

ENGLISH COURSE DESCRIPTIONS

NEISD No. 1113

Course: **ENGLISH I**

Credit: 1.0

Grade Placement: 9

Prerequisites: Admission to High School

Course Description: English I, the foundation English course for 9th grade students, is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. The course provides instruction designed to equip the student with communication and thinking skills essential for success in social, academic (including SAT, ACT, and TAKS), and business situations.

NEISD No. 1114

Course: **ENGLISH I Pre-AP**

Credit: 1.0

Grade Placement: 9

Prerequisites: Admission to High School

Course Description: English I Pre-AP, an advanced English course of 9th grade students, is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course is designed to prepare students for the Advanced Placement courses and testing offered at junior and senior levels. It equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT, and TAKS), and business situations. Summer reading, out-of-class reading, timed-writing and major projects are also important ingredients of the curriculum.

NEISD No. 1115

Course: **ENGLISH I G/T**

Credit: 1.0

Grade Placement: 9

Prerequisites: Acceptance into District Gifted/Talented Program

Course Description: English I Gifted/Talented includes humanities-based thematic units as well as all the strategies and concepts of a Pre-AP course. The accelerated curriculum combines advanced levels of study in the various genres of literature with the study of art and music to foster creative expression as well as content mastery. Writing requirements reflect analysis, synthesis, application and evaluation of the concepts presented. Vocabulary study is based on Greek and Latin word parts and derivatives. The course equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. In addition, this rigorous college-preparatory course is designed to prepare students for Advanced Placement coursework and the Advanced Placement testing program.

NEISD No. 1213

Course: **ENGLISH II**

Credit: 1.0

Grade Placement: 10

Prerequisites: English I

Course Description: English II, the foundation English course for 10th grade students, is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. The course equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations.

NEISD No.1214

Course: **ENGLISH II Pre-AP**

Credit: 1.0

Grade Placement: 10

Prerequisites: English I or English I Pre-AP

Course Description: English II Pre-AP, an advanced English course for 10th grade students, is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course is designed to prepare students for the Advanced Placement courses and testing offered at junior and senior levels. It equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. Summer reading, out-of-class reading, timed-writing and major projects are also important ingredients of the curriculum.

NEISD No. 1215

Course: **ENGLISH II G/T**

Credit: 1.0

Grade Placement: 10

Prerequisites: English I or English I Pre-AP and Acceptance into District's Gifted/Talented Program

Course Description: English II Gifted/Talented includes humanities based thematic units as well as all the strategies and concepts of a Pre-AP course. The accelerated curriculum combines advanced levels of study in the various genres of literature with the study of art and music fostering creative expression and independent research as well as content mastery. Writing requirements reflect analysis, synthesis, application and evaluation of the concepts presented. The course equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. In addition, this rigorous college-preparatory course is designed to prepare students for Advanced Placement coursework and the Advanced Placement testing program.

Course: **ENGLISH III**

Credit: 1.0

Grade Placement: 11

Prerequisites: English II

Course Description: English III, the foundation English course for 11th grade students, is composed of thematic units grounded in the study of American literature and individual student writing. The course incorporates the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry/research, listening, speaking, viewing and representing. The course equips the student with the communication and thinking skills essential to success in social, academic (including TAKS, SAT, ACT), and business situations.

Course: **ENGLISH III AP**

Credit: 1.0

Grade Placement: 11

Prerequisites: English II or English II Pre-AP

Course Description: English III Pre-AP is an advanced English course for 11th grade students composed of thematic units. Grounded in the study of American literature and individual student writing, it incorporates the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. This course prepares students for the Advanced Placement courses and testing offered at junior and senior levels and equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. Summer reading, out-of-class reading, timed-writing and major projects are also important ingredients of the curriculum.

