

- **Variety of uses for AgileMind:**

- Students can log on at home for reinforcement
- Use during tutoring time
- Use in CMC or learning center
- Use for whole class demo of lesson concepts
- Use ***Animation Index*** to find animations for various topics and show to students
- Use ***Overview*** to introduce lessons, ***Exploring*** sections to practice concepts, and ***Summary*** to recap main concept ideas
- Use ***Assessments*** with individuals or whole class - there are ***Guided Assessments*** and ***Self test questions***
- Use ***Testing*** resources for individual or whole class followup - there are ***Multiple Choice*** and ***Constructed Response*** tests
- Use the ***Instruction Planner*** to help gain insights about each lesson topic and its components
- Print out assessments to distribute to students
- Use for additional practice for individual student needs
- Use in station work or reviewing for assessments
- Use in ISS for individual student assignments

Action Steps for Using AgileMind

- **During one team planning time a week:**
 - Team members visit the **Alignment to standards** section of the Instruction Planner and identify which topics cover the standards needing support or attention - if noting a section of the Glencoe text for material (in Algebra I), also visit **Alignment to textbooks** section and match textbook sections with TEKS to the topics in AgileMind
 - Explore the content under each section of the AgileMind topics as they correlate to the TEKS and material being addressed in the course- this could be divided up among the planning team for various topics or so that various members view different parts of the same topic
 - Discuss the viewed topic components with the planning team and determine a plan for how best to utilize that AgileMind material with the students
 - Record how the team will be using that AgileMind topic with students and report that on AgileMind usage form to be given to the dean
 - After using the material as planned, discuss the outcome and what was learned with team members at the following meeting to prepare of the next course topic usage.
- **In classroom, follow-through:**
 - Deans utilize submitted AgileMind usage form during walkthroughs and verify the usage as agreed upon by team
 - Use AgileMind as agreed upon during team planning time
 - For individual teacher and student use, identify other specific topics or course components that would be beneficial for students and include those in addition to the team plan
- **Additional support:**
 - Contact Math Specialist or Ed Tech Specialist for support with utilizing AgileMind content and the technology equipment
 - Use the online AgileMind support feature for login questions, pop-up blocker assistance, and any malfunctions with the software

AgileMind Usage Form

Content team: _____ Date: _____

AgileMind course and topic number: _____

Implementation plan: _____

Dates for when plan will be implemented: _____

Submitted by: _____

Dates and with whom dean observed plan in action with: _____
