

2001-02 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: BRADLEY MIDDLE

Campus #: 015910048

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Algebra I End-of-Course (Grades 7-12)

District Name: NORTH EAST ISD
 Campus Name: BRADLEY MIDDLE
 Campus #: 015910048

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 1
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 6 (English)														
Reading	2002	88.2%	92.7%	95.4%	95.5%	92.3%	95.6%	95.5%	-	100.0%	92.5%	98.6%	97.8%	79.4%
	2001	85.6%	90.7%	93.2%	95.3%	100.0%	91.4%	96.1%	*	100.0%	96.6%	94.0%	94.1%	87.9%
Math	2002	93.8%	95.7%	98.0%	95.0%	91.7%	94.7%	95.2%	-	100.0%	94.3%	95.8%	91.7%	77.8%
	2001	91.4%	92.3%	95.4%	95.7%	100.0%	93.3%	96.7%	*	92.3%	96.2%	95.2%	90.3%	88.5%
All Tests	2002	86.0%	90.8%	93.6%	92.8%	84.6%	94.0%	92.5%	-	100.0%	90.4%	95.3%	91.8%	72.5%
	2001	82.7%	86.8%	91.3%	92.8%	100.0%	88.3%	94.2%	*	92.3%	94.4%	91.3%	88.6%	81.3%
TAAS % Passing Grade 7														
Reading	2002	91.3%	95.8%	96.3%	96.7%	88.9%	95.7%	97.0%	*	100.0%	96.0%	97.2%	86.2%	86.8%
	2001	89.4%	93.3%	95.8%	96.2%	100.0%	91.3%	97.3%	-	100.0%	95.5%	96.9%	96.6%	82.0%
Math	2002	92.2%	96.2%	96.8%	97.5%	100.0%	94.6%	98.3%	*	100.0%	97.4%	97.6%	96.0%	88.1%
	2001	89.6%	92.9%	94.3%	96.9%	100.0%	97.4%	96.6%	-	100.0%	96.9%	97.0%	100.0%	87.8%
All Tests	2002	87.6%	93.3%	94.8%	94.6%	88.9%	90.7%	95.8%	*	100.0%	93.7%	95.5%	83.3%	77.8%
	2001	84.3%	89.3%	92.5%	94.8%	100.0%	90.2%	95.6%	-	100.0%	94.0%	95.5%	96.7%	79.2%
TAAS % Passing Grade 8														
Reading	2002	94.3%	97.2%	96.7%	99.0%	100.0%	98.9%	99.0%	-	100.0%	98.5%	99.5%	96.2%	95.9%
	2001	91.9%	94.3%	95.9%	95.7%	85.7%	94.6%	96.4%	-	90.9%	92.7%	98.8%	95.7%	83.7%
Writing	2002	85.3%	89.9%	91.5%	96.2%	91.7%	97.6%	95.8%	-	100.0%	95.1%	97.4%	95.8%	87.8%
	2001	85.8%	87.4%	91.9%	96.2%	75.0%	98.6%	96.0%	-	100.0%	94.9%	97.6%	96.0%	78.8%
Math	2002	92.9%	96.3%	96.4%	98.2%	100.0%	97.6%	98.3%	-	100.0%	99.5%	96.9%	96.0%	93.5%
	2001	92.4%	95.0%	97.0%	96.8%	75.0%	93.3%	98.4%	-	100.0%	95.4%	98.2%	84.6%	84.3%
Science	2002	93.0%	96.2%	97.2%	97.8%	92.3%	95.5%	98.6%	*	100.0%	99.5%	96.0%	96.3%	95.9%
	2001	91.8%	96.3%	96.0%	98.9%	100.0%	96.3%	99.6%	-	100.0%	99.5%	98.3%	100.0%	93.3%
Soc Stud	2002	83.7%	90.1%	92.4%	92.1%	92.3%	88.6%	92.8%	-	100.0%	93.2%	90.9%	81.5%	77.6%
	2001	77.0%	86.1%	87.6%	92.9%	75.0%	87.0%	94.9%	-	100.0%	93.8%	92.0%	76.0%	71.2%
All Tests	2002	73.4%	82.0%	81.7%	88.0%	84.6%	85.6%	88.3%	*	100.0%	88.2%	87.7%	71.4%	62.0%
	2001	69.2%	77.1%	81.3%	87.4%	62.5%	81.5%	89.8%	-	90.9%	85.6%	89.3%	71.4%	54.7%

