30,940
1-5 Years Experience		\$36,261	\$34,024	\$36,680	\$33,093
6-10 Years Experience		\$39,305	\$36,965	\$39,642	\$36,169
11-20 Years Experience		\$44,769	\$42,999	\$44,437	\$42,298
Over 20 Years Experience		\$51,196	\$50,454	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$41,837	\$40,236	\$42,966	\$39,232
Professional Support		\$50,598	\$46,749	\$52,210	\$41,959
Campus Administration (School Leadership)		\$60,337	\$60,742	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.8	19.3	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: NORTH EAST ISD
 Campus Name: BUSH MIDDLE
 Campus #: 015910050

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$5,755,397	100.0%	\$150,479,089	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$4,295,003	74.6%	\$108,544,292	72.1%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$16,440	0.3%	\$2,366,199	1.6%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$451,378	7.8%	\$11,260,936	7.5%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$992,576	17.2%	\$28,307,662	18.8%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$4,816		\$4,460		\$5,204		\$4,929
Instruction (incl. Inst. Leader.)		\$3,608		\$3,287		\$3,905		\$3,587
School Leadership		\$378		\$334		\$423		\$361
Other Campus Costs		\$831		\$839		\$877		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.2%	3.3%	13.1%
Career & Technology Education	171	14.3%	13.5%	21.5%	19.3%
Gifted & Talented Education	191	16.0%	14.0%	6.8%	8.2%
Special Education	109	9.1%	10.7%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	1.7%	7.8%
Career & Technology Education	1.6	2.1%	1.9%	4.1%	4.2%
Compensatory Education	0.0	0.0%	1.2%	1.1%	3.1%
Gifted & Talented Education	2.8	3.7%	3.2%	1.7%	2.3%
Regular Education	57.7	76.1%	76.3%	71.7%	70.3%
Special Education	10.1	13.3%	11.1%	16.0%	10.0%
Other	3.6	4.8%	5.7%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	0.5%	0.5%	4.3%
Career & Technology Education	\$108,150	2.5%	1.9%	4.5%	4.1%
Compensatory Education	\$19,439	0.5%	1.8%	3.3%	6.4%
Gifted & Talented Education	\$135,342	3.2%	2.1%	1.3%	1.8%
Regular Education	\$3,499,434	81.5%	80.2%	71.5%	70.8%
Special Education	\$532,638	12.4%	13.4%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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