



Reptile Relief

Artwork and concept by Denise Logan of Gilbert, Arizona
Cross-Curricular-Art & Science, Grades 3-6

Description: These vividly colored reptiles are easy to create and are sure to engage your students in closer examination of the reptile world, or any other segment of the natural world you choose to study. The raised, or "popped out" aspect of the reptile makes this picture an eye-catching "relief" which means simply that part of the surface is raised.

Objectives: Students will demonstrate knowledge of the appearance of reptiles by creating a simplified drawing of one.

Students will experiment with color blending using chalk.

Materials:

- Riverside® Construction Paper, 50-Sheet pkg., 12" x 18", Black (844 248623)
- Sax® True Color® Tempera Paint, Quart, White (844 439727)
- Prang® Ambrite Colored Chalks, 12-Color Set (844 001317)
- 3D-O's®, Pkg. of 400 (844 406601)

You will also need:

- Brushes
- Scissors
- Glue
- Pencils
- Damp paper towels
- Library books or pages from the Web with photos of reptiles

Directions:

1. Using white tempera, each student should create a network of connecting lines on one sheet of the black paper.
2. In the shapes created by the connecting lines, the students should color with chalk. They may experiment with blending colors using their fingers. Have them clean their fingers frequently on damp paper towels. Set the colorful design aside to be used as a background.
3. On a second sheet of black paper, have the students sketch out a simplified/stylized picture of a reptile. Looking at pictures of reptiles from library books and the Web will give them ideas to make the drawings more detailed and interesting.
4. Paint over the pencil lines with white tempera lines. Let dry and color the black areas of the reptile with chalk.
5. Cut out the reptile, apply 3D-O's to the back and mount it on the first sheet. Part of the reptile may extend off the paper, or it may be kept within the boundaries of the page.

National Standards:

Content Standard #1: Understanding and applying media, techniques and processes.

Grades K-4: Students will use different media, techniques, and processes to communicate ideas, experiences and stories.