



1. Look at the list.
2. Choose a concept to investigate.
3. Use the Post-it Notes and walk through your house.
4. Put one color on the things that match one concept and another color on the things that match another concept. An example follows:
 - a. Rough – Smooth
 - i. Place a pink Post-it on rough things
 - ii. Place a green Post-it on smooth things
 - b. Collect the Post-it Notes when you are done to reuse for a new concept

This or That: For K-2	
Rough	Smooth
Shiny	Not Shiny
Heavy	Light
Larger	Smaller
Light Energy	Sound Energy
Push	Pull
Soft	Hard
Made of Wood	Made of Rock
Behind	In Front
Moves fast	Moves slow
Roll	Slide
Beside	On

This or That: For 3-5

Push	Pull
Made of Wood	Made of Rock
Light Energy	Sound Energy
Rough	Smooth
Solid	Liquid
Rounded sides	Flat sides
Sink	Float
Less Mass	Greater Mass
Magnetic	Not Magnetic
Flexible	Not flexible
Electrical Energy	Thermal Energy
Slides	Rolls

Follow-up: When your child has completed the concept, take a tour with him or her and discuss the things they have selected. Allow them to test their ideas, if they can safely. For example if a marble is chosen to float, that is easily tested. If the television is chosen, you would not want to test that.