Course: **ENGLISH III G/T AP**

Credit: 1.0

Grade Placement: 11

Prerequisites: English II or English II Pre-AP and Acceptance into District Gifted/Talented Program

Course Description: English III Gifted/Talented includes humanities-based thematic units focusing on "The American Spirit" through an investigation of novels, short stories, poetry and nonfiction. In addition to the strategies and concepts of an AP course, the accelerated curriculum combines advanced levels of study in the various genres of American literature with the study of American art and music to foster creative expression and independent research as well as content mastery. The course equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. In addition, this rigorous college-preparatory course prepares the student for Advanced Placement coursework and the Advanced Placement testing program.

Course: **ENGLISH IV**

Credit: 1.0

Grade Placement: 12

Prerequisites: English III

Course Description: English IV, the foundation English course for 12th grade students, is composed of thematic units grounded in the study of British/world literature and individual student writing. The course incorporates the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry/research, listening, speaking, viewing and representing and equips the student with the communication and thinking skills essential for success in social, academic (including SAT and ACT), and business situations.

NEISD No. 1501

Course: **ENGLISH IV AP/DUAL CREDIT**

Credit: 1.0

Grade Placement: 12

Prerequisites: English III or English III AP

Course Description: English IV Pre-AP/Dual Credit is an advanced English course for 12th grade students. Composed of thematic units and grounded in the study of British/world literature and individual student writing, it incorporates the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. Summer reading, out-of-class reading, timed-writing and major projects are also important ingredients of the curriculum. This course also prepares students for the Advanced Placement Tests and equips them with the communication and thinking skills essential for success in social, academic (including SAT, ACT and TAKS), and business situations. In addition, students who meet the registration guidelines and course requirements of San Antonio College can receive dual credit for English 1301 and 1302.

NEISD No. 1502

Course: **ENGLISH IV G/T AP/DUAL CREDIT**

Credit: 1.0

Grade Placement: 12

Prerequisites: English III or English III GT/AP and Acceptance into District Gifted/Talented Program

Course Description: English IV Gifted/Talented/AP/Dual Credit includes humanities-based thematic seminars focused on an investigation of novels, short stories, poetry and nonfiction. In addition to the core strategies and concepts of an AP course, the strong humanities and philosophy content fosters creative expression and independent research as well as content mastery. The accelerated curriculum equips the student with the communication and thinking skills essential for success in social, academic (including SAT, ACT), and business situations and prepares students for Advanced Placement testing. In addition, students who meet the registration guidelines and course requirements of San Antonio College can receive dual credit for English 1301 and 1302.

ENGLISH LANGUAGE ARTS ELECTIVES

NEISD No. 1002 - 0.5
1003 - 1.0

Course: **TAKS SUCCESS IN ENGLISH LANGUAGE ARTS**

Credit: 0.5 OR 1.0 (LOCAL CREDIT)

Grade Placement: 11-12

Prerequisites: Need to pass ELA TAKS exit level

Course Description: This course provides instructional support for students who need to pass the ELA Exit Level TAKS. Instruction will be designed to meet the learning needs of each student.

NEISD No. 1322

Course: **CREATIVE WOMEN**

Credit: 0.5

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: In this course students will read and study literature written by, for, and about women. An integral part of this course will be examination of the role of the creative woman in art, music, dance, and film.

NEISD No. 1326

Course: **FILM CRITIQUE**

Credit: 0.5

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: This course will allow the student to study the development and techniques of film. The student will utilize this knowledge to analyze film and its impact on audience so that the student becomes a more knowledgeable and more critical viewer of this powerful medium.

NEISD No. 1351

Course: **LITERATURE OF THE BIBLE**

Credit: 0.5

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: In this course students will study selections from the literature of the Bible as well as secular literature that employs allusions to the people and incidents of the Bible. This course is not a course in religion, but it is an opportunity for students to learn more about this part of our literary heritage. Art, music, and film relating to the literature of the Bible will also be considered.

