

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: DRISCOLL MIDDLE

Campus #: 015910049

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	97%	96%	98%	95%	97%	99%	*	> 99%	99%	97%	> 99%	93%	> 99%
	2007	92%	96%	97%	96%	91%	96%	98%	*	90%	94%	98%	79%	91%	67%
Mathematics	2008	83%	88%	87%	88%	79%	87%	93%	*	75%	88%	89%	83%	81%	83%
	2007	80%	86%	85%	88%	83%	83%	92%	*	> 99%	88%	88%	91%	80%	50%
All Tests	2008	81%	87%	85%	88%	79%	87%	92%	*	75%	88%	88%	89%	81%	83%
	2007	78%	85%	84%	86%	81%	81%	91%	*	90%	85%	87%	73%	75%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	93%	97%	> 99%	95%	98%	*	> 99%	98%	97%	*	97%	*
	2007	85%	93%	90%	96%	96%	95%	97%	*	> 99%	96%	96%	75%	95%	*
Mathematics	2008	80%	89%	87%	88%	90%	82%	93%	*	> 99%	88%	88%	*	82%	*
	2007	77%	86%	85%	86%	80%	85%	87%	*	> 99%	86%	87%	70%	76%	*
Writing	2008	93%	97%	96%	98%	96%	98%	98%	*	88%	96%	99%	*	97%	*
	2007	93%	97%	97%	97%	> 99%	96%	97%	*	> 99%	96%	98%	85%	96%	*
All Tests	2008	74%	85%	82%	86%	86%	80%	91%	*	89%	86%	86%	*	79%	*
	2007	71%	83%	79%	84%	80%	82%	85%	*	> 99%	83%	85%	56%	74%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	97%	99%	> 99%	97%	99%	*	> 99%	98%	99%	86%	99%	*
	2007	89%	95%	93%	94%	92%	90%	97%	*	> 99%	92%	96%	81%	87%	*
Mathematics	2008	79%	91%	85%	90%	92%	85%	94%	*	> 99%	91%	90%	*	83%	*
	2007	73%	83%	81%	86%	50%	76%	98%	*	> 99%	86%	86%	78%	74%	*
@ Science	2008	69%	84%	74%	81%	79%	76%	86%	*	70%	87%	76%	50%	75%	*
	2007	67%	78%	*	82%	79%	74%	89%	*	93%	84%	81%	50%	71%	*
@ Soc Studies	2008	91%	97%	94%	98%	> 99%	96%	99%	*	> 99%	98%	97%	> 99%	98%	*
	2007	84%	90%	90%	93%	82%	90%	95%	*	> 99%	92%	94%	70%	86%	*
@ All Tests	2008	64%	81%	70%	77%	71%	72%	83%	*	73%	83%	73%	50%	70%	*
	2007	58%	71%	*	77%	53%	68%	86%	*	94%	77%	76%	44%	64%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	95%	98%	99%	97%	99%	*	> 99%	99%	98%	> 99%	97%	92%
	2007	88%	93%	93%	95%	93%	94%	97%	*	97%	94%	97%	78%	91%	55%
Mathematics	2008	80%	87%	87%	90%	89%	87%	94%	*	93%	90%	91%	80%	85%	54%
	2007	77%	84%	84%	87%	77%	81%	92%	*	> 99%	87%	87%	80%	77%	45%
Writing	2008	93%	97%	96%	98%	96%	98%	98%	*	88%	96%	99%	*	97%	*
	2007	92%	95%	97%	97%	> 99%	96%	97%	*	> 99%	96%	98%	85%	96%	*
Science	2008	74%	85%	75%	81%	79%	76%	86%	*	70%	87%	76%	50%	75%	*
	2007	66%	77%	69%	76%	64%	66%	85%	*	93%	79%	74%	40%	60%	*
Soc Studies	2008	91%	96%	94%	98%	> 99%	96%	99%	*	> 99%	98%	97%	> 99%	98%	*
	2007	87%	93%	90%	93%	82%	90%	95%	*	> 99%	92%	94%	70%	86%	*
All Tests	2008	72%	82%	79%	85%	81%	80%	90%	*	78%	86%	83%	67%	77%	54%
	2007	67%	76%	75%	81%	74%	75%	86%	*	95%	80%	81%	49%	69%	27%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	93%	96%	95%	95%	97%	*	> 99%	96%	97%	74%	93%	93%
Mathematics	2008	78%	85%	84%	88%	88%	84%	92%	*	93%	88%	88%	52%	81%	57%