District Name: NORTH EAST ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 2
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	14.36	13.02	7.92	-	10.31	6.00	-	-	6.05	10.00	*	5.27
	2001	10.89	12.85	13.00	12.38	*	14.60	11.39	-	*	13.50	10.29	19.00	9.83
Math	2002	10.45	11.41	10.80	8.36	-	5.83	8.43	*	*	11.00	5.73	*	4.33
	2001	10.97	11.08	10.84	10.00	-	11.73	8.67	-	*	9.88	10.20	*	11.67
Percent of Failers Passing TAAS														
Reading	2002	58.9%	70.6%	67.9%	69.4%	-	87.5%	55.0%	-	-	57.9%	82.4%	*	66.7%
	2001	52.2%	62.2%	63.9%	70.0%	*	66.7%	69.6%	-	*	73.1%	64.3%	100.0%	66.7%
Math	2002	61.6%	71.7%	66.1%	68.2%	-	66.7%	64.3%	*	*	81.8%	54.5%	*	66.7%
	2001	57.4%	65.2%	66.3%	77.8%	-	72.7%	80.0%	-	*	76.5%	80.0%	*	83.3%
TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	95.4%	95.7%	97.0%	94.1%	96.6%	97.2%	*	100.0%	95.6%	98.4%	94.1%	88.1%
	2001	88.9%	93.4%	94.8%	95.7%	97.0%	92.3%	96.6%	*	97.1%	95.0%	96.4%	95.3%	84.7%
Writing	2002	88.7%	91.6%	91.5%	96.2%	91.7%	97.6%	95.8%	-	100.0%	95.1%	97.4%	95.8%	87.8%
	2001	87.9%	89.5%	91.9%	96.2%	75.0%	98.6%	96.0%	-	100.0%	94.9%	97.6%	96.0%	78.8%
Math	2002	92.7%	95.4%	96.8%	96.9%	96.9%	95.5%	97.2%	*	100.0%	97.0%	96.8%	93.9%	87.2%
	2001	90.2%	92.7%	95.1%	96.4%	93.9%	94.6%	97.1%	*	97.1%	96.2%	96.7%	91.9%	86.8%
Soc Stud	2002	83.7%	90.1%	92.4%	92.1%	92.3%	88.6%	92.8%	-	100.0%	93.2%	90.9%	81.5%	77.6%
	2001	77.0%	86.1%	87.6%	92.9%	75.0%	87.0%	94.9%	-	100.0%	93.8%	92.0%	76.0%	71.2%
All Tests	2002	85.3%	90.4%	92.7%	93.8%	88.2%	93.4%	94.0%	*	100.0%	92.4%	95.3%	88.6%	76.5%
	2001	82.1%	86.7%	91.3%	92.9%	91.2%	88.6%	94.3%	*	94.3%	92.0%	93.8%	88.2%	74.6%
*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test. Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.														
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)														
Algebra I														
% Passing	2002	57.8%	72.7%	100.0%	96.8%	*	95.8%	97.4%	-	100.0%	94.9%	98.7%	100.0%	*
	2001	49.2%	64.8%	99.6%	96.7%	*	88.9%	97.1%	-	100.0%	98.5%	94.4%	*	*
End-of-Course Exam (% Taking)														
Algebra I														
% Taking	2002	17.0%	17.0%	11.5%	17.2%	12.0%	12.1%	17.9%	*	46.2%	17.4%	17.1%	7.0%	1.2%
	2001	17.2%	17.6%	9.8%	14.8%	8.7%	5.1%	17.3%	-	31.8%	15.9%	13.7%	6.1%	0.7%
SDAA (Sum of 3-8)														