NEISD No. 1524

Course: **INDEPENDENT STUDY IN ENGLISH/MENTORSHIP**

Credit: 1.0

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: Independent Study in English/MENTORSHIP is an individually designed course for high-achieving students. Students research and prepare story boards for projects which are tied to working with specific mentors in the corporate world. Oral presentation of all stages of the projects, using mixed media and advanced technology, are a key component of the course.

NEISD No. 1525

Course: **INDEPENDENT STUDY IN ENGLISH**

Credit: 0.5 or 1.0

Grade Placement: 11-12

Prerequisites: Teacher and Staff Recommendation

Course Description: Independent study in English is an individually designed course for high-achieving students. Activities will be individually designed for students to provide them with the opportunities to do one or more of the following: conduct research, produce original work in print or other medium, develop an advanced skill, and study in a specific area of interest.

NEISD No. 1527

Course: **INDEPENDENT STUDY/LITMAG PRODUCTION**

Credit: *May earn up to 1.0*

Grade Placement: 9 – 12

Prerequisites: Teacher Recommendation

Course Description: Independent Study/LitMag Production is a specifically designed course for students who desire to produce original student work in print through a literary magazine.

NEISD No. 1602

Course: **LITERARY GENRES**

Credit: 0.5

Grade Placement: 10 – 12

Prerequisites: Teacher Recommendation

Course Description: Literary Genres is a course dealing with general literary skills. The student will be provided opportunities to distinguish among denotative, connotative, and figurative language. The student will work with symbolism, imagery, tone, mood, irony and style in all genres. The student will recognize universal themes and point of view and will develop and apply criteria for evaluation of literary works. The student will work with poetry, short stories, and drama as three major genres of literature and will be able to work with the skills required for each genre.

Course: **WRITERS FROM MINORITY CULTURES IN AMERICA**

Credit: 0.5

Grade Placement: 11-12

Prerequisites: English II

Course Description: Students will read and write about a variety of texts including diaries, memoirs, poetry, fiction, drama, and non-fiction written by writers from minority cultures. The course is designed to reinforce the English Language Arts concepts and skills as specified in the English III TEKS.

NEISD No. 1633

Course: **HUMANITIES**

Credit: 0.5

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: The course "Humanities" includes philosophy, literature and the fine arts – painting, sculpture, music, dance and drama. These are the basis of most activities and investigations as students attempt to understand the growth and development of great periods in western civilization. Students are encouraged to understand, appreciate, and enjoy the processes and products of their own creativity and that of others.

**NEISD No. 1634
1654**

Course: **CREATIVE WRITING**

Credit: 0.5 (1634) 1.0 (1654)

Grade Placement: 9-12

Prerequisites: Teacher Recommendation

Course Description: Creative writing is for the student who enjoys writing on his own and would like to develop his creativity and increase his output. Writing is concentrated on the genres of poetry, short story, and various types of essays. The course involves keeping a journal of observations and ideas to serve as a springboard to creative invention. Students will frequently work on a one-to-one basis with the instructor to develop individual projects. Students are encouraged to participate in writing workshops and contests.

NEISD No. 1635

Course: **PRACTICAL WRITING SKILLS**

Credit: 0.5

Grade Placement: 9-12

Prerequisites: Teacher Recommendation

Course Description: Practical Writing Skills is designed to provide students with individual tutorial help with grammar and writing skills. Writing will be taught as a process with prewriting, drafting, revision, editing, and publishing as steps in the process. Students will work on mechanics, usage, diction, sentence combining, and paragraph development in refining their writing skills. This course additionally covers the essential elements of writing effectively in practical situations.

Course: **RESEARCH AND TECHNICAL WRITING**

Credit: 0.5

Grade Placement: 11 – 12

Prerequisites: Teacher Recommendation

Course Description: Research and Technical Writing is a course that provides the student with skills, of research and the application of those skills to technical writing. The student will be given opportunities to gather information from primary and secondary sources, notes, interpretation of empirical data, and organizing materials. The student will put information into written form, using currently accepted style sheets and addressing purposes of specific technical writing forms.