Writing	2008	91%	96%	94%	98%	96%	98%	98%	*	88%	96%	99%	*	97%	*
Science	2008	74%	85%	75%	81%	79%	76%	86%	*	70%	87%	76%	50%	75%	*
Soc Studies	2008	91%	96%	94%	98%	> 99%	96%	99%	*	> 99%	98%	97%	> 99%	98%	*
All Tests	2008	70%	79%	77%	81%	77%	77%	87%	*	78%	83%	80%	40%	72%	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	47%	56%	49%	49%	65%	*	56%	55%	58%	44%	47%	8%
	2007	30%	40%	44%	53%	51%	42%	61%	*	51%	47%	57%	24%	41%	< 1%
Mathematics	2008	28%	35%	27%	32%	33%	24%	37%	*	52%	32%	32%	30%	24%	8%
	2007	25%	32%	26%	30%	23%	22%	35%	*	51%	29%	31%	13%	23%	< 1%
Writing	2008	33%	41%	40%	46%	56%	37%	51%	*	50%	37%	53%	*	44%	*
	2007	30%	37%	37%	49%	42%	41%	55%	*	64%	40%	57%	8%	41%	*
Science	2008	22%	31%	24%	26%	17%	18%	34%	*	30%	30%	23%	10%	20%	*
	2007	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	52%	42%	70%	58%	64%	76%	*	80%	79%	62%	27%	64%	*
	2007	34%	50%	40%	60%	35%	49%	72%	*	73%	64%	57%	18%	40%	*
All Tests	2008	15%	21%	19%	23%	18%	16%	28%	*	30%	22%	23%	21%	15%	< 1%
	2007	12%	16%	13%	15%	15%	10%	19%	*	19%	13%	17%	< 1%	11%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.4%	99.2%	100.0%	98.6%	100.0%	*	93.9%	99.2%	99.3%	100.0%	98.4%	70.4%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.6%	90.2%	86.5%	88.9%	92.0%	*	90.9%	87.5%	92.7%	18.3%	83.8%	55.6%
Not on TAKS	7.5%	8.9%	6.9%	9.0%	13.5%	9.8%	8.0%	*	3.0%	11.7%	6.6%	81.7%	14.7%	14.8%
TAKS(Acc) Only	2.7%	2.2%	2.3%	1.7%	1.1%	2.0%	1.7%	*	0.0%	2.0%	1.5%	15.7%	1.9%	0.0%
TAKS-M Only	2.9%	3.0%	1.9%	2.2%	4.5%	2.7%	1.5%	*	0.0%	3.2%	1.3%	20.0%	3.8%	7.4%
TAKS-Alt Only	0.7%	0.9%	0.6%	1.3%	2.2%	0.5%	1.7%	*	3.0%	1.4%	1.1%	11.3%	2.2%	3.7%
Combination	1.2%	2.9%	0.8%	3.8%	5.6%	4.5%	3.2%	*	0.0%	5.2%	2.6%	34.8%	6.9%	3.7%
By Acct Status														
Acct System	87.1%	85.5%	88.3%	83.9%	80.9%	81.4%	86.9%	*	81.8%	81.2%	86.7%	20.9%	74.4%	48.1%
Non-Acct System	11.3%	13.2%	11.4%	15.3%	19.1%	17.3%	13.1%	*	12.1%	18.1%	12.5%	79.1%	24.1%	22.2%
Mobile	5.1%	5.0%	5.1%	6.9%	5.6%	8.2%	5.9%	*	9.1%	7.1%	6.6%	3.5%	10.0%	7.4%
Non-Acct Test	6.2%	8.2%	6.0%	8.4%	13.5%	9.1%	7.2%	*	3.0%	10.9%	6.0%	75.7%	14.1%	14.8%
Not Tested	1.6%	1.3%	0.6%	0.8%	0.0%	1.4%	0.0%	*	6.1%	0.8%	0.7%	0.0%	1.6%	29.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.4%	0.8%	0.0%	1.4%	0.0%	*	6.1%	0.8%	0.7%	0.0%	1.6%	29.6%
Other	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	42,271	748	1,039	89	440	473	4	33	504	534	115	320	27
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.3%	99.3%	100.0%	98.5%	100.0%	*	97.4%	99.6%	99.0%	100.0%	98.5%	66.7%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.1%	91.4%	83.7%	90.9%	92.8%	*	97.4%	88.3%	94.4%	40.9%	85.2%	52.4%
Not on TAKS	6.7%	7.2%	6.9%	8.0%	16.3%	7.6%	7.2%	*	0.0%	11.3%	4.7%	59.1%	13.3%	14.3%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	5.1%	4.8%	8.2%	4.9%	4.4%	*	0.0%	6.6%	3.1%	35.8%	8.4%	14.3%
