

LOOKING AHEAD TO THE FUTURE



NINTH GRADE TRANSITION BOOK

2010-2011

This booklet was created by NEISD counselors for NEISD students and parents.

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NEISD GUIDANCE SERVICES – ONE VISION, ONE VOICE
MISSION AND GOAL STATEMENTS

The mission of the North East Independent School District Comprehensive Guidance and Counseling Program, in partnership with parents, school and community, is to provide a system of services which fosters the academic, career, personal, and social development of all students.

Our goal is to empower children to reach their maximum potential and become caring, productive, and responsible citizens.

STUDENT SUPPORT SERVICES

TEACHERS

Academic progress, tutoring, parent conferences

PRINCIPAL

Questions regarding school policies

ASSISTANT PRINCIPALS

Discipline concerns, attendance, textbooks

COUNSELORS

Student support, testing, college/career planning, scheduling concerns

NURSE

Health concerns, medication questions

POLICE DEPARTMENT

Safety and legal concerns

REGISTRAR

Transfer grades and credits

DATA PROCESSOR

Address/phone number changes, progress reports, report cards

BOOKKEEPER

Student fees and fines; TEA forms (Driver's License)

CAFETERIA MANAGER

Lunch program qualification, lunch accounts

LIBRARIAN

Research and reference assistance

ATTENDANCE OFFICE

Student check-out / check-in, attendance reports, extended absence homework collection site

NORTH EAST ISD HIGH SCHOOL GRADUATION PROGRAMS FOR STUDENTS ENTERING 9TH GRADE IN FALL 2007 -2011*

All students enroll in the Recommended High School or the Distinguished Achievement Programs

RECOMMENDED HIGH SCHOOL PROGRAM		DISTINGUISHED ACHIEVEMENT PROGRAM	
SUBJECT AREA	CREDITS	SUBJECT AREA	CREDITS
English	4.0	English	4.0
Communication Applications	.5	Communication Applications	.5
Math	4.0	Math	4.0
Science	4.0	Science	4.0
Social Studies	3.5	Social Studies	3.5
Economics	.5	Economics	.5
Healthy Lifestyles	.5	Health Lifestyles	.5
Physical Education (Healthy Lifestyles = .5 of the 1.0 P.E. requirement)	1.0	Physical Education (Healthy Lifestyles = .5 of the 1.0 P.E. requirement)	1.0
Other Languages	2.0	Other Languages	3.0
Fine Arts	1.0	Fine Arts	1.0
Technology Applications (Recommended but not required)	0	Technology Applications (Recommended but not required)	0
Electives	3.5	Electives	2.5
TOTAL CREDITS REQUIRED	26.0	TOTAL CREDITS REQUIRED	26.0
TEXAS MINIMUM GRADUATION PLAN		PLUS FOUR (4) ADVANCED MEASURES	
<p>Any student considering graduating on the Minimum Plan must see a counselor. Only students meeting strict criteria during the spring semester of their senior year will be able to select the minimum graduation plan. A waiver acknowledging understanding of the Texas Minimum Graduation Plan must be signed.</p>		<ul style="list-style-type: none"> • <i>One measure maximum: national recognition on PSAT</i> • <i>Two measures maximum: original research/project</i> • <i>Four measures maximum: Performance on AP exams (Scoring 3, 4, or 5); Grades in college credit courses (Grades of "A" or "B")</i> 	