Course: **PRACTICAL WRITING SKILLS/TAKS**

Credit: 0.5 (Local Credit Only)

Grade Placement: 11-12

Prerequisites: Non-mastery on ELA TAKS Exit Level

Course Description: Practical Writing Skills/TAKS is designed to provide students with individual tutorial help with writing skills. Focus on the course will be TAKS Remediation. Writing will be taught as a process. Students will work on mechanics, usage, diction, sentence combining, and paragraph development in refining their writing skills.

Course: **ANALYSIS OF VISUAL MEDIA**

Credit: 0.5

Grade Placement: 10-12

Prerequisites: Teacher Recommendation

Course Description: In this elective course students will study the various visual arts including radio, television, movies, painting, and multi-media to understand how they illustrate a message or theme. This course is analytically oriented. Students will learn broadcasting background and will examine current media trends. They will also gain "hands on" experience in media production by writing, producing, directing and editing programs and by running cameras. This course will have a strong composition emphasis which includes written critiques, essays, creative dialogues, editing sessions, interview questions, television copy, and research.

Course: **ADVANCED MEDIA/INDEPENDENT STUDY**

Credit: 1.0

Grade Placement: 11-12

Prerequisites: Teacher Recommendation

Course Description: Advanced Media is a full year elective. This course is both analytical and production oriented. Students will analyze media trends, classic movies, and current award-winning movies. Students will gain “hands on” experience in media production. They will write, produce, direct and edit programs, and operate video cameras. They will perform in front of the camera as newscasters, announcers, interviewers, and actors. An additional feature of this course will be student-produced videos to be submitted to video contests as well as public access cable.

READING COURSE DESCRIPTIONS

STUDENTS MAY EARN UP TO THREE (3) STATE CREDITS IN READING
FROM ACADEMIC LITERACY I, II, & III.

**Teacher certification requirements for teaching the following classes are reading endorsement and/or (9) hours of reading instruction including one (1) course in diagnostic strategies.*

NEISD No. 1641

Course: **ACADEMIC LITERACY I**

Credit: 1.0

Grade Placement: 9 – 10

Prerequisites: Referral by parent, teacher, or counselor

Course Description: The goal of the Academic Literacy course is to increase levels of engagement, fluency, and competency in the area of reading. The course will focus on learning and merging different thinking, reading, and writing strategies to assist students' understanding of a variety of texts. Students will learn how to focus their attention, respond critically to literary texts, increase vocabulary skills, and prepare for college entrance exams. The skills, habits, and information students will gain from this course will benefit in all other high school classes. The course will also include Silent Sustained Reading (SSR) to increase fluency and comprehension, integration of media and technology, and inquiry into a wide variety of nonfiction texts.

NEISD No. 1642

Course: **ACADEMIC LITERACY II**

Credit: 1.0

Grade Placement: 10

Prerequisites: Academic Literacy I plus referral by parent, teacher or counselor

Course Description: The goal of the Academic Literacy II course is to further increase levels of engagement, fluency, and competency in the area of reading. The course will focus on learning and using additional thinking, reading, and writing strategies to deepen students' understanding of texts. Students will continue to learn to focus their attention, respond critically to literary texts, increase vocabulary skills, and prepare for college exams. Increased fluency and comprehension will result from the continued use of Silent Sustained Reading (SSR), the integration of media and technology, and inquiry into a wide variety of nonfiction texts.

NEISD No. 1643

Course: **ACADEMIC LITERACY III**

Credit: 1.0

Grade Placement: 11 – 12

Prerequisites: Referral by parent, teacher or counselor

Course Description: The goal of the Academic Literacy III course is to further increase levels of engagement, fluency, and competency in the area of reading. The course will focus on learning and using additional thinking, reading, and writing strategies to deepen students' understanding of texts. Students will continue to learn to focus their attention, respond critically to literary texts, increase vocabulary skills, and prepare for college exams. Increased fluency and comprehension will result from the continued use of Silent Sustained Reading (SSR), the integration of media and technology, and inquiry into a wide variety of nonfiction texts..

