

DISTRICT NAME: NORTH EAST
 CAMPUS NAME: CASTLE HILLS EL Campus Rating: Recognized
 CAMPUS NUMBER: 015910101 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	255	265	96%	100%	244	254	96%		0		
African Amer	7	7	100%	3%	5	5	100%		0		
X Hispanic	117	125	94%	47%	109	117	93%		1		
X White	125	127	98%	48%	124	126	98%		0		
X Econ Disadv	56	64	88%	24%	57	64	89%		-1		
Writing											
X All Students	70	70	100%	100%	86	89	97%		3		
African Amer	1	1	100%	1%	2	2	100%		0		
X Hispanic	31	31	100%	44%	40	41	98%		2		
X White	37	37	100%	53%	40	42	95%		5		
Econ Disadv	11	11	100%	16%	25	26	96%		4		
Social Studies											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics											
X All Students	255	271	94%	100%	247	257	96%		-2		
African Amer	6	7	86%	3%	5	5	100%		-14		
X Hispanic	118	128	92%	47%	116	124	94%		-2		
X White	125	130	96%	48%	121	123	98%		-2		
X Econ Disadv	59	67	88%	25%	65	68	96%		-8		
Science											
X All Students	83	102	81%	100%	77	89	87%		-6		
African Amer	1	2	50%	2%	2	3	67%		-17		
X Hispanic	35	48	73%	47%	35	44	80%		-7		
X White	44	48	92%	47%	39	41	95%		-3		
Econ Disadv	18	23	78%	23%	19	25	76%		2		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	28	32	88%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2004?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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Advanced Course/Dual Enrollment Completion (2003-04): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2003-04): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	84,991	87,943	100%	96.6%
African American	2,395	2,492	3%	96.1%
X Hispanic	40,426	41,920	48%	96.4%
X White	39,938	41,236	47%	96.9%
X Economically Disadvantaged	23,824	24,774	28%	96.2%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	116	265	100%	44%
African American	3	7	3%	43%
X Hispanic	45	125	47%	36%
X White	65	127	48%	51%
X Economically Disadvantaged	20	64	24%	31%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	104	271	100%	38%
African American	4	7	3%	57%
X Hispanic	39	128	47%	30%
X White	57	130	48%	44%
X Economically Disadvantaged	17	67	25%	25%

Math includes second administration results for students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	70	100%	39%
African American	1	1	1%	100%
X Hispanic	10	31	44%	32%
X White	15	37	53%	41%
Economically Disadvantaged	4	11	16%	36%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	41	102	100%	40%
African American	0	2	2%	0%
X Hispanic	10	48	47%	21%
X White	28	48	47%	58%
Economically Disadvantaged	6	23	23%	26%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading	161	Q2
Math	163	Q2

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Recommended High School Program (RHSP)/DAP (Class of 2004): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2004): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2004): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.