

Major TPRI Changes for 2006 - 2008

2004 - 2006	2006 - 2008
<ul style="list-style-type: none"> • Kindergarten Screening administered MOY and EOY 	<ul style="list-style-type: none"> • Kindergarten Screening administered <u>BOY</u> and EOY
<ul style="list-style-type: none"> • Kindergarten Inventory administered MOY and EOY 	<ul style="list-style-type: none"> • Kindergarten Inventory administered BOY, MOY and EOY. Story Selection: <ul style="list-style-type: none"> ➤ MOY: Opposite Story from one read aloud at BOY ➤ EOY: Story 3 or 4
<ul style="list-style-type: none"> • Monitoring for Frustration: When a grade 1 or grade 2 student is Frustrational on Story 1 of Grade 1, administer Grade 1 Story 1 as Listening Comprehension. 	<ul style="list-style-type: none"> • Monitoring for Frustration: When a grade 1 or grade 2 student is Frustrational on Story 1 of Grade 1, administer Kindergarten Listening Comprehension Story 3 or 4.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Consistency for Frustration, all grades: all Stories: Frustrational – 3 words in 1st sentence
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Changed Task Names: Grade 1, Tasks 3 and 4: Deleting Initial Sounds; Deleting Final Sounds
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Any student who scores Frustrational on Story 1 at his/her actual grade level must receive a score of Still Developing in Reading Comprehension.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Grade 1 and 2 stories now include 2 vocabulary questions, so that each story now has 3 explicit, 3 implicit, and 2 vocabulary questions. To score Developed in Reading Comprehension, a student must correctly answer 6 of the 8 questions.

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<ul style="list-style-type: none"> • Pronoun Rule • Longer than 3 Second Hesitation Rule 	<ul style="list-style-type: none"> • Scoring for Accuracy: (1) No longer have the proper noun rule; don't provide the word unless the student hesitates longer than 3 seconds. (2) <i>longer</i> than 3 second hesitation – repeatedly provide the word and repeatedly count as error. The “longer than 3 seconds” is also applicable when a student takes longer than 3 seconds to sound out a word.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • The GK Portion of the Grade 2 Inventory is collapsed into one TASK that consists of 20 spelling words.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Grade 2: Increased number of words on the Word List for Story Placement: 20 words.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Grade 2 Stories: Added 1 story, Story 5.