

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: CENTER SCH (015910006) NORTH EAST  
Status: Not Rated: Other, Not Evaluated - Other

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
<b>2006-07 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	0	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Student Group %	0%	0%	0%	0%	0%	0%	n/a	0%
<b>2006-07 Assessments</b>								
Met Standard	-	-	-	-	-	-	-	n/a
Number Tested	-	-	-	-	-	-	-	-
% Met Standard	-	-	-	-	-	-	-	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
<b>Graduation Rate Class of 2007</b>								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
<b>Graduation Rate Class of 2006</b>								
Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	3	0	1	2	0	3		0
Total Students	3	0	1	2	0	3		0
Participation Rate	100%	-	100%	100%	-	100%		-
Student Group %	100%	0%	33%	67%	0%	100%		0%
<b>2006-07 Assessments</b>								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	4	0	1	3	0	4		0
Total Students	4	0	1	3	0	4		0
Participation Rate	100%	-	100%	100%	-	100%		-
Student Group %	100%	0%	25%	75%	0%	100%		0%
<b>2006-07 Assessments</b>								
Number Participating	-	-	-	-	-	-		-
Total Students	-	-	-	-	-	-		-
Participation Rate	-	-	-	-	-	-		-

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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