TAKS-Alt Only	0.4%	0.8%	0.4%	1.0%	3.1%	1.0%	0.6%	*	0.0%	1.4%	0.6%	7.3%	1.2%	0.0%
Combination	1.4%	2.0%	0.8%	2.2%	5.1%	1.7%	2.1%	*	0.0%	3.4%	1.0%	16.1%	3.6%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	93.7%	93.4%	85.7%	91.6%	96.4%	*	94.9%	92.2%	94.6%	86.9%	88.0%	66.7%
Non-Acct System	6.1%	6.1%	5.7%	5.9%	14.3%	6.9%	3.6%	*	2.6%	7.4%	4.5%	13.1%	10.5%	0.0%
Mobile	5.4%	5.1%	5.3%	4.9%	11.2%	5.9%	3.0%	*	2.6%	6.0%	3.9%	5.8%	9.3%	0.0%
Non-Acct Test	0.7%	1.0%	0.4%	1.0%	3.1%	1.0%	0.6%	*	0.0%	1.4%	0.6%	7.3%	1.2%	0.0%
Not Tested	2.3%	1.7%	0.7%	0.7%	0.0%	1.5%	0.0%	*	2.6%	0.4%	1.0%	0.0%	1.5%	33.3%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.4%	0.6%	0.0%	1.5%	0.0%	*	0.0%	0.4%	0.8%	0.0%	1.2%	28.6%
Other	0.8%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	*	2.6%	0.0%	0.2%	0.0%	0.3%	4.8%
Total Count	3,040,283	41,751	770	1,018	98	406	472	3	39	503	515	137	332	21

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 4
Total Students: 1,022
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School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	63%	67%	88%	*	80%	*	*	> 99%	71%	*	83%	*
	2007	49%	61%	59%	59%	*	52%	83%	*	53%	69%	*	50%	*
Mathematics	2008	36%	43%	46%	55%	60%	47%	65%	*	62%	50%	*	36%	*
	2007	34%	41%	44%	43%	50%	34%	50%	*	37%	50%	40%	25%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.78	0.67	0.98	*	1.05	0.89	*	1.06	0.89	*	0.90	*
	2007	0.55	0.69	0.71	0.73	-0.03	0.92	0.62	*	0.72	0.75	*	0.60	*
Mathematics	2008	0.34	0.44	0.48	0.78	1.28	0.63	0.80	*	0.95	0.65	*	0.72	*
	2007	0.33	0.35	0.44	0.41	0.20	0.37	0.64	*	0.42	0.40	0.48	0.11	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	55%	66%	67%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	22%	13%	< 1%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	2%	3%	1%	< 1%	3%	1%	*	< 1%	2%	1%	14%	1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	99%	99%	> 99%	> 99%	99%	> 99%	*	> 99%	99%	> 99%	> 99%	99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	9%	15%	10%	8%	15%	6%	*	10%	9%	11%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	95%	92%	95%	96%	92%	96%	*	> 99%	95%	95%	*	91%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	96.3%	95.8%	96.5%	95.8%	95.6%	*	97.4%	95.8%	95.9%	94.2%	95.0%	95.4%
2005-06	95.5%	95.4%	96.1%	95.9%	97.1%	95.9%	95.7%	97.8%	97.1%	95.9%	96.0%	94.6%	94.8%	94.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,022	100.0%	31,476	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	2.5%	7.7%	7.4%
Grade 6	350	34.2%	26.8%	7.6%	7.2%
Grade 7	341	33.4%	35.1%	7.6%	7.3%
Grade 8	331	32.4%	34.5%	7.4%	7.1%
Grade 9	0	0.0%	1.1%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	93	9.1%	10.8%	9.3%	14.3%
