

DISTRICT NAME: NORTH EAST
 CAMPUS NAME: LONGS CREEK EL Campus Rating: Recognized
 CAMPUS NUMBER: 015910134 Grade Span: KG - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	136,078	139,918	100%	97.3%
X African American	10,165	10,394	7%	97.8%
X Hispanic	46,658	48,014	34%	97.2%
X White	73,571	75,744	54%	97.1%
X Economically Disadvantaged	24,345	25,233	18%	96.5%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	157	435	100%	36%
African American	16	34	8%	47%
X Hispanic	44	161	37%	27%
X White	91	223	51%	41%
X Economically Disadvantaged	21	78	18%	27%

Reading includes second administration results for students tested at the same campus.

DISTRICT NAME: NORTH EAST
 CAMPUS NAME: LONGS CREEK EL Campus Rating: Recognized
 CAMPUS NUMBER: 015910134 Grade Span: KG - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Math: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	178	440	100%	40%
African American	17	34	8%	50%
X Hispanic	50	162	37%	31%
X White	103	227	52%	45%
X Economically Disadvantaged	25	81	18%	31%

Math includes second administration results for students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	119	100%	17%
African American	2	11	9%	18%
X Hispanic	6	46	39%	13%
X White	10	60	50%	17%
Economically Disadvantaged	3	22	18%	14%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	68	177	100%	38%
African American	5	10	6%	50%
X Hispanic	21	64	36%	33%
X White	37	95	54%	39%
X Economically Disadvantaged	9	35	20%	26%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	272	Q4
Math	272	Q2

