

2007-08 Academic Excellence Indicator System

District Name: NORTH EAST ISD

Campus Name: EISENHOWER MIDDLE

Campus #: 015910041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,145
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: EISENHOWER MIDDLE
Campus #: 015910041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	97%	95%	98%	89%	98%	99%	*	> 99%	98%	98%	> 99%	99%	> 99%
	2007	92%	96%	95%	97%	> 99%	93%	99%	*	> 99%	97%	96%	> 99%	94%	60%
Mathematics	2008	83%	88%	88%	85%	67%	79%	93%	*	> 99%	89%	82%	> 99%	77%	89%
	2007	80%	86%	83%	84%	78%	78%	91%	*	> 99%	85%	83%	59%	73%	50%
All Tests	2008	81%	87%	86%	85%	61%	79%	93%	*	> 99%	89%	82%	> 99%	77%	89%
	2007	78%	85%	83%	84%	78%	77%	91%	*	> 99%	85%	82%	61%	71%	40%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	94%	92%	95%	96%	92%	98%	*	> 99%	96%	95%	> 99%	92%	44%
	2007	85%	93%	89%	95%	82%	90%	99%	*	> 99%	94%	95%	76%	90%	*
Mathematics	2008	80%	89%	86%	89%	77%	84%	95%	*	> 99%	90%	87%	> 99%	75%	33%
	2007	77%	86%	82%	84%	62%	78%	92%	*	78%	82%	85%	68%	74%	83%
Writing	2008	93%	97%	97%	96%	96%	96%	96%	*	> 99%	95%	97%	89%	94%	75%
	2007	93%	97%	95%	97%	91%	95%	99%	*	89%	96%	99%	89%	96%	*
All Tests	2008	74%	85%	80%	85%	70%	82%	91%	*	> 99%	87%	84%	91%	74%	22%
	2007	71%	83%	76%	81%	54%	73%	91%	*	78%	80%	81%	62%	69%	67%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	98%	97%	99%	89%	99%	> 99%	*	> 99%	98%	99%	*	97%	> 99%
	2007	89%	95%	93%	95%	84%	95%	96%	*	> 99%	95%	95%	71%	89%	88%
Mathematics	2008	79%	91%	84%	91%	78%	84%	97%	*	> 99%	92%	89%	*	83%	80%
	2007	73%	83%	79%	85%	70%	80%	90%	*	> 99%	88%	82%	40%	75%	75%
@ Science	2008	69%	84%	74%	83%	72%	73%	93%	*	80%	87%	78%	*	63%	20%
	2007	67%	78%	*	84%	89%	78%	87%	*	> 99%	85%	82%	20%	71%	56%
@ Soc Studies	2008	91%	97%	93%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	> 99%	97%	> 99%
	2007	84%	90%	87%	93%	95%	92%	94%	*	> 99%	93%	93%	40%	86%	81%
@ All Tests	2008	64%	81%	70%	80%	67%	68%	92%	*	80%	83%	76%	88%	63%	20%
	2007	58%	71%	*	77%	65%	69%	85%	*	> 99%	80%	75%	10%	63%	56%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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District Name: NORTH EAST ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	95%	98%	94%	96%	99%	*	> 99%	98%	97%	> 99%	96%	78%
	2007	88%	93%	92%	95%	89%	93%	98%	*	> 99%	95%	95%	84%	91%	74%
Mathematics	2008	80%	87%	87%	90%	77%	85%	96%	*	> 99%	92%	87%	> 99%	80%	65%
	2007	77%	84%	81%	84%	70%	79%	91%	*	92%	85%	83%	61%	74%	69%
Writing	2008	93%	97%	97%	96%	96%	96%	96%	*	> 99%	95%	97%	89%	94%	75%
	2007	92%	95%	95%	97%	91%	95%	99%	*	89%	96%	99%	89%	96%	*
Science	2008	74%	85%	75%	83%	72%	73%	93%	*	80%	87%	78%	*	63%	20%
	2007	66%	77%	64%	77%	74%	69%	84%	*	> 99%	79%	75%	10%	60%	50%
Soc Studies	2008	91%	96%	93%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	> 99%	97%	> 99%
	2007	87%	93%	87%	93%	95%	92%	94%	*	> 99%	93%	93%	40%	86%	81%