Hispanic	429	42.0%	37.7%	47.4%	47.2%
White	466	45.6%	45.4%	39.2%	34.8%
Native American	5	0.5%	0.4%	0.3%	0.3%
Asian/Pac. Islander	29	2.8%	5.7%	3.7%	3.4%
Economically Disadvantaged	322	31.5%	35.7%	39.2%	55.3%
Limited English Proficient (LEP)	24	2.3%	3.6%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	44	4.0%	3.9%	3.6%	2.3%
At-Risk	366	35.8%	32.8%	37.5%	48.4%
Mobility (2006-07)	155	14.1%	15.0%	20.3%	20.9%
Number of Students per Teacher	14.3	n/a	15.4	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	5.1%	5.9%	-	-	10.2%	10.6%
Grade 2	-	-	2.2%	3.5%	-	-	2.3%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	1.4%	2.6%
Grade 4	-	-	1.2%	1.6%	-	-	0.9%	1.3%
Grade 5	-	2.7%	1.3%	2.3%	-	4.9%	0.8%	1.8%
Grade 6	1.0%	0.9%	1.0%	1.1%	4.3%	1.4%	2.0%	1.6%
Grade 7	0.7%	1.3%	1.4%	1.7%	2.4%	2.0%	2.5%	2.2%
Grade 8	0.4%	1.1%	1.1%	1.3%	1.8%	2.6%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,022
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: DRISCOLL MIDDLE
 Campus #: 015910049

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.4	18.6	18.9
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.8	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	18.8	19.6
Grade 5	-	20.4	21.7	22.2
Grade 6	21.9	22.0	22.2	21.4
Mixed Grades	-	-	31.4	22.4
Secondary: English/Language Arts	24.2	20.6	22.6	20.0
Foreign Languages	19.3	22.7	22.8	21.0
Mathematics	21.0	20.8	22.1	19.8
Science	26.6	22.7	23.6	20.8
Social Studies	26.6	23.3	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	95.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.5	86.5%	89.2%	64.9%	62.9%
Teachers	71.4	74.8%	77.2%	51.5%	50.8%
Professional Support	8.2	8.5%	7.6%	11.0%	8.3%
Campus Admin. (School Leader.)	3.0	3.1%	4.3%	2.2%	2.8%
Educational Aides:	12.9	13.5%	10.8%	9.0%	9.9%
Total Minority Staff:	21.7	22.7%	19.3%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.4%	5.7%	2.6%	9.6%
Hispanic	9.0	12.6%	9.8%	22.4%	21.4%
White	59.4	83.2%	83.6%	74.0%	67.5%
Native American	1.0	1.4%	0.5%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.4%	0.4%	0.9%	1.2%
Males	14.1	19.8%	25.8%	21.1%	22.8%
Females	57.2	80.2%	74.2%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.2%	7.8%	5.0%	7.9%
1-5 Years Experience	10.1	14.1%	30.6%	27.9%	29.8%
6-10 Years Experience	16.0	22.4%	18.9%	22.2%	19.7%
11-20 Years Experience	27.3	38.2%	24.1%	27.4%	23.4%
Over 20 Years Experience	15.0	21.0%	18.6%	17.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.8 yrs.	11.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.2 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus Group	District	State
Beginning Teachers		\$45,100	\$39,306	\$44,984	\$39,372
1-5 Years Experience		\$46,213	\$41,428	\$46,215	\$41,374
