

11th Grade AP/Dual Credit US History Students
2009-2010 Summer Assignment
Greg Johnston jjohns5@neisd.net 210-385-1540

Welcome to a year where you will be inspired by the past. You will experience the good, the bad and the ugly in all facets of the development of the United States. While this is a survey course we will go into depth in as many areas as humanly possible so you need to stay up with the readings and assignments.

Step One.

Buy a 2 inch white binder with a clear front sleeve It needs to be a 3-ring binder with 20 tabs. This will be brought to class every day. Go the ISA web site and my homepage. Download and copy my AP US syllabus, 3 hole punch it and place it at the front of the binder.

Step Two.

For every “Era” listed in the syllabus label a tab in your notebook.

Step Three.

Now using the ABC-Clio web site found through the Lee library portal, find a picture or a cartoon or a quote that highlights an Era. Print one for each Era listed in the syllabus. You only need one type in each Era. On my web page in the staff directory under resources I have a Gilded Age project where each segment has a carton that accomplishes what I am looking for. Link for Lee Databases, <http://www.neisd.net/isa/databases/databases.html>

Step Four.

Create a detailed timeline of all of the Eras with at least two or three key events people and issues per Era. This paper event chronology should be placed at the front of your binder. Extra credit (always useful) will be given for a collage, poster or other multimedia presentation that chronicles your experience.

Step Five.

On my web page under resources you will find several readings. One is John Locke’s Two Treatises on Government and the other is Thomas Hobbes, The Leviathan. Read both, thinking about the nature of man, and whether or not man/woman is inherently good or evil. Write a one page discussion of both author’s position. This will be turned in the first day of school with your binder. <http://tw.neisd.net/webpages/jjohns5/>

Rubric	Excellent	Acceptable	Not Yet	Notes/Points
Binder with tabs, syllabus and labeled	3 –ring binder tabs, syllabus and labeled, neat organized	Binder with 3 – ring tabs, syllabus	3 – ringed binder, with syllabus	30 points
Content A political cartoon, Quote, picture or other representation of each Era	One for each for each Era depicted in the syllabus	80 % of the era have one for each Era named	79% or less of the items for each Era	45 Points
Written Chronology	Covers each Era with 3 or more people, events	Covers 80 % of Each Era with people events and issues	79% or less of the Eras Covered	30 Points

Grading
see
the
next
page
rubric