

DISTRICT NAME: NORTH EAST  
CAMPUS NAME: MONTGOMERY EL  
CAMPUS NUMBER: 015910122

Campus Rating: Academically Acceptable  
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Rating Change due to Appeal.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	209	235	89%	100%	178	241	74%		15		
X African Amer	71	86	83%	37%	65	98	66%		17		
X Hispanic	103	111	93%	47%	77	100	77%		16		
X White	32	34	94%	14%	32	38	84%		10		
X Econ Disadv	162	185	88%	79%	138	196	70%		18		
<b>Writing</b>											
X All Students	68	75	91%	100%	67	86	78%		13		
X African Amer	29	31	94%	41%	24	33	73%		21		
Hispanic	25	28	89%	37%	29	36	81%		8		
White	12	14	86%	19%	13	16	81%		5		
X Econ Disadv	55	60	92%	80%	55	71	77%		15		
<b>Social Studies</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics</b>											
X All Students	212	246	86%	100%	189	249	76%		10		
X African Amer	69	88	78%	36%	68	98	69%		9		
X Hispanic	105	116	91%	47%	82	104	79%		12		
X White	35	38	92%	15%	35	42	83%		9		
X Econ Disadv	167	196	85%	80%	156	204	76%		9		
<b>Science</b>											
X All Students	54	86	63%	100%	49	72	68%	Yes	-5	**	No
African Amer	15	28	54%	33%	18	31	58%		-4		
X Hispanic	30	48	63%	56%	25	33	76%	Yes	-13	**	No
White	9	9	100%	10%	5	7	71%		29		
X Econ Disadv	39	67	58%	78%	39	58	67%	Yes	-9	**	No

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	24	136	18%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
17	3	1	No	N/A	No

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	99,541	104,275	100%	95.5%
X African American	44,768	46,887	45%	95.5%
X Hispanic	38,296	40,154	39%	95.4%
X White	14,929	15,658	15%	95.3%
X Economically Disadvantaged	80,029	84,015	81%	95.3%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	47	235	100%	20%
X African American	16	86	37%	19%
X Hispanic	19	111	47%	17%
X White	11	34	14%	32%
X Economically Disadvantaged	32	185	79%	17%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	70	246	100%	28%
X African American	19	88	36%	22%
X Hispanic	35	116	47%	30%
X White	14	38	15%	37%
X Economically Disadvantaged	52	196	80%	27%

Math includes second administration results for students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	75	100%	9%
X African American	3	31	41%	10%
Hispanic	3	28	37%	11%
White	1	14	19%	7%
X Economically Disadvantaged	7	60	80%	12%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	86	100%	22%
African American	4	28	33%	14%
X Hispanic	13	48	56%	27%
White	2	9	10%	22%
X Economically Disadvantaged	10	67	78%	15%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
Reading	153	Q1
Math	158	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.