

DISTRICT NAME: NORTH EAST  
 CAMPUS NAME: CLEAR SPRING EL  
 CAMPUS NUMBER: 015910119  
 Campus Rating:  
 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results   | 2006           |               |             |           | 2005           |               |             | Required Improvement |         |    |         |
|-----------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
|                       | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI? |
| <b>Reading/ELA</b>    |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students        | 141            | 153           | 92%         | 100%      | 132            | 147           | 90%         |                      | 2       |    |         |
| African Amer          | 15             | 15            | 100%        | 10%       | 9              | 10            | 90%         |                      | 10      |    |         |
| X Hispanic            | 79             | 88            | 90%         | 58%       | 79             | 89            | 89%         |                      | 1       |    |         |
| X White               | 45             | 47            | 96%         | 31%       | 41             | 45            | 91%         |                      | 5       |    |         |
| X Econ Disadv         | 102            | 113           | 90%         | 74%       | 93             | 107           | 87%         |                      | 3       |    |         |
| <b>Writing</b>        |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students        | 41             | 43            | 95%         | 100%      | 39             | 47            | 83%         |                      | 12      |    |         |
| African Amer          | 4              | 4             | 100%        | 9%        | 2              | 3             | 67%         |                      | 33      |    |         |
| Hispanic              | 23             | 23            | 100%        | 53%       | 26             | 31            | 84%         |                      | 16      |    |         |
| White                 | 13             | 15            | 87%         | 35%       | 10             | 12            | 83%         |                      | 4       |    |         |
| X Econ Disadv         | 32             | 34            | 94%         | 79%       | 26             | 32            | 81%         |                      | 13      |    |         |
| <b>Social Studies</b> |                |               |             |           |                |               |             |                      |         |    |         |
| All Students          | 0              | 0             | -           | 0%        | 0              | 0             | -           |                      | -       |    |         |
| African Amer          | 0              | 0             | -           | 0%        | 0              | 0             | -           |                      | -       |    |         |
| Hispanic              | 0              | 0             | -           | 0%        | 0              | 0             | -           |                      | -       |    |         |
| White                 | 0              | 0             | -           | 0%        | 0              | 0             | -           |                      | -       |    |         |
| Econ Disadv           | 0              | 0             | -           | 0%        | 0              | 0             | -           |                      | -       |    |         |
| <b>Mathematics</b>    |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students        | 142            | 152           | 93%         | 100%      | 135            | 153           | 88%         |                      | 5       |    |         |
| African Amer          | 13             | 14            | 93%         | 9%        | 6              | 9             | 67%         |                      | 26      |    |         |
| X Hispanic            | 82             | 87            | 94%         | 57%       | 81             | 94            | 86%         |                      | 8       |    |         |
| X White               | 46             | 48            | 96%         | 32%       | 46             | 47            | 98%         |                      | -2      |    |         |
| X Econ Disadv         | 104            | 111           | 94%         | 73%       | 98             | 110           | 89%         |                      | 5       |    |         |
| <b>Science</b>        |                |               |             |           |                |               |             |                      |         |    |         |
| X All Students        | 45             | 49            | 92%         | 100%      | 38             | 53            | 72%         |                      | 20      |    |         |
| African Amer          | 1              | 1             | 100%        | 2%        | 4              | 4             | 100%        |                      | 0       |    |         |
| X Hispanic            | 31             | 34            | 91%         | 69%       | 17             | 30            | 57%         |                      | 34      |    |         |
| White                 | 13             | 14            | 93%         | 29%       | 15             | 17            | 88%         |                      | 5       |    |         |
| X Econ Disadv         | 29             | 33            | 88%         | 67%       | 27             | 38            | 71%         |                      | 17      |    |         |

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| SDAA II Results | 2006            |         |             |           | 2005            |         |             | Required Improvement |         |    |         |
|-----------------|-----------------|---------|-------------|-----------|-----------------|---------|-------------|----------------------|---------|----|---------|
|                 | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD | # Tests | Pct Met ARD | Met Min Size         | Act Chg | RI | Met RI? |
| X All Students  | 57              | 70      | 81%         | 100%      | 40              | 51      | 78%         |                      | 3       |    |         |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) used in 2005? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|

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COMPLETION RATE I TABLE (Gr. 9-12)

|              | Class of 2005     |               |               |              |                 | Class of 2004     |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| African Amer | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Hispanic     | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| White        | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Econ Disadv  | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

|              | 2004-05                   |                  |                             |                 | 2003-04                   |                  |                             | Required Improvement |            |    |            |
|--------------|---------------------------|------------------|-----------------------------|-----------------|---------------------------|------------------|-----------------------------|----------------------|------------|----|------------|
|              | #<br>Official<br>Dropouts | # 7-8<br>Graders | Official<br>Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Official<br>Dropouts | # 7-8<br>Graders | Official<br>Dropout<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                         | -                | -                           | -               | -                         | -                | -                           | -                    | -          | -  | -          |
| African Amer | -                         | -                | -                           | -               | -                         | -                | -                           | -                    | -          | -  | -          |
| Hispanic     | -                         | -                | -                           | -               | -                         | -                | -                           | -                    | -          | -  | -          |
| White        | -                         | -                | -                           | -               | -                         | -                | -                           | -                    | -          | -  | -          |
| Econ Disadv  | -                         | -                | -                           | -               | -                         | -                | -                           | -                    | -          | -  | -          |

RI, exceptions data, and rating do not appear here. These will be on the final data table on 8/1/2006.