All Tests	2008	72%	82%	79%	84%	68%	77%	92%	*	93%	87%	81%	92%	71%	48%
	2007	67%	76%	72%	79%	62%	71%	88%	*	92%	80%	78%	45%	66%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	93%	93%	97%	94%	96%	98%	*	> 99%	97%	97%	84%	95%	78%
Mathematics	2008	78%	85%	85%	88%	78%	83%	94%	*	> 99%	90%	86%	53%	78%	63%
Writing	2008	91%	96%	95%	95%	93%	95%	96%	*	> 99%	95%	96%	79%	92%	75%
Science	2008	74%	85%	75%	83%	72%	73%	93%	*	80%	87%	78%	*	63%	20%
Soc Studies	2008	91%	96%	93%	99%	> 99%	98%	> 99%	*	> 99%	99%	99%	> 99%	97%	> 99%
All Tests	2008	70%	79%	76%	82%	68%	75%	90%	*	93%	84%	80%	52%	69%	46%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	45%	47%	58%	38%	51%	69%	*	53%	58%	58%	41%	39%	26%
	2007	30%	40%	41%	54%	42%	43%	65%	*	58%	48%	60%	27%	38%	26%
Mathematics	2008	28%	35%	26%	31%	16%	21%	42%	*	47%	34%	28%	25%	16%	17%
	2007	25%	32%	25%	26%	13%	17%	34%	*	58%	26%	26%	12%	12%	9%
Writing	2008	33%	41%	41%	43%	33%	33%	54%	*	64%	35%	51%	22%	26%	< 1%
	2007	30%	37%	35%	44%	30%	34%	53%	*	44%	35%	56%	5%	29%	*
Science	2008	22%	31%	24%	35%	11%	27%	43%	*	40%	39%	29%	*	15%	< 1%
	2007	13%	18%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	52%	40%	69%	61%	57%	81%	*	60%	74%	64%	17%	42%	20%
	2007	34%	50%	34%	60%	47%	49%	70%	*	83%	61%	59%	< 1%	46%	50%
All Tests	2008	15%	21%	18%	22%	11%	14%	31%	*	40%	24%	21%	15%	9%	4%
	2007	12%	16%	12%	14%	9%	8%	19%	*	38%	13%	15%	8%	5%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	99.4%	98.4%	98.8%	97.7%	99.4%	*	94.4%	98.6%	98.2%	100.0%	97.0%	71.7%
By Test Version														
TAKS (1 or more)	90.9%	89.8%	92.0%	89.9%	84.3%	88.1%	92.4%	*	91.7%	87.6%	92.2%	21.0%	83.6%	63.0%
Not on TAKS	7.5%	8.9%	7.4%	8.6%	14.5%	9.6%	7.0%	*	2.8%	11.0%	6.0%	79.0%	13.4%	8.7%
TAKS(Acc) Only	2.7%	2.2%	2.5%	0.5%	0.0%	0.2%	1.0%	*	0.0%	0.5%	0.5%	4.8%	0.7%	0.0%
TAKS-M Only	2.9%	3.0%	2.2%	2.9%	7.2%	3.7%	1.4%	*	2.8%	3.9%	1.8%	26.6%	5.7%	6.5%
TAKS-Alt Only	0.7%	0.9%	0.3%	1.1%	1.2%	1.2%	1.2%	*	0.0%	1.4%	0.9%	10.5%	1.0%	0.0%
Combination	1.2%	2.9%	1.0%	4.0%	6.0%	4.6%	3.4%	*	0.0%	5.3%	2.7%	37.1%	6.0%	2.2%
By Acct Status														
Acct System	87.1%	85.5%	88.0%	84.2%	75.9%	80.8%	89.0%	*	83.3%	81.3%	87.2%	21.0%	74.1%	50.0%
Non-Acct System	11.3%	13.2%	11.4%	14.3%	22.9%	16.9%	10.4%	*	11.1%	17.3%	11.0%	79.0%	22.9%	21.7%
Mobile	5.1%	5.0%	5.4%	5.9%	8.4%	7.5%	3.6%	*	8.3%	6.5%	5.2%	1.6%	9.7%	13.0%
Non-Acct Test	6.2%	8.2%	6.0%	8.4%	14.5%	9.4%	6.8%	*	2.8%	10.9%	5.8%	77.4%	13.2%	8.7%
Not Tested	1.6%	1.3%	0.6%	1.6%	1.2%	2.3%	0.6%	*	5.6%	1.4%	1.8%	0.0%	3.0%	28.3%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	0.9%	0.3%	1.1%	0.0%	1.9%	0.2%	*	5.6%	1.0%	1.3%	0.0%	2.5%	28.3%
Other	0.5%	0.4%	0.1%	0.3%	1.2%	0.2%	0.2%	*	0.0%	0.0%	0.5%	0.0%	0.2%	0.0%
Total Count	3,075,682	42,271	642	1,143	83	520	501	3	36	589	554	124	402	46
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.3%	98.9%	100.0%	97.7%	99.8%	*	100.0%	99.0%	98.8%	100.0%	97.6%	77.8%
By Program														
