

International School of the Americas Senior Portfolio Exhibition Rubric 2009

Name _____

Advisor/Evaluator _____

Mandatory Elements **points earned out of 25** _____

The student:

- Presents for no fewer than 15 minutes and no more than 20 **(5 points)**
- Incorporates technology appropriate to the nature of the presentation (video, Power Point, audio, or other multimedia) **(5 points)**
- Integrates a minimum of 2 minutes of a language other than English **(10 points)**
- Dresses appropriately for the content of the presentation **(5 points)**

Integration of the Graduate Profile **points earned out of 30** _____

Consider how well the student:

- Communicates a clear understanding of self as a learner in relation to the ISA Graduate Profile
- Represents a broad profile of self as learner in multiple contexts and situations, both in and out of the school setting
- Makes meaningful *personal* connections between various aspects of the ISA Graduate Profile

Travel and Global Citizenship **points earned out of 25** _____

Consider how well the student:

- Communicates a clear understanding of the impact travel has on individual learning
- Exhibits understanding of the patterns that are foundational to all cultures
- Communicates the acquisition of tools and skills necessary to understand global issues and concerns

Effectiveness of the Presentation **points earned out of 10** _____

Consider how well the student:

- Exhibits and communicates *personal* growth and development as a learner
- Uses a consistent, original metaphor to tie the portfolio together (beyond merely a visual theme)
- Demonstrates creativity, effort, and thoughtfulness

Communication Skills **points earned out of 10** _____

Consider the student's:

- Ability to capture and maintain the audience's attention
- Effective, clear communication of message to audience
- Appropriate use of vocal inflection, projection, articulation, and rate of speech
- Confident and fluid integration of a language other than English
- Appropriate *personal* expression through body language, facial expressions, hand gestures, etc.

Evaluator's Comments: