

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: LEE H S (015910001) NORTH EAST
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	380	15	290	67	220	42	17	n/a
Number Tested	465	21	356	79	278	65	48	38
% Met Standard	82%	71%	81%	85%	79%	65%	35%	n/a
Student Group %	100%	5%	77%	17%	60%	14%	n/a	8%
2006-07 Assessments								
Met Standard	365	18	288	57	228	46	15	n/a
Number Tested	457	22	365	68	297	59	46	34
% Met Standard	80%	82%	79%	84%	77%	78%	33%	n/a
Change 2007 to 2008	2	-11	2	1	2	-13	2	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	260	11	186	56	141	27	13	n/a
Number Tested	466	19	361	77	277	67	47	37
% Met Standard	56%	58%	52%	73%	51%	40%	28%	n/a
Student Group %	100%	4%	77%	17%	59%	14%	n/a	8%
2006-07 Assessments								
Met Standard	273	11	208	52	171	51	15	n/a
Number Tested	456	21	366	67	293	59	45	33
% Met Standard	60%	52%	57%	78%	58%	86%	33%	n/a
Change 2007 to 2008	-4	6	-5	-5	-7	-46	-5	
Improvement Required						1		
Graduation Rate Class of 2007								
Graduates	345	18	248	73	171	49		11
Number in Class	398	21	290	81	199	64		21
Graduation Rate	86.7%	85.7%	85.5%	90.1%	85.9%	76.6%		52.4%
Student Group %	100%	5%	73%	20%	50%	16%		5%
Graduation Rate Class of 2006								
Graduates	380	16	266	91	181	63		4
Number in Class	447	20	313	107	220	89		9
Graduation Rate	85.0%	80.0%	85.0%	85.0%	82.3%	70.8%		44.4%
Student Group %	100%	4%	70%	24%	49%	20%		2%
Change	1.7	5.7	0.5	5.1	3.6	5.8		8.0

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	502	23	385	82	301	71		41
Total Students	520	24	402	82	315	72		47
Participation Rate	97%	96%	96%	100%	96%	99%		87%
Student Group %	100%	5%	77%	16%	61%	14%		9%
2006-07 Assessments								
Number Participating	487	24	391	70	315	66		35
Total Students	498	25	399	72	322	69		36
Participation Rate	98%	96%	98%	97%	98%	96%		97%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	503	21	390	80	300	73		39
Total Students	509	23	393	81	305	74		40
Participation Rate	99%	91%	99%	99%	98%	99%		98%
Student Group %	100%	5%	77%	16%	60%	15%		8%
2006-07 Assessments								
Number Participating	486	22	393	69	311	68		34
Total Students	491	23	396	70	315	69		34
Participation Rate	99%	96%	99%	99%	99%	99%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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