Course: READING APPLICATION AND STUDY SKILLS

Credit: 0.5

Grade Placement: 11-12

Prerequisites: Reading on or Above Grade Level

Course Description: High school students, especially the students preparing for the demands of college, may enroll in the one semester course Reading Application and Study Skills. In this course, students learn techniques for learning from texts including studying word meanings, producing effective summaries, identifying and relating key ideas, drawing and supporting inferences, and reviewing study strategies and test taking including college entrance exams. In addition, students will have opportunities to respond critically to literary texts. Students accomplish many of the objectives through with reading as well as use of (cross-curricular) content texts in preparation for post secondary schooling.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

NEISD No. 1021

Course: **ENGLISH I FOR SPEAKERS OF OTHER LANGUAGES**

Credit: 1.0

Grade Placement: 9

Prerequisites: Admission to high school and LEP

Course Description: English I for Speakers of Other Languages is composed of thematic units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. The course equips the student with the communication and thinking skills essential for success in social, academic, and business situations. It also addresses the critical processes and features of second language acquisition and provides appropriate instruction to enable students to meet content requirements.

NEISD No. 1022

Course: **ENGLISH II FOR SPEAKERS OF OTHER LANGUAGES**

Credit: 1.0

Grade Placement: 10

Prerequisites: English I

Course Description: English II for Speakers of Other Languages is composed of units incorporating the Texas Essential Knowledge and Skills including reading/literary study, writing, inquiry and research, listening, speaking, viewing, and representing. The course equips the student with the communication and thinking skills essential for success in social, academic, and business situations. It also addresses the critical processes and features of second language acquisition and provides appropriate instruction to enable students to meet content requirements.

NEISD No. 1001

Course: **STUDY SKILLS FOR SPEAKERS OF OTHER LANGUAGES**

Credit: 1.0 (LOCAL CREDIT)

Grade Placement: 9 – 12

Prerequisites: LPAC committee placement & A or B score on IPT Oral Assessment

Course Description: This is a class for speakers of other languages who are learning study skills through ESL methodologies. The student will receive individual tutoring in applying skills in subjects such as history, social studies, math, and science.

NEISD No. 1020

Course: **PRACTICAL WRITING / SOL III**

Credit: 1.0

Grade Placement: 11

Prerequisites: Courses in native country equivalent to 2 years of English or English I/SOL and English II/SOL, and concurrent enrollment in English III or non-completion of exit level of TAKS in ELA

Course Description: This course emphasizes the conventions and mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary. Students are expected to understand the recursive nature of the writing process.

NEISD No. 1024

Course: **INDEPENDENT STUDY IN ENG/SOL IV**

Credit: 1.0

Grade Placement: 12

Prerequisites: Courses in the native country equivalent to 3 years of English or English I/SOL, English II/SOL, and English III/SOL or non-completion of exit level TAKS in ELA

Course Description: This is a required course for LEP students who are concurrently enrolled in regular English IV classes and are designated seniors. Students will write in a variety of forms for various issues and purposes. They will plan, draft and complete written compositions both traditionally and electronically. Students continue to read extensively texts selected in multiple genres for a variety of purposes. Students will respond to texts verbally and in writing. Students will connect their knowledge of the world and the knowledge they gather from other texts with the text being read. They will apply their knowledge and literacy in their native language to the second language. The course will be taught using ESL methodology.

NEISD No. 0998

Course: **ESOL CONTENT MASTERY CENTER (CMC)**

Credit: 0.0

Grade Placement: 9-12

Prerequisites: Teacher Recommendation

Course Description: ESL students attend ESL CMC for modifications of the regular curriculum, methods, and/or materials. Intensive tutoring is also provided for TAKS success.

NEISD No.0999

Course: **ESOL INSTRUCTIONAL RESOURCE**

Credit: 0.0

Grade Placement: 9-12

Prerequisites: None

Course Description: This course is designed to provide instructional support to ESL students by allowing the ESL teacher to collaborate and co-plan lessons with content teachers, model the use of ESL strategies in the content classroom, team teach with content teachers, and tutor ESL students individually or in small groups.