TAKS (1 or more)	91.1%	91.2%	91.4%	92.1%	91.8%	90.2%	93.7%	*	96.6%	91.1%	93.1%	40.1%	86.8%	73.3%
Not on TAKS	6.7%	7.2%	7.8%	6.8%	8.2%	7.6%	6.1%	*	3.4%	7.9%	5.7%	59.9%	10.9%	4.4%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.2%	5.1%	4.5%	7.1%	5.7%	3.1%	*	3.4%	5.2%	3.8%	39.4%	8.3%	4.4%
TAKS-Alt Only	0.4%	0.8%	0.4%	1.1%	0.0%	0.6%	1.8%	*	0.0%	1.3%	0.9%	9.5%	0.5%	0.0%
Combination	1.4%	2.0%	1.3%	1.2%	1.2%	1.3%	1.3%	*	0.0%	1.5%	1.0%	10.9%	2.1%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	93.5%	91.7%	88.2%	89.2%	94.4%	*	93.1%	92.3%	91.1%	82.5%	88.2%	75.6%
Non-Acct System	6.1%	6.1%	6.1%	7.2%	11.8%	8.5%	5.4%	*	6.9%	6.8%	7.7%	17.5%	9.5%	2.2%
Mobile	5.4%	5.1%	5.6%	6.2%	11.8%	7.9%	3.6%	*	6.9%	5.5%	6.9%	8.0%	9.0%	2.2%
Non-Acct Test	0.7%	1.0%	0.4%	1.1%	0.0%	0.6%	1.8%	*	0.0%	1.3%	0.9%	9.5%	0.5%	0.0%
Not Tested	2.3%	1.7%	0.7%	1.1%	0.0%	2.3%	0.2%	*	0.0%	1.0%	1.2%	0.0%	2.4%	22.2%
Absent	0.2%	0.1%	0.0%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.8%	0.3%	0.7%	0.0%	1.3%	0.2%	*	0.0%	0.5%	0.9%	0.0%	1.7%	17.8%
Other	0.8%	0.4%	0.1%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.2%	0.0%	0.7%	4.4%
Total Count	3,040,283	41,751	738	1,203	85	529	556	4	29	620	583	137	423	45

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	63%	67%	67%	*	67%	*	*	*	56%	75%	*	60%	*
	2007	49%	61%	58%	77%	*	75%	80%	*	*	78%	75%	*	63%	67%
Mathematics	2008	36%	43%	41%	49%	55%	39%	70%	*	*	51%	48%	*	43%	*
	2007	34%	41%	38%	49%	62%	53%	41%	*	*	48%	51%	67%	48%	43%
Average TGI Growth															
Reading/ELA	2008	0.58	0.78	0.60	0.76	*	0.63	0.99	*	*	0.71	0.79	*	0.65	*
	2007	0.55	0.69	0.67	0.75	*	0.78	0.66	*	*	0.67	0.85	*	0.78	0.64
Mathematics	2008	0.34	0.44	0.39	0.70	0.65	0.66	0.88	*	*	0.79	0.63	*	0.60	*
	2007	0.33	0.35	0.42	0.37	0.62	0.41	0.15	*	*	0.31	0.42	0.56	0.47	0.70
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	66%	67%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	*	< 1%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	4%	1%	11%	2%	< 1%	*	< 1%	2%	1%	*	4%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	99%	99%	94%	99%	> 99%	*	> 99%	99%	99%	*	98%	> 99%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	9%	16%	10%	22%	16%	3%	*	< 1%	8%	11%	*	19%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	95%	90%	95%	89%	91%	99%	*	> 99%	97%	92%	*	87%	80%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.4%	96.1%	95.4%	94.1%	94.9%	96.1%	*	98.0%	95.3%	95.6%	93.9%	94.2%	95.8%
2005-06	95.5%	95.4%	95.9%	95.3%	94.8%	94.4%	96.1%	*	98.3%	95.3%	95.3%	93.6%	93.7%	95.9%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.1%	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	0.7%	0.2%	0.0%	0.6%	1.7%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 1,145
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,145	100.0%	23,404	61,910	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	8.0%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	3.0%	7.7%	7.4%