Percent Meeting 2002

ARD Expectations 69.6%	80.4%	62.9%	89.6%	*	96.0%	86.5%	*	-	85.7%	96.0%	85.7%	89.6%
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 3
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.4%	98.1%	98.8%	97.9%	99.1%	98.7%	*	97.2%	98.4%	99.1%	100.0%	96.9%
Acct Subset	85.0%	86.1%	89.4%	91.9%	72.3%	90.1%	93.8%	*	91.7%	90.8%	93.1%	83.3%	73.8%
Mobile Subset	4.5%	4.7%	3.9%	3.2%	14.9%	4.2%	2.1%	*	5.6%	3.2%	3.2%	3.2%	0.9%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	6.5%	5.0%	3.6%	10.6%	4.8%	2.8%	*	0.0%	4.5%	2.8%	13.5%	22.2%
Not Tested	3.8%	2.6%	1.9%	1.2%	2.1%	0.9%	1.3%	*	2.8%	1.6%	0.9%	0.0%	3.1%
Absent	0.7%	0.7%	0.6%	0.9%	2.1%	0.3%	1.0%	*	2.8%	1.3%	0.6%	0.0%	1.8%
ARD Exempt	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.3%	0.3%	0.0%	0.6%	0.2%	*	0.0%	0.3%	0.3%	0.0%	1.3%
Total Count	2,193,137	28,242	801	1,376	47	335	954	2	36	696	680	126	225
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	97.0%	98.3%	99.4%	100.0%	99.3%	99.4%	*	100.0%	98.9%	99.8%	99.1%	99.1%
Acct Subset	85.0%	85.5%	89.2%	92.9%	89.5%	89.5%	94.2%	*	89.7%	92.4%	93.3%	84.5%	82.3%
Mobile Subset	4.8%	5.3%	3.9%	3.7%	5.3%	6.0%	2.7%	*	10.3%	3.5%	3.9%	4.5%	0.5%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	6.2%	4.9%	2.8%	5.3%	3.9%	2.5%	*	0.0%	2.9%	2.7%	10.0%	16.4%
Not Tested	3.8%	3.0%	1.7%	0.6%	0.0%	0.7%	0.6%	*	0.0%	1.1%	0.2%	0.9%	0.9%
Absent	0.6%	0.7%	0.4%	0.6%	0.0%	0.7%	0.6%	*	0.0%	1.1%	0.2%	0.9%	0.9%
ARD Exempt	1.1%	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	27,623	769	1,287	38	285	924	1	39	649	638	110	220

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Performance

Section I - Page 4
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	95.2%	96.2%	96.0%	96.5%	96.0%	96.0%	*	98.2%	96.1%	96.0%	94.9%	94.8%
1999-2000	95.6%	95.2%	96.5%	96.4%	96.3%	96.2%	96.5%	*	97.5%	96.7%	96.2%	95.2%	94.9%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.6%	0.0%	0.1%	0.0%	0.5%	0.0%	-	0.0%	0.2%	0.0%	0.0%	0.6%
1999-2000	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 1
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,369	100.0%	31,003	53,030	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	3.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.3%
Grade 1	0	0.0%	0.0%	7.8%	7.8%
Grade 2	0	0.0%	0.0%	7.7%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.7%
Grade 5	0	0.0%	4.7%	7.9%	7.6%
Grade 6	464	33.9%	27.6%	8.0%	7.7%
Grade 7	468	34.2%	32.3%	7.7%	7.6%
Grade 8	437	31.9%	34.1%	7.5%	7.5%
Grade 9	0	0.0%	1.3%	8.5%	8.8%
Grade 10	0	0.0%	0.0%	7.2%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.1%	5.4%
Ethnic Distribution:					
African American	42	3.1%	6.4%	9.6%	14.4%
Hispanic	327	23.9%	19.0%	39.6%	41.7%
White	962	70.3%	70.7%	48.0%	40.9%
Asian/Pac.Islander	36	2.6%	3.6%	2.6%	2.8%
Native American	2	0.1%	0.3%	0.3%	0.3%
Mobility (2000-01)	162	11.8%	13.0%	21.1%	21.5%
Economically Disadvantaged	129	9.4%	20.5%	35.0%	50.5%
Limited English Proficient (LEP)	5	0.4%	2.5%	3.9%	14.5%
Number of Students per Teacher	16.3	n/a	14.9	14.9	14.7
Students w/Disciplinary Placements (2000-01)	53	3.9%	2.5%	3.9%	2.4%

-----Non-Special Education Rates----- | -----Special Education Rates-----

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.8%	2.6%	-	-	14.4%	9.6%
Grade 1	-	-	6.5%	5.8%	-	-	14.4%	10.2%
Grade 2	-	-	2.8%	3.5%	-	-	4.2%	4.2%
Grade 3	-	-	1.6%	2.5%	-	-	2.4%	2.6%
Grade 4	-	-	1.1%	1.4%	-	0.0%	2.1%	1.6%
Grade 5	-	0.1%	0.7%	0.8%	-	0.6%	3.6%	1.9%
Grade 6	0.5%	0.7%	2.8%	1.5%	1.1%	1.9%	2.9%	2.0%
Grade 7	1.1%	0.8%	2.7%	2.5%	1.3%	2.6%	3.0%	3.0%
Grade 8	0.7%	0.8%	2.1%	1.9%	0.0%	2.6%	4.1%	3.5%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 1,369
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 School Type: Middle

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.9	18.9
Grade 1	-	-	19.8	18.1
Grade 2	-	-	19.3	18.5
Grade 3	-	-	19.2	18.9
Grade 4	-	-	19.5	19.5
Grade 5	-	23.1	23.5	22.2
Grade 6	22.1	24.8	24.0	22.3
Mixed Grades	-	-	38.9	24.7
Secondary: English/Language Arts	22.8	21.7	22.6	20.2
Foreign Languages	22.7	23.8	23.1	21.2
Mathematics	24.1	22.5	23.1	20.4
Science	25.3	24.1	22.6	21.6
Social Studies	25.3	24.4	25.3	22.6