SUBJECT AREA	RECOMMENDED HIGH SCHOOL PROGRAM	DISTINGUISHED ACHIEVEMENT PROGRAM	
ENGLISH	English I, II, III, and IV required. Immigrant students with limited English proficiency may substitute English I SOL and English II SOL for English I and II ONLY.	English I, II, III, and IV required. Immigrant students with limited English proficiency may substitute English I SOL and English II SOL for English I and II ONLY.	
COMMUNICATION APPLICATIONS	One-half credit Communication Applications required. (5809 may substitute as speech credit)	One-half credit Communication Applications required. (5809 may substitute as speech credit)	
MATHEMATICS	Four credits required. The four credits must include Algebra I, Geometry, and Algebra II. Computer Science AP counts as a math credit.	Four credits required. The four credits must include Algebra I, Geometry, and Algebra II. The fourth math credit must have an Algebra II prerequisite. Computer Science AP will not count for the DAP.	
SCIENCE	Four credits required. The four credits must include Biology and 2 credits from either IPC, Chemistry, Physics or Principles of Technology	Four credits required. The four credits must include Biology, Chemistry and Physics. GMO, IPC, and Principles of Technology will not count for the DAP.	
SOCIAL STUDIES	Three and one-half credits required and must consist of World Geography, World History, US History, and US Government.	Three and one-half credits required and must consist of World Geography, World History, US History, and US Government.	
ECONOMICS	One-half credit required; transfer Economics courses must have an emphasis on the free enterprise system.	One-half credit required; transfer Economics courses must have an emphasis on the free enterprise system.	
HEALTH LIFESTYLES	One-half credit required.	One-half credit required.	
PHYSICAL EDUCATION	On and off campus substitutions/waivers allowed. Students may earn a total of four credits of PE for graduation. Waivers: drill team, marching band, flags, ROTC, cheerleading, dance, and approved private programs. See your counselor for specific waiver information.	On-and off campus substitutions/waivers allowed. Students may earn a total of four credits PE for graduation. Waivers: drill team, marching band, flags, ROTC, cheerleading, dance, and approved private programs. See your counselor for specific waiver information.	
OTHER LANGUAGES	Two credits of the <u>same</u> language. Exploratory Language and culture courses do not meet the Other Languages requirement.	Three credits of the <u>same</u> language beginning with level I. Exploratory Language and culture courses do not meet the Other Languages requirement.	
FINE ARTS	One credit required, selected from courses in the areas of art, music, theatre arts, dance or floral design.	One credit required, selected from courses in the areas of art, music, theatre arts, dance, or floral design.	
TECHNOLOGY APPLICATIONS	Although a computer credit is not required, it is recommended that students maintain technology competency.	Although a computer credit is not required, it is recommended that students maintain technology competency.	
ELECTIVES	Three and one-half credits required	Two and one-half credits required	

(Print) Last First Middle Graduation Year Current Grade

NORTH EAST ISD – HIGH SCHOOL FOUR YEAR PLAN

NEISD GRADUATION PROGRAM: Recommended High School Program Distinguished Achievement Program

Students are encouraged to take the most rigorous course of study possible including Pre-Advanced Placement and Advanced Placement courses.

9 th Grade	Cr	10 th Grade	Cr	11 th Grade	Cr	12 th Grade	Cr
English I		English II		English III		English IV	
Math		Math		Math		Math	
Science		Science		Science		Science	
World Geography		World History		US History		Government and Economics	
Foreign Language or Elective		Foreign Language or Elective		Foreign Language or Elective		Foreign Language or Elective	
Healthy Lifestyles or Elective		Healthy Lifestyles or Elective		Communications Applications or Elective		Communications Applications or Elective	
Elective or Fine Arts		Elective or Fine Arts		Elective or Fine Arts		Elective or Fine Arts	
Total Credits		Total Credits		Total Credits		Total Credits	

Verify that all graduation requirements have been scheduled. Units of Credit: 1 semester classes = ½ unit of credit each semester; 2 semesters or full-year classes = 1 unit of credit

Career Pathways (to be reviewed/revised annually) please select one:

Arts/Communication Business Health & Human Services Science & Technology Undecided

Anticipated Career/Occupation: _____

Post High School Plan: 4 year college/university community/junior college trade/technical school military workforce

The Four Year Plan is to be reviewed and revised annually.

Student's Signature

Date

Parent's Signature

PROMOTION POLICY

Applies to students entering 9th grade on the 4x4 during the 2007-2008 school year and thereafter:

Freshman	9 th grade	Promotion from 8 th grade; Pass 8 th grade TAKS 0-5.5 credits
Sophomore	10 th grade	6.0 credits
Junior	11 th grade	12.0 credits
Senior	12 th grade	19.0 credits OR The student is able to enroll in all courses needed to graduate on the Recommended High School Plan at the end of the current school year

ATTENDANCE POLICY

In Texas, children between the ages of 6 and 18, depending on when the child's birthday falls, are required to attend school unless otherwise exempted by law. School employees investigate and report violations of the state compulsory attendance law.

At the beginning of the school year all parents/guardians will be notified in writing of the state attendance requirements. Under the law, if the student is absent from school on 10 or more days or parts of days within a six-month period in the same school year or on three or more days or parts of days within a four-week period:

- (1) Student's parent/guardian is subject to prosecution under Section 25.093 and
- (2) Student is subject to prosecution under Section 25.094

Students 18 years and Older

A student who voluntarily attends or enrolls after his/her 18th birthday is required to attend each school day. If a student, 18 years of age or older, has more than five (5) unexcused absences in a semester, the District may revoke the student's enrollment. The student's presence on school property after that is unauthorized and may be considered trespassing.