SPEECH

COMMUNICATION APPLICATIONS (5807) IS THE ONE SEMESTER COURSE DESIGNED TO MEET NEISD GRADUATION REQUIREMENTS.

NEISD No. 5800

Course: **PUBLIC SPEAKING I**

Credit: 0.5 to 1.0

Grade Placement: 9 – 12

Prerequisites: None

Course Description: This course is designed to help the student become comfortable with public speaking and gain an appreciation of the importance of effective communication. The student will examine the techniques used in preparing and delivering a speech and then develop skills in topic selection, analysis, research, organization, writing, revising, and presenting. Along with developing his own speeches, the student will study speeches prepared by others, learning effective evaluation techniques. Other aspects of communication, such as giving feedback, listening, and working in a group, will be examined; and appropriate classroom exercise will focus on their development. In the two semester course, the range of public speaking opportunities included is greater than in the one semester course.

NEISD No. 5805

Course: **PUBLIC SPEAKING II**

Credit: 0.5 TO 1.0

Grade Placement: 10 – 12

Prerequisites: Public Speaking IA

Course Description: This course is an intense study of the skills of the public speaker. The student will develop and present speeches designed to fit various public audiences. He will analyze and evaluate representative public speeches. And he will extend speaking and listening competencies, refining those techniques that are essential to effective public address.

NEISD No. 5807

Course: **COMMUNICATION APPLICATIONS**

Credit: 0.5

Grade Placement: 9 – 12

Prerequisites: None

Course Description: This course is recommended to meet North East graduation requirements and will focus on helping each student develop the fundamental skills necessary to communicate effectively in a variety of modes, with emphasis on listening, speaking, discussing, researching, planning, presenting, and assessing. The student will have various opportunities to present, receive feedback, refine, and re-present so as to develop the competencies necessary to become an effective oral communicator in the classroom, on the job, and/or in the community.

**NEISD No. 5810
(First Semester) 5811**

Course: **ORAL INTERPRETATION I**

Credit: 0.5 or 1.0

Grade Placement: 9 – 12

Prerequisites: Interest and Teacher Recommendation

Course Description: This course is designed for the student who wishes to enjoy literature by making it come alive through performance. Short selections of prose, poetry, and drama will be developed for performance as the instructor works with each student on voice and body action. Areas of study will include literary selection and analysis, breath control, articulation, projection, physicalization, concentration, and evaluation. Classroom as well as contest performance receive equal emphasis.

NEISD No 5815

Course: **ORAL INTERPRETATION II**

Credit: 1.0

Grade Placement: 10 – 12

Prerequisites: Oral-Interpretation and Instructor Approval

Course Description: This course is designed for the student who wishes further experience in literary performance. Students on this level will continue their development of analytical and performance techniques, refining and expanding specific skills through classroom and contest participation and public performance.

NEISD No. 5816

Course: **ORAL INTEPRETATION III**

Credit: 1.0

Grade Placement: 10 – 12

Prerequisites: Oral Interpretation and Instructor Approval

Course Description: This course is designed for the student who wishes further experience in literary performance. Students on this level will continue their development of analytical and performance techniques, refining and expanding specific skills through classroom and contest participation and public performance.

NEISD No. 5820

Course: **DEBATE I**

Credit: 1.0

Grade Placement: 9 – 12

Prerequisites: Interest and Teacher Recommendation

Course Description: Students will be introduced to the logical argumentation that takes place in policy-making and value assessment. The student will analyze a specific topic question, research to find evidence, and develop affirmative and negative case positions.

NEISD No. 5825

Course: **DEBATE II**

Credit: 1.0

Grade Placement: 10-12

Prerequisites: Debate I and Instructor Approval

Course Description: Advanced debate theory and practice will be the focus of the course, refining the student's skills in analysis, research, organization, synthesis, evaluation, and speaking. Co-curricular involvement in speech activities and contests is an integral requirement of this course.

