



## AP WORLD HISTORY SUMMER ASSIGNMENT

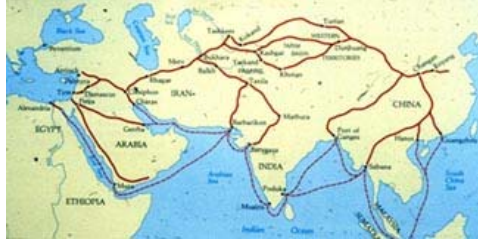
### Rationale:

We will begin our coursework in AP World History examining the foundations of inequity in the world. Primarily using the theories of biologist Jared Diamond, author of *Guns, Germs, and Steel* and more recently *Collapse*, students will be asked to read and interact with a text by Diamond entitled “Why did history unfold differently on different continents for the last 13000 years?” Students will be asked to: 1) answer a pre-reading reflection on the topic 2) highlight vocabulary words within the text from the glossary, 3) fill out a graphic organizer, 4) answer questions related to each section of the text 5) answer a post-reading reflection and 6) construct several questions about the text.

The goal is to begin the year with a basic understanding of Diamond’s theories, and students will then be asked to apply these theories in a project at the beginning of the school year. Diamond’s theories, sometimes referred to as *geographic determinism*, sets out to explain why some parts of the world are more developed than others. Throughout the first nine weeks we will work more in depth with the concepts of development and inequity, and it will serve as a foundation for their experience as delegates in Model United Nations San Antonio in the winter.

# AP World History Summer Assignment

## Instructions



Objective: To read, understand, and interact on different levels with Diamond's text "Why Did Human History Unfold Differently on Different Continents for the Last 13000 years?"

Due Date: All Parts of the assignment I-V will be turned in on the first day of class for a grade.

You should read the text multiple times.

Directions:

Part I-

As part of a pre-reading strategy, answer the following prompt(s) in a paragraph.

In your opinion, why do you believe some parts of the world are more developed (socially, technologically, politically, economically) than others?

Part II-

As part of a pre-reading strategy, read through the glossary of terms and definitions. Then as you read, highlight where you see the glossary terms within the text.

### Part III-

To help you identify main points within the text, fill out the graphic organizer while you read. The organizer is divided into the 6 parts of the article. I have filled out the organizer for Part 1 of the reading to model the expectations. The organizer should be a tool to help guide you through the text.

### Part IV-

To help you process the text, as you read answer the reading guide questions for each section. The questions focus on the main points within each section of reading.

### Part V-

To help you process the text once you have read, and possibly re-read, please answer the following post-reading prompt in paragraph form.

In your own words, describe 2 of Diamond's theories of development.

### Part VI- (Optional)-

Google search Jared Diamond, read information (besides Wikipedia) and create an "Edublog" entry about his life and work and what you find most impressive about him. Please remember not to plagiarize. This entry will be the first for your sophomore portfolio. You will add to it the project we will do the first semester based on Diamond's theories.