Minimum Attendance Requirements

State law requires that a student may not be given credit for a class unless the student is in attendance a minimum of 90% of the days the class is scheduled to meet. If a student is in attendance less than 90% of the days the class meets, the student will lose credit unless each and every class is made up in an acceptable manner, such as but not limited to, Saturday school, or after school hours, etc. **Time made up allows for credit to be given, but does not remove the absence documented by the school to meet state compulsory attendance requirements.** Unusual extenuating circumstances would be a basis for appeal to the attendance review committee. The structure of the review committee, the procedures, and criteria to be considered are available from the administration. For the purpose of rank, a grade of 50 will be recorded if a student does not receive credit if he/she does not meet the state mandated attendance requirements.

Parents/guardians are requested to call the school to report that their child will be absent from school. Students who have been absent must bring to the office a written signed statement by a parent/guardian or person having custody or control of the student as to the reason for such absence. This signed statement must be returned to the school attendance office within four school days to enable the student to make up missed assignments.

Overview of Class Rank for NEISD Students

Students Entering HS in 2007 & After	
All courses that count for graduation will count.	
Students may rank courses (up to 26 credits) taken in high school that count toward graduation.	
Excluded Courses: Those taken <ul style="list-style-type: none"> • More than once, • In evening school, • In middle school, • For pass/fail credit, • By correspondence, • Through credit by exam, • During summer foreign study, or • With an ARD exemption 	
Weighted rank factors are used to calculate the weighted grade for each course.	
Weighted Rank Factors: Advanced Placement, GT-AP, & Dual Credit AP	1.29
Pre-Advanced Placement, Honors, GT-Non-AP, & Dual Credit Non-AP	1.15
Regular Content Modified	1.00 .90
A weighted cumulative grade point average is used for rank.	
Each student's weighted cumulative grade point average is used to assign a rank position.	
Preliminary, unofficial rank is issued after the second and fourth semesters.	
Official rank is issued after the sixth, the seventh semesters.	
Honor Graduates are designated using the student's overall weighted grade point average.	
Students must be on the Recommended or Distinguished Achievement Plans to be an honor graduate.	

**NEISD Courses Used for Class Rank Grade Point Average
for Students Entering 9th Grade in 2007 and Beyond**

Core Academic Classes						
	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	FOREIGN LANGUAGE	OTHER COURSES NEEDED FOR GRADUATION
0	English I English I SOL English II English II SOL English III English IV	Algebra I Geometry Algebra II Math Models Pre-Calculus Other State Approved Courses in the Future	Integrated Physics & Chemistry Biology Chemistry Physics Principles of Technology I (for Recommended Plan Only)	World Geography World History US History US Government Economics	French I, II, III German I, II, III Latin I, II, III Spanish I, II, III IV Japanese I, II, III Mandarin Chinese I, II, III Sign Language I, II, III	Communications Applications, Health, PE or equivalent, fine arts, and technology applications, electives (Courses receiving Local Credit do not count for rank or graduation.)
5	English I Pre-AP English I GT or Pre-AP English II Pre-AP English II GT or Pre-AP	Geometry Pre-AP Algebra II Pre-AP Algebra II GT or Pre-AP Pre-Calculus Pre-AP	Biology Pre-AP Chemistry Pre-AP Physics Pre-AP	World Geography Pre-AP	French II Pre-AP French III Pre-AP French IV Pre-AP French V Honors French VI Honors German II Pre-AP German III Pre-AP German IV Pre-AP German V Honors German VI Honors Latin II Pre-AP Latin III Pre-AP Latin IV Pre-AP Latin V Honors Spanish II Pre-AP Spanish III Pre-AP Spanish IV Pre-AP Spanish V Honors Spanish VI Honors Spanish VII Honors Japanese II Pre-AP Japanese III Pre-AP Mandarin Chinese II Pre-AP Mandarin Chinese III Pre-AP	Art I Pre-AP Computer Science Pre-AP Honors Level Electives
9	English III AP or GT English IV AP or GT	Calculus AP-AB Calculus AP-BC 3-D Calculus Probability & Statistics AP Computer Science AP-A (for the Recommended Plan Only)	Biology AP Chemistry AP Physics AP B Physics AP C Environmental Systems AP	World History AP US History AP US Government AP Macro Economics AP Micro Economics AP Psychology AP European History AP Comparative Gov't. AP	Latin AP Vergil AP Latin Literature Spanish AP Language Spanish AP Literature Japanese IV AP French Language AP Japanese IV AP Mandarin Chinese IV AP	Computer Science AP-A Computer Science AP-B AP Art History 2D Art Portfolio AP 3D Art Portfolio AP AP Music Theory