Grade 6	360	31.4%	23.6%	7.6%	7.2%
Grade 7	383	33.4%	36.1%	7.6%	7.3%
Grade 8	402	35.1%	35.9%	7.4%	7.1%
Grade 9	0	0.0%	1.4%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	81	7.1%	7.7%	9.3%	14.3%
Hispanic	530	46.3%	45.9%	47.4%	47.2%
White	498	43.5%	43.5%	39.2%	34.8%
Native American	3	0.3%	0.4%	0.3%	0.3%
Asian/Pac. Islander	33	2.9%	2.5%	3.7%	3.4%
Economically Disadvantaged	413	36.1%	43.5%	39.2%	55.3%
Limited English Proficient (LEP)	43	3.8%	3.5%	7.7%	16.7%
Students w/Disciplinary Placements (2006-07)	111	8.4%	4.1%	3.6%	2.3%
At-Risk	413	36.1%	37.5%	37.5%	48.4%
Mobility (2006-07)	223	16.9%	16.4%	20.3%	20.9%
Number of Students per Teacher	14.6	n/a	14.8	14.6	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	5.1%	5.9%	-	-	10.2%	10.6%
Grade 2	-	-	2.2%	3.5%	-	-	2.3%	4.6%
Grade 3	-	-	1.7%	2.8%	-	-	1.4%	2.6%
Grade 4	-	-	1.2%	1.6%	-	-	0.9%	1.3%
Grade 5	-	3.9%	1.3%	2.3%	-	4.7%	0.8%	1.8%
Grade 6	1.5%	1.2%	1.0%	1.1%	0.0%	1.2%	2.0%	1.6%
Grade 7	2.0%	1.4%	1.4%	1.7%	3.8%	1.4%	2.5%	2.2%
Grade 8	0.9%	1.4%	1.1%	1.3%	0.0%	2.3%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,145
 Grade Span: 06 - 08
 School Type: Middle

District Name: NORTH EAST ISD
 Campus Name: EISENHOWER MIDDLE
 Campus #: 015910041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.6	18.9
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.8	19.0
Grade 3	-	15.0	18.6	19.0
Grade 4	-	-	18.8	19.6
Grade 5	-	18.9	21.7	22.2
Grade 6	22.0	20.8	22.2	21.4
Mixed Grades	-	-	31.4	22.4
Secondary: English/Language Arts	23.1	19.8	22.6	20.0
Foreign Languages	22.0	22.9	22.8	21.0
Mathematics	19.6	20.4	22.1	19.8
Science	25.9	21.7	23.6	20.8
Social Studies	25.9	22.0	25.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,145
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: EISENHOWER MIDDLE
Campus #: 015910041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	107.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	90.0	83.9%	87.9%	64.9%	62.9%
Teachers	78.3	73.0%	76.3%	51.5%	50.8%
Professional Support	8.7	8.1%	7.4%	11.0%	8.3%
Campus Admin. (School Leader.)	3.0	2.8%	4.2%	2.2%	2.8%
Educational Aides:	17.2	16.1%	12.1%	9.0%	9.9%
Total Minority Staff:	27.6	25.7%	20.0%	38.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	1.3%	3.9%	2.6%	9.6%
Hispanic	14.6	18.7%	11.4%	22.4%	21.4%
White	62.7	80.0%	83.8%	74.0%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.9%	1.2%
Males	17.1	21.8%	27.0%	21.1%	22.8%
Females	61.3	78.2%	73.0%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	5.1%	8.3%	5.0%	7.9%
1-5 Years Experience	18.6	23.8%	29.4%	27.9%	29.8%
6-10 Years Experience	18.0	23.0%	19.2%	22.2%	19.7%
11-20 Years Experience	20.7	26.4%	24.1%	27.4%	23.4%
Over 20 Years Experience	17.0	21.7%	19.0%	17.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	11.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	7.0 yrs.	7.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,950	\$38,270	\$44,984	\$39,372
