

DISTRICT NAME: NORTH EAST  
CAMPUS NAME: WINDCREST EL  
CAMPUS NUMBER: 015910117

Campus Rating: Academically Acceptable  
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	193	218	89%	100%	177	206	86%		3		
X African Amer	44	54	81%	25%	44	52	85%		-4		
X Hispanic	67	75	89%	34%	52	60	87%		2		
X White	77	84	92%	39%	77	90	86%		6		
X Econ Disadv	90	106	85%	49%	73	94	78%		7		
<b>Writing</b>											
X All Students	58	64	91%	100%	55	71	77%		14		
African Amer	20	21	95%	33%	12	15	80%		15		
Hispanic	18	20	90%	31%	15	20	75%		15		
White	19	22	86%	34%	28	36	78%		8		
X Econ Disadv	26	30	87%	47%	22	29	76%		11		
<b>Social Studies</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics</b>											
X All Students	187	222	84%	100%	166	212	78%		6		
X African Amer	42	56	75%	25%	33	54	61%		14		
X Hispanic	63	77	82%	35%	48	61	79%		3		
X White	77	84	92%	38%	81	93	87%		5		
X Econ Disadv	80	109	73%	49%	66	99	67%		6		
<b>Science</b>											
X All Students	43	85	51%	100%	38	67	57%	Yes	-6	**	No
African Amer	5	17	29%	20%	6	17	35%		-6		
Hispanic	10	27	37%	32%	11	19	58%		-21		
X White	26	39	67%	46%	19	29	66%	Yes	1	2	No
X Econ Disadv	13	39	33%	46%	14	33	42%	Yes	-9	**	No

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	28	45	62%	100%

EXCEPTIONS TABLE

Number Evaluated	Msr(s) Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	75,108	77,824	100%	96.5%
X African American	19,574	20,293	26%	96.5%
X Hispanic	25,297	26,246	34%	96.4%
X White	28,827	29,810	38%	96.7%
X Economically Disadvantaged	37,726	39,344	51%	95.9%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	62	218	100%	28%
X African American	6	54	25%	11%
X Hispanic	16	75	34%	21%
X White	37	84	39%	44%
X Economically Disadvantaged	23	106	49%	22%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	56	222	100%	25%
X African American	5	56	25%	9%
X Hispanic	14	77	35%	18%
X White	35	84	38%	42%
X Economically Disadvantaged	23	109	49%	21%

Math includes second administration results for students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	64	100%	9%
African American	0	21	33%	0%
Hispanic	3	20	31%	15%
White	3	22	34%	14%
X Economically Disadvantaged	2	30	47%	7%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	85	100%	24%
African American	2	17	20%	12%
Hispanic	4	27	32%	15%
X White	12	39	46%	31%
X Economically Disadvantaged	7	39	46%	18%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	127	Q2
Math	130	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.