PRE-AP

ACHIEVING EQUITY/EMPHASIZING EXCELLENCE

Pre-AP courses provide a set of content-specific strategies to encourage:

- *Problem solving, logical analysis, and critical thinking;
- *Interpretation, synthesis, and evaluation;
- *Introduce skills, concepts, and assessment methods to prepare students for success when they take Advanced Placement and other challenging courses.

Consistent with the College Board's Advanced Placement Program policies, Pre-AP is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses.

It is highly recommended, although not required, that students complete Pre-AP courses prior to enrolling in AP courses and that students maintain a healthy balance of academic and extracurricular activities.

THE PRE-AP CONCEPT

- *Pre-AP is a concerted effort to fulfill the College Board mission to champion educational excellence for all students.
- *Pre-AP prepares growing numbers of students for challenges offered by the Advanced Placement program.
- *Pre-AP teaches and reinforces crucial academic skills with the greatest possible number of students.
- *Pre-AP enables a broader segment of the student population to benefit from a rich and rigorous curriculum.

COURSE REQUIREMENTS

Pre-AP courses are designed to provide students with a rigorous college-preparatory classroom environment. The courses move at a rapid pace.

Students will be expected to develop strong problem-solving skills, to use strategies for invention, critical thinking, logical analysis, and to demonstrate the ability to think clearly and express their ideas both orally and in writing with clarity and logic.

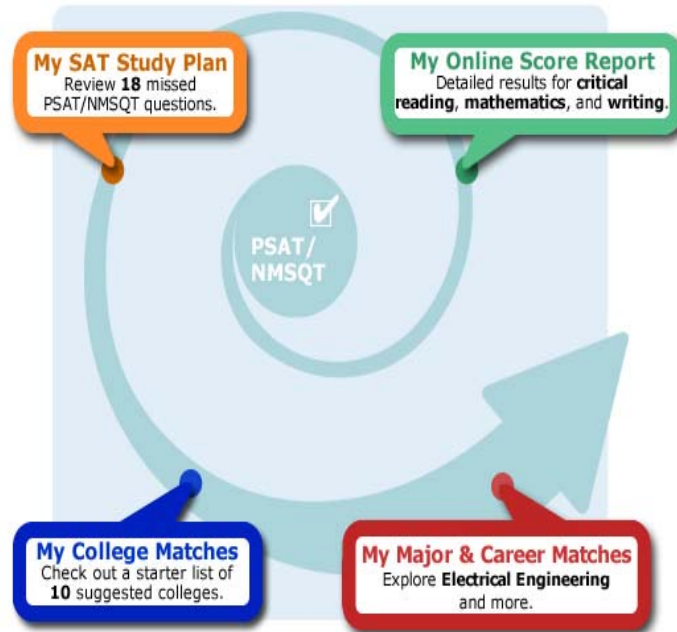
In addition, students will be required to complete:

- Summer assignments
- Independent research
- Long-term/Short-term projects
- A variety of assessments

<u>Club/Organization</u>	<u>Sponsor</u>
Advocate - School Newspaper	Boerger, Allison
Aquaponics Club	Anderson, Joshua
Band	Flynn, Philip
	Gan, Darrel
	Reynolds, Michael
Bowling Club	Gates, Thomas
Boys' Basketball	Valenzuela, John
Boys' Soccer	Jason Hendrick
Business Professionals of America/OEA	Hill, Belinda
Cheerleaders	Boyd, Brandi
Choir	Cooksey, Edie
Computer Club	Erickson, Rachel
Constructional System - Industrial Technology	Pfeiffer, Fredrick
Criminal Justice	Juarez, Frank
	Coleman, Edward
DECA I, II	Rodriguez, Sylvia
Dollies & Fillies	Flynn, Shelly
	Barrow, Mary Ann
FBLA	Bode, Diane
FCCLA	Yeakley, Virginia
FCCLA-FCSCP	Keller, Paulette
Fellowship of Christian Athletes	Hastings, Tracy
FFA	Crawford, Jeanette
First Ladies	Barrow, Mary Ann
Football	Streety, Jim
French Club	Coffee, Cheryl
Freshman CORE	Parlett, Jessica
	Villanueva, Rita
German Club	Torres, Arleen
Girls' Basketball	Hastings, Tracy
Girls' Soccer	Ambrose, Audrey
Global issues - Parent Discussion Group	Whitaker, Daniel
Golf	McDonald, Lyn
Guitar Club	Harris, Mark
HECE	Keller, Paulette
HERO	McCulloch, Ronald
Homecoming Coronation	Taliaferro, Karen
Honor Court	Taliaferro, Karen

