

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ROOSEVELT H S (015910004) NORTH EAST
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	531	102	276	135	313	41	15	n/a
Number Tested	629	118	336	152	379	60	36	31
% Met Standard	84%	86%	82%	89%	83%	68%	42%	n/a
Student Group %	100%	19%	53%	24%	60%	10%	n/a	5%
2006-07 Assessments								
Met Standard	539	140	250	128	296	70	14	n/a
Number Tested	608	150	294	140	345	80	39	39
% Met Standard	89%	93%	85%	91%	86%	88%	36%	n/a
Change 2007 to 2008	-5	-7	-3	-2	-3	-20	6	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	373	56	185	114	204	33	12	n/a
Number Tested	618	117	330	148	372	57	36	31
% Met Standard	60%	48%	56%	77%	55%	58%	33%	n/a
Student Group %	100%	19%	53%	24%	60%	9%	n/a	5%
2006-07 Assessments								
Met Standard	407	87	183	117	202	64	18	n/a
Number Tested	593	145	284	140	329	74	36	36
% Met Standard	69%	60%	64%	84%	61%	86%	50%	n/a
Change 2007 to 2008	-9	-12	-8	-7	-6	-28	-17	
Improvement Required		4						
Graduation Rate Class of 2007								
Graduates	385	108	149	108	185	52		2
Number in Class	455	128	180	125	219	72		9
Graduation Rate	84.6%	84.4%	82.8%	86.4%	84.5%	72.2%		22.2%
Student Group %	100%	28%	40%	27%	48%	16%		2%
Graduation Rate Class of 2006								
Graduates	404	117	156	111	176	73		7
Number in Class	468	136	190	121	213	97		10
Graduation Rate	86.3%	86.0%	82.1%	91.7%	82.6%	75.3%		70.0%
Student Group %	100%	29%	41%	26%	46%	21%		2%
Change	-1.7	-1.6	0.7	-5.3	1.9	-3.1		-47.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	683	135	358	165	415	73		32
Total Students	689	136	363	165	419	74		34
Participation Rate	99%	99%	99%	100%	99%	99%		94%
Student Group %	100%	20%	53%	24%	61%	11%		5%
2006-07 Assessments								
Number Participating	657	163	318	149	378	87		40
Total Students	665	166	320	151	384	88		41
Participation Rate	99%	98%	99%	99%	98%	99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	678	136	356	161	413	70		34
Total Students	683	139	357	162	416	71		34
Participation Rate	99%	98%	100%	99%	99%	99%		100%
Student Group %	100%	20%	52%	24%	61%	10%		5%
2006-07 Assessments								
Number Participating	643	160	307	149	362	80		37
Total Students	652	162	314	149	370	82		39
Participation Rate	99%	99%	98%	100%	98%	98%		95%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	-
Performance: Math	+	X	+	+	+	-	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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