

# NORTH EAST ISD LITERACY PHILOSOPHY

*“We want children to be lifelong learners who read actively and independently across the curriculum, who engage their minds and understand what they read.”*

---Stephanie Harvey

## **Core Values:**

- Reading involves complex thinking and is a strategic process.
- Knowledge of phonics is taught through a variety of literacy experiences.
- Reading and writing develop together.
- Reading strategies are learned in the context of real reading.
- Social interaction is essential in learning, maintaining, and improving the ability to read.
- Literacy skills and strategies are applied across a variety of contexts and subject matter.

## **Core Purpose:**

Students are provided opportunities and resources to develop reading strategies that will encourage them to be proficient readers, independent thinkers, and communicators of language.

## *Opportunities:*

- Balanced Literacy Instruction
- Literacy Rich Environment
- Time to Practice Reading and Writing
- Access to Technology

## *Strategies:*

- Monitoring comprehension
- Activating and connecting background knowledge
- Asking questions
- Inferring and visualizing
- Determining importance
- Summarizing and synthesizing texts
- Evaluating

*Priorities for Success*

- Reading is a priority in schools.
- Reading instruction is based on meaningful text.
- Teachers provide intentional instruction of reading and writing skills and strategies in an authentic context
- Books are accessible to students.
- Reading assessment informs instruction.
- Reading outside the school is encouraged.
- Teachers are committed learners.

**CRITICAL ATTRIBUTES OF THE NEISD READING PHILOSOPHY**

Through the interaction with print, North East students will connect knowledge, skills, and strategies across the varied tasks of literacy learning in order to comprehend oral, written and visual language.

Students will be given opportunities to:

- Use word recognition strategies
- Establish purposes for reading fiction, expository and functional texts
- Determine main idea and summarize
- Draw inferences
- Find similarities and differences across texts
- Listen and speak, read and write, view and present information critically

Each NEISD reading teacher will instruct students to comprehend more effectively through strategies in:

- Word recognition and acquisition of vocabulary
- Fluent reading of texts
- Monitoring and making modifications when comprehension breaks down
- Research and inquiry in all forms of print, including technology
- Learning critically from texts (previewing, questioning, rereading)