6-10 Years Experience		\$48,490	\$43,988	\$48,747	\$43,886
11-20 Years Experience		\$52,321	\$48,309	\$52,114	\$48,174
Over 20 Years Experience		\$61,759	\$56,546	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$52,279	\$46,216	\$50,931	\$46,179
Professional Support		\$62,895	\$51,276	\$61,115	\$54,543
Campus Administration (School Leadership)		\$71,607	\$66,458	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	4.0	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,022
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: DRISCOLL MIDDLE
Campus #: 015910049

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,272,086	100.0%	\$6,210	\$7,070,125	100.0%	\$7,000	\$161,794,668	100.0%	\$5,472
Instruction (11,95)	\$4,543,215	72.4%	\$4,498	\$4,937,881	69.8%	\$4,889	\$113,230,744	70.0%	\$3,830
Instructional-Related Services (12,13)	\$313,715	5.0%	\$311	\$333,341	4.7%	\$330	\$5,677,217	3.5%	\$192
Instructional Leadership (21)	\$130,548	2.1%	\$129	\$130,654	1.8%	\$129	\$2,339,366	1.4%	\$79
School Leadership (23)	\$467,289	7.5%	\$463	\$467,747	6.6%	\$463	\$11,991,017	7.4%	\$406
Support Services-Student (31,32,33)	\$408,418	6.5%	\$404	\$409,269	5.8%	\$405	\$8,644,148	5.3%	\$292
Other Campus Costs (35,36,51,52,53)	\$408,901	6.5%	\$405	\$791,233	11.2%	\$783	\$19,912,176	12.3%	\$673
By Program:									
Total Operating Expenditures	\$5,863,185	100.0%	\$5,805	\$6,267,269	100.0%	\$6,205	\$141,185,541	100.0%	\$4,775
Bilingual/ESL Education (25)	\$170	0.0%	\$0	\$1,247	0.0%	\$1	\$880,733	0.6%	\$30
Career & Technology Education (22)	\$38,989	0.7%	\$39	\$39,470	0.6%	\$39	\$841,858	0.6%	\$28
Accelerated Education (24,30)	\$52,062	0.9%	\$52	\$54,610	0.9%	\$54	\$6,721,848	4.8%	\$227
Gifted & Talented Education (21)	\$120,970	2.1%	\$120	\$121,103	1.9%	\$120	\$4,878,735	3.5%	\$165
Regular Education (11)	\$4,388,654	74.9%	\$4,345	\$4,528,799	72.3%	\$4,484	\$106,994,754	75.8%	\$3,619
Special Education (23)	\$1,262,340	21.5%	\$1,250	\$1,522,040	24.3%	\$1,507	\$20,584,197	14.6%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$283,416	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	19	1.9%	3.1%	7.1%	15.5%
Career & Technology Education	137	13.4%	18.2%	21.2%	20.9%
Gifted & Talented Education	86	8.4%	13.9%	7.6%	7.5%
Special Education	115	11.3%	10.7%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.4%	1.2%	6.0%	7.3%
Career & Technology Education	1.0	1.4%	2.5%	3.8%	3.9%
Compensatory Education	2.4	3.3%	3.1%	2.1%	3.6%
Gifted & Talented Education	1.0	1.4%	4.5%	1.6%	2.0%
Regular Education	47.1	66.0%	73.5%	65.6%	70.7%
Special Education	12.9	18.1%	10.0%	14.0%	9.8%
Other	6.0	8.4%	5.3%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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