1-5 Years Experience		\$46,236	\$39,840	\$46,215	\$41,374
6-10 Years Experience		\$48,553	\$42,432	\$48,747	\$43,886
11-20 Years Experience		\$52,396	\$46,663	\$52,114	\$48,174
Over 20 Years Experience		\$60,321	\$54,332	\$61,076	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,388	\$44,602	\$50,931	\$46,179
Professional Support		\$58,947	\$51,241	\$61,115	\$54,543
Campus Administration (School Leadership)		\$74,794	\$66,036	\$76,174	\$67,397
Contracted Instructional Staff (not incl. above):		1.0	1.5	15.9	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,145
Grade Span: 06 - 08
School Type: Middle

District Name: NORTH EAST ISD
Campus Name: EISENHOWER MIDDLE
Campus #: 015910041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,829,386	100.0%	\$5,725	\$7,540,113	100.0%	\$6,320	\$127,771,894	100.0%	\$5,689
Instruction (11,95)	\$5,096,400	74.6%	\$4,272	\$5,324,055	70.6%	\$4,463	\$87,459,578	68.4%	\$3,894
Instructional-Related Services (12,13)	\$327,328	4.8%	\$274	\$351,374	4.7%	\$295	\$5,076,522	4.0%	\$226
Instructional Leadership (21)	\$145,113	2.1%	\$122	\$145,255	1.9%	\$122	\$1,800,201	1.4%	\$80
School Leadership (23)	\$439,544	6.4%	\$368	\$439,961	5.8%	\$369	\$9,569,834	7.5%	\$426
Support Services-Student (31,32,33)	\$408,502	6.0%	\$342	\$485,570	6.4%	\$407	\$7,289,924	5.7%	\$325
Other Campus Costs (35,36,51,52,53)	\$412,499	6.0%	\$346	\$793,898	10.5%	\$665	\$16,575,835	13.0%	\$738
By Program:									
Total Operating Expenditures	\$6,416,887	100.0%	\$5,379	\$6,732,628	100.0%	\$5,643	\$110,501,241	100.0%	\$4,920
Bilingual/ESL Education (25)	\$1,239	0.0%	\$1	\$1,239	0.0%	\$1	\$765,187	0.7%	\$34
Career & Technology Education (22)	\$123,374	1.9%	\$103	\$126,970	1.9%	\$106	\$935,738	0.8%	\$42
Accelerated Education (24,30)	\$135,990	2.1%	\$114	\$138,694	2.1%	\$116	\$7,523,572	6.8%	\$335
Gifted & Talented Education (21)	\$170,310	2.7%	\$143	\$170,477	2.5%	\$143	\$2,919,655	2.6%	\$130
Regular Education (11)	\$4,682,018	73.0%	\$3,925	\$4,805,465	71.4%	\$4,028	\$80,727,189	73.1%	\$3,594
Special Education (23)	\$1,303,956	20.3%	\$1,093	\$1,489,783	22.1%	\$1,249	\$17,432,072	15.8%	\$776
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$197,828	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	3.6%	3.1%	7.1%	15.5%
Career & Technology Education	83	7.2%	15.0%	21.2%	20.9%
Gifted & Talented Education	118	10.3%	9.4%	7.6%	7.5%
Special Education	122	10.7%	11.1%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.6%	0.9%	6.0%	7.3%
Career & Technology Education	0.7	0.9%	2.2%	3.8%	3.9%
Compensatory Education	4.5	5.8%	3.3%	2.1%	3.6%
Gifted & Talented Education	1.5	2.0%	3.6%	1.6%	2.0%
Regular Education	46.5	59.4%	76.1%	65.6%	70.7%
Special Education	12.4	15.9%	9.5%	14.0%	9.8%
Other	10.6	13.6%	4.4%	7.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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