

DISTRICT NAME: NORTH EAST
 CAMPUS NAME: EISENHOWER MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 015910041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	938	1,011	93%	100%	901	989	91%		2		
African Amer	44	47	94%	5%	33	43	77%		17		
X Hispanic	357	408	88%	40%	307	362	85%		3		
X White	510	528	97%	52%	536	559	96%		1		
X Econ Disadv	230	263	87%	26%	204	245	83%		4		
Writing											
X All Students	315	328	96%	100%	322	342	94%		2		
African Amer	9	10	90%	3%	15	17	88%		2		
X Hispanic	121	128	95%	39%	112	126	89%		6		
X White	174	179	97%	55%	189	193	98%		-1		
X Econ Disadv	82	87	94%	27%	77	84	92%		2		
Social Studies											
X All Students	345	356	97%	100%	306	313	98%		-1		
African Amer	15	15	100%	4%	14	15	93%		7		
X Hispanic	130	137	95%	38%	108	114	95%		0		
X White	192	196	98%	55%	176	176	100%		-2		
X Econ Disadv	77	80	96%	22%	67	71	94%		2		
Mathematics											
X All Students	752	1,014	74%	100%	773	993	78%		-4		
African Amer	32	49	65%	5%	24	44	55%		10		
X Hispanic	262	408	64%	40%	233	365	64%	Yes	0	**	No
X White	433	529	82%	52%	493	559	88%		-6		
X Econ Disadv	152	266	57%	26%	148	250	59%	Yes	-2	**	No
Science											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	98	142	69%	100%

EXCEPTIONS TABLE

Number Evaluated	Msr(s) Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	929	0.0%	100%	1	876	0.1%		-0.1		
African Amer	0	54	0.0%	6%	0	55	0.0%		0.0		
Hispanic	0	397	0.0%	43%	1	345	0.3%		-0.3		
White	0	462	0.0%	50%	0	459	0.0%		0.0		
Econ Disadv	0	281	0.0%	30%	0	223	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	202,768	212,901	100%	95.2%
X African American	9,949	10,379	5%	95.9%
X Hispanic	80,833	85,592	40%	94.4%
X White	107,132	111,974	53%	95.7%
X Economically Disadvantaged	56,347	60,235	28%	93.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	498	1,011	100%	49%
African American	20	47	5%	43%
X Hispanic	136	408	40%	33%
X White	323	528	52%	61%
X Economically Disadvantaged	79	263	26%	30%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	200	1,014	100%	20%
African American	5	49	5%	10%
X Hispanic	49	408	40%	12%
X White	133	529	52%	25%
X Economically Disadvantaged	23	266	26%	9%

Math includes second administration results for students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	170	328	100%	52%
African American	3	10	3%	30%
X Hispanic	42	128	39%	33%
X White	116	179	55%	65%
X Economically Disadvantaged	25	87	27%	29%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	211	356	100%	59%
African American	9	15	4%	60%
X Hispanic	58	137	38%	42%
X White	138	196	55%	70%
X Economically Disadvantaged	30	80	22%	38%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	908	Q3
Math	916	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.