NEISD No. 5826

Course: **DEBATE III**

Credit: 1.0

Grade Placement: 11-12

Prerequisites: Debate II and Instructor Approval

Course Description: Advanced debate theory and practice will be the focus of the course, refining the student's skills in analysis, research, organization, synthesis, evaluation, and speaking. Co-curricular involvement in speech activities and contests is an integral requirement of this course.

NEISD No. 5827

Course: **DEBATE III – HONORS**

Credit: 1.0

Grade Placement: 11-12

Prerequisites: Debate II, B Average in Previous English Courses and Instructor Approval

Course Description: Advanced debate theory and practice will be the focus of the course, referring the student's skills in analysis, research, organization, synthesis, evaluation, and speaking. Depth and breadth of study will be expanded so as to require the student to carry out individualized assignments which will enhance and enlarge the opportunities for higher level thinking and problem solving. Co-curricular involvement in speech activities and contests is an integral requirement of the course.

Course: **INDEPENDENT STUDY SPEECH HONORS**

Credit: 0.5 TO 1.0

Grade Placement: 9 – 12

Prerequisites: 3 Units of Speech Credit and Instructor Approval

Course Description: This honors level course allows the student to determine a special project in speech communications study that requires the use of research skills in addressing a specific problem/issue/question/topic. The student is required to establish a project proposal and then work through the proposal and present written and/or oral defensive/explanation. The policy can deal with a political, social, or literary question.

Course: **DEBATE IV**

Credit: 1.0

Grade Placement: 12

Prerequisites: Debate III and Instructor Approval

Course Description: This course is offered for local credit only. Advanced debate theory and practice will be the focus of the course, refining the student's skills in analysis, research, organization, synthesis, evaluation, and speaking. Students will also work as mentors by beginning debaters as a method of demonstrating technique and strategy. Co-curricular involvement in speech activities and contests is an integral requirement of this course.

JOURNALISM

NEISD No. 1703

Course: **JOURNALISM I**

Credit: 0.5 to 1.0

Grade Placement: 9 – 12

Prerequisites: Recommendation of English Teacher/Approval of Journalism Teacher

Course Description: Students learn the fundamentals of journalism, including standards and functions of the press, news values, interview techniques, techniques, and copy preparation. Concentration is on writing news features and editorials, and students use computers for assignments to learn newspaper and yearbook production.

NEISD No. 1743

Course: **ADVANCED JOURNALISM – NEWSPAPER PRODUCTION**

Credit: 1.0

Grade Placement: 10 – 12

Prerequisites: Journalism I and Journalism Teacher Approved

Course Description: Working in editorial positions, students get practical experience in producing the school newspaper. Emphasis is on advanced writing skills, skills, preparing copy on the computer, page design and formatting techniques. Work after school as needed to complete assignments is a part of this program.

NEISD No. 1746

Course: **ADVANCED JOURNALISM – YEARBOOK PRODUCTION I**

Credit: 1.0

Grade Placement: 10 – 12

Prerequisites: Teacher Approved

Course Description: Students gain laboratory experience in magazine production produces as they produce the yearbooks. Experience includes writing copy, computer copy preparation, page layout and design skills, photo cropping and editing. Work, after school as needed to complete assignments is a part of this course.

NEISD No. 1720

Course: **PHOTO JOURNALISM**

Credit: 0.5 to 1.0

Grade Placement: 10 – 12

Prerequisites:

Course Description: Students learn photographic techniques, composition, basic black and white darkroom techniques, photo essays, photo cropping, editing, and caption writing. Students will enter competition and have the opportunity to have their photos published in the school newspaper and yearbook. Where available, instruction in color photography includes production of a sound/write show.

STUDENTS MUST FURNISH 35MM CAMERA AND PHOTOGRAPHIC PAPER. Film will be supplied