<u>Club/Organization</u>	<u>Sponsor</u>
HOSA	Loveless, Peggy
	Vahalik, Michelle
Industrial Arts Club	Pfeiffer, Fredrick
Japanese Anime & Culture Club	McDonald, Lauren
Junior CORE	Gaitan, Mariel
	Barrera, Gretchen
Latin Club	Brown, Janet
Math Club	Martin, Gerald
Montpelier/Yearbook	Boerger, Allison
National Art Society	Tinker, Cliff
National Honor Society	Taliaferro, Karen
National Ocean Science Bowl	Hitzfelder, Glenn
Occupational Health Club	Loveless, Peggy
	Vahalik, Michelle
Onyx Club	Martinez, Linda
Orchestra	Bustos, Don
PAL (Peer Assistance Leadership)	Barrera, Gretchen
	Coleman, Edward
ROTC	Cano, Amador
	Sandoval, Xavier
School Store	Rodriguez, Sylvia
Senior CORE	Taliaferro, Karen
Sophomore CORE	Norgan, Kacy
Spanish Club	Salas, Emma
	Zapata, Maria
Special Olympics	Sullivan, Teresa
Student Council	Masters, Julie
Technology Students Association	Jenkins, Janet
Thespians	Murphy, Andra
UIL Academic Team	Henning, Joe
Unity Club	Bartley, Rachel
	Suarez, Cynthia

My College QuickStart™



A Guided Tour

Next >



When you receive your PSAT Score Report in January, you will be given an access code number (Example code number: E247360700T) will be listed at three places. Use this access code number to find a personalized list of colleges, majors, and careers using “My College QuickStart” at: www.collegeboard.com/quick

COLLEGE PLANNING PORTFOLIO

Keeping a Portfolio

Why should students keep a portfolio?

A student portfolio is a way of collecting and organizing academic, extracurricular and job-related experiences. It will be helpful to students when they begin to think about post-secondary (after high school graduation) options. That's where the portfolio comes into the picture. It is a compilation of work that reflects what was most important to a high school student and how he/she managed time and responsibilities - very important indicators of future success. The portfolio is designed to provide a place for students to get it all together and remember where they put it!

What should be kept in a portfolio?

1. Personal Information
2. Academic Information
3. Extracurricular Activities
4. Job History / Community Service
5. Resources

For more information go to:

www.collegefortexans.com

PARENT PORTAL

What is it?

The NEISD Parent Portal is a secure Web site that gives parents more information about their child's daily performance at school. Through the Internet, parents can access information about their students at any time, any where.

The goal of the Parent Portal is to create a better partnership between NEISD parents and teachers. This new tool will help parents be more involved with their child by providing a virtual window into the classroom.

What can I use it for?

The Parent Portal is like having a daily progress report from each teacher. Parents can currently use the portal to:

- Email teachers
- Check grades
- View attendance
- Monitor food accounts

How do I register for access?

1. Visit <http://portal.neisd.net>
2. Select **Register** under the **Account Login** section.
3. Complete the information fields and select **Register and Sign In Now**.
4. Click on the **My Account** tab and follow the instructions to add your child.
5. Select **Add** and your child's name appears in the list (repeat for more children.)
6. If you are the legal parent or guardian, an access key will be mailed to your home in an unmarked envelope to ensure security.
7. Once you receive the access key by mail, return to the portal, login and click on **My Account**.
8. Click on the **Enter Access Key** link. Enter the access key for that child and click submit. (Repeat for additional children.) This changes your access to unrestricted, but you can also select to restrict access under **My Account**.
9. You can now view information about your child by selecting the **Grades**, **Attendance** and **Food Service** tabs.
10. Make sure you **Logoff** the portal each time you end the session.

For assistance, review the Tips column on the right side of every page or call the help desk at 210-805-5315.