

## **Senior Portfolio**

### **Written Component Instructions**

You will write a reflective essay (minimum 500 words, word processed, single or double spaced) on each of seven areas of the Graduate Profile and a final area of synthesis (totaling 8 essays) as a part of your graduation portfolio.

Artifacts from two or more years of your high school career should accompany each essay, and the artifacts should illustrate and enhance each essay.

Each essay will be evaluated by your senior team portfolio mentor on how well you address each area of the Graduate Profile as well as fulfillment of the criteria below.

It should go without saying that following rules for formal written work (word processed, using proper spelling, grammar, and punctuation) is essential. This portfolio presentation should exhibit the highest possible level of professionalism.

#### **The Process:**

Consider each area of the Graduate Profile.

Select a collection of experiences and/or artifacts that demonstrate your growth in each area of the Profile. The collection should represent experiences from at least two years of your high school career.

To begin writing, describe the following three phases of growth in that area using your artifacts and experiences.

- Who were you as a learner before each experience?
- What did you do during that experience?
- How were you different after the experiences and how did the experiences shape you in later experiences?

Consider the Big Picture. Write a final essay that chronicles your overall growth as a learner, creating a metaphor to describe and illustrate your personal process.

Create a permanent, professional presentation package (a notebook, a folio, a cd) that will be given to your senior team portfolio mentor for evaluation. Be sure to consult with your senior team portfolio mentor on this process and on your final written product.