

DISTRICT NAME: NORTH EAST  
CAMPUS NAME: FOX RUN EL  
CAMPUS NUMBER: 015910130

Campus Rating: Academically Acceptable  
Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	409	460	89%	100%	390	436	89%		0		
African Amer	34	41	83%	9%	20	21	95%		-12		
X Hispanic	145	164	88%	36%	130	156	83%		5		
X White	222	245	91%	53%	231	248	93%		-2		
X Econ Disadv	125	144	87%	31%	103	122	84%		3		
<b>Writing</b>											
X All Students	154	167	92%	100%	111	119	93%		-1		
African Amer	13	14	93%	8%	6	6	100%		-7		
X Hispanic	53	61	87%	37%	41	46	89%		-2		
X White	86	90	96%	54%	61	64	95%		1		
X Econ Disadv	44	50	88%	30%	32	33	97%		-9		
<b>Social Studies</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics</b>											
X All Students	397	465	85%	100%	377	438	86%		-1		
African Amer	36	41	88%	9%	19	21	90%		-2		
X Hispanic	134	167	80%	36%	124	159	78%		2		
X White	219	247	89%	53%	224	247	91%		-2		
X Econ Disadv	117	145	81%	31%	96	126	76%		5		
<b>Science</b>											
X All Students	105	156	67%	100%	110	152	72%	Yes	-5	-1	No
African Amer	9	12	75%	8%	3	4	75%		0		
X Hispanic	35	59	59%	38%	34	57	60%	Yes	-1	**	No
X White	59	80	74%	51%	69	84	82%		-8		
X Econ Disadv	29	49	59%	31%	24	45	53%	Yes	6	**	No

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	36	58	62%	100%

EXCEPTIONS TABLE

Number Evaluated	Msr(s) Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	140,327	145,520	100%	96.4%
X African American	10,596	10,867	7%	97.5%
X Hispanic	49,300	51,102	35%	96.5%
X White	76,947	79,985	55%	96.2%
X Economically Disadvantaged	44,372	46,200	32%	96.0%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	136	460	100%	30%
African American	13	41	9%	32%
X Hispanic	41	164	36%	25%
X White	80	245	53%	33%
X Economically Disadvantaged	28	144	31%	19%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	124	465	100%	27%
African American	10	41	9%	24%
X Hispanic	28	167	36%	17%
X White	84	247	53%	34%
X Economically Disadvantaged	25	145	31%	17%

Math includes second administration results for students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	167	100%	20%
African American	4	14	8%	29%
X Hispanic	8	61	37%	13%
X White	20	90	54%	22%
X Economically Disadvantaged	8	50	30%	16%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	156	100%	24%
African American	6	12	8%	50%
X Hispanic	8	59	38%	14%
X White	23	80	51%	29%
X Economically Disadvantaged	7	49	31%	14%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	285	Q4
Math	287	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.