

Portfolio Documentation

-- The supporting statement for each area of the Graduate Profile should be a maximum of 200 words in length --

The written component of your portfolio should exhibit the highest level of professionalism and should be free of errors. Therefore, all supporting statements must be word-processed, double-spaced, using proper spelling, grammar, and punctuation.

Academic Preparation: How do the two (2) artifacts you have selected demonstrate your . . .

- cultivation of rigorous habits of mind such as intellectual curiosity, a desire for life-long learning, critical thinking, and effective organization of your efforts to learn?
- preparedness to engage successfully in college coursework or other post-secondary pursuits?

Technological Proficiency: How do the two (2) artifacts you have selected demonstrate your ability to . . .

- use appropriate technological tools to facilitate critical research, analytical thinking, problem solving, effective communication, and professional presentations?
- communicate and work across national and regional boundaries?

Problem Solving Proficiency: How do the two (2) artifacts you have selected demonstrate your ability to . . .

- understand the complexity of the “big picture” and component parts of an issue?
- collect, analyze, and synthesize information from a range of sources?
- evaluate media and sources of information for bias, validity, and scholarly integrity?
- use the skills of mathematical analysis, scientific processing, and logical reasoning?
- challenge assumptions and tolerate ambiguity?
- apply moral reasoning and ethical decision making?
- think creatively to generate new ideas, outcomes, products, and ways of viewing the world?
- transfer knowledge and problem-solving skills across domains and articulate connections between disciplines?

Effective Communication: How do the two (2) artifacts you have selected demonstrate your . . .

- mastery of reading, writing, listening, and speaking for a variety of modes and purposes?
- ability to present information and express opinions in a literate, persuasive, and appropriate manner: orally, visually, in writing, and through electronic communication tools?
- ability to use of the arts to express ideas and emotions?
- proficiency in an additional language?
- understanding the importance of math and science in expressing ideas and transferring information across cultures and throughout history?

Personal Wellness: How do the two (2) artifacts you have selected demonstrate . . .

- habits of personal wellness including mental, emotional and physical health?
- your ability to prioritize and manage multiple demands and tasks?
- the cultivation of productive relationships in school, community, and personal lives?
- a sense of identity, self-esteem, personal value, individuality, and life direction?
- a sense of self-control and responsibility?

Collaboration and Leadership: Include documentation of completing 120 hours of community service and 120 hours of Internship to accompany this essay. How have your community service and internship experiences helped you to . . .

- cultivate an understanding that individuals can make a difference?
- develop a sense of appreciation for diversity in groups and communities?
- show sensitivity and empathy to the lives, needs, and feelings of others to promote humanity and preserve human rights?

Global Awareness: How do the two (2) artifacts you have selected demonstrate your . . .

- understanding of multiple perspectives of global dynamics—how economic, political, technological, environmental, and social systems work within and across nations and regions?
- knowledge and skills to understand global issues, concerns, and events on an in-depth level?
- understanding of the historical development of major world cultures and their contemporary characteristics, beliefs, and values?
- recognition of the role of language within a culture?
- knowledge and tolerance of multiple regions and cultures, and recognition of patterns that are common among all cultures?
- understanding of the contributions of different cultures to ways of life in the United States?
- recognition that resources are limited and consideration of environmental and economic theories of resource use and conservation?

The Ultimate Reflection: This reflection should be a minimum of 500 words.

Trace the development of your identity: Who were you when you started high school, and who are you now? Evaluate your progress as a student: How have you changed, developed, and matured as a learner during your time at ISA? What do you value and celebrate most about your experience during high school? If you could change anything about your experience, what would it be?