

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: MADISON H S (015910005) NORTH EAST
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	709	63	312	310	233	55	11	n/a
Number Tested	782	74	349	332	261	91	15	11
% Met Standard	91%	85%	89%	93%	89%	60%	73%	n/a
Student Group %	100%	9%	45%	42%	33%	12%	n/a	1%
2006-07 Assessments								
Met Standard	718	90	298	306	224	66	9	n/a
Number Tested	811	95	344	346	262	94	18	11
% Met Standard	89%	95%	87%	88%	85%	70%	50%	n/a
Change 2007 to 2008	2	-10	2	5	4	-10	23	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	509	39	204	249	154	37	4	n/a
Number Tested	770	72	344	327	257	90	15	11
% Met Standard	66%	54%	59%	76%	60%	41%	27%	n/a
Student Group %	100%	9%	45%	42%	33%	12%	n/a	1%
2006-07 Assessments								
Met Standard	549	60	220	250	160	67	11	n/a
Number Tested	795	94	333	342	251	86	16	9
% Met Standard	69%	64%	66%	73%	64%	78%	69%	n/a
Change 2007 to 2008	-3	-10	-7	3	-4	-37	-42	
Improvement Required						2		
Graduation Rate Class of 2007								
Graduates	541	55	215	251	108	79		1
Number in Class	603	64	252	266	127	102		2
Graduation Rate	89.7%	85.9%	85.3%	94.4%	85.0%	77.5%		50.0%
Student Group %	100%	11%	42%	44%	21%	17%		0%
Graduation Rate Class of 2006								
Graduates	582	54	212	292	111	86		10
Number in Class	637	62	235	314	130	113		11
Graduation Rate	91.4%	87.1%	90.2%	93.0%	85.4%	76.1%		90.9%
Student Group %	100%	10%	37%	49%	20%	18%		2%
Change	-1.7	-1.2	-4.9	1.4	-0.4	1.4		-40.9

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	823	81	368	345	274	99		12
Total Students	829	81	371	348	276	100		12
Participation Rate	99%	100%	99%	99%	99%	99%		100%
Student Group %	100%	10%	45%	42%	33%	12%		1%
2006-07 Assessments								
Number Participating	850	105	364	355	283	103		12
Total Students	861	107	369	359	287	105		12
Participation Rate	99%	98%	99%	99%	99%	98%		100%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	813	79	366	338	271	99		12
Total Students	819	79	371	339	272	99		12
Participation Rate	99%	100%	99%	100%	100%	100%		100%
Student Group %	100%	10%	45%	41%	33%	12%		1%
2006-07 Assessments								
Number Participating	835	104	351	353	271	95		10
Total Students	842	105	356	354	275	98		11
Participation Rate	99%	99%	99%	100%	99%	97%		91%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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