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	93.7	95.1%	89.0%	63.4%	63.1%
Teachers	84.0	85.3%	78.4%	51.3%	50.5%
Professional Support	6.7	6.8%	6.7%	8.8%	8.9%
Campus Admin. (School Leader.)	3.0	3.0%	3.9%	2.3%	2.7%
Educational Aides:	4.8	4.9%	11.0%	9.3%	10.3%
Total Staff:	98.5	100.0%	2,655.9	6,914.6	560,063.1
Total Minority Staff:	12.0	12.1%	10.3%	31.5%	39.2%
Teachers By Ethnicity and Sex:					
Females	62.0	73.8%	74.8%	79.2%	77.3%
Males	22.0	26.2%	25.2%	20.8%	22.7%
African American	1.0	1.2%	2.1%	2.0%	8.9%
Hispanic	8.0	9.5%	5.3%	15.3%	17.6%
White	75.0	89.3%	91.7%	81.9%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.5%	0.7%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	8.0	9.5%	6.8%	4.2%	7.8%
1-5 Years Experience	18.0	21.4%	30.0%	26.4%	27.8%
6-10 Years Experience	17.0	20.2%	19.6%	21.5%	18.1%
11-20 Years Experience	19.0	22.6%	24.6%	25.6%	24.7%
Over 20 Years Experience	22.0	26.2%	19.0%	22.3%	21.6%
			Campus	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.2 yrs.	12.2 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	6.5 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:			Campus Group		
Beginning Teachers		\$34,890	\$31,021	\$34,589	\$30,940
1-5 Years Experience		\$36,199	\$33,771	\$36,680	\$33,093
6-10 Years Experience		\$39,534	\$36,664	\$39,642	\$36,169
11-20 Years Experience		\$43,554	\$42,129	\$44,437	\$42,298
Over 20 Years Experience		\$52,226	\$48,794	\$53,515	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$42,610	\$39,057	\$42,966	\$39,232
Professional Support		\$50,885	\$45,684	\$52,210	\$41,959
Campus Administration (School Leadership)		\$67,830	\$58,672	\$66,682	\$58,561
Contracted Instructional Staff (not incl. above):		0.3	1.9	19.3	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: NORTH EAST ISD
 Campus Name: BRADLEY MIDDLE
 Campus #: 015910048

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 Campus Profile

Section II - Page 4
 Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$6,098,971	100.0%	\$138,230,215	100.0%	\$275,988,388	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$4,653,551	76.3%	\$97,988,777	70.9%	\$206,224,552	74.7%	\$14,553,545,122	71.2%
Instruct. Leadership	\$18,093	0.3%	\$2,313,394	1.7%	\$851,059	0.3%	\$318,874,075	1.6%
School Leadership	\$453,596	7.4%	\$10,379,427	7.5%	\$22,409,002	8.1%	\$1,496,980,869	7.3%
Other Campus Costs	\$973,731	16.0%	\$27,548,617	19.9%	\$46,503,775	16.8%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$4,455		\$4,459		\$5,204		\$4,929	
Instruction (incl. Inst. Leader.)	\$3,412		\$3,235		\$3,905		\$3,587	
School Leadership	\$331		\$335		\$423		\$361	
Other Campus Costs	\$711		\$889		\$877		\$981	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.2%	3.3%	13.1%
Career & Technology Education	236	17.2%	13.4%	21.5%	19.3%
Gifted & Talented Education	201	14.7%	13.0%	6.8%	8.2%
Special Education	223	16.3%	11.4%	16.4%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	1.7%	7.8%
Career & Technology Education	2.0	2.4%	2.3%	4.1%	4.2%
Compensatory Education	0.0	0.0%	1.1%	1.1%	3.1%
Gifted & Talented Education	2.5	2.9%	2.3%	1.7%	2.3%
Regular Education	61.8	73.5%	78.2%	71.7%	70.3%
Special Education	11.0	13.1%	11.2%	16.0%	10.0%
Other	6.8	8.1%	4.1%	3.7%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	0.8%	0.5%	4.3%
Career & Technology Education	\$100,220	2.2%	1.9%	4.5%	4.1%
Compensatory Education	\$158,867	3.4%	2.5%	3.3%	6.4%
Gifted & Talented Education	\$87,790	1.9%	2.6%	1.3%	1.8%
Regular Education	\$3,778,359	81.2%	78.6%	71.5%	70.8%
Special Education	\$528,315	11.4%	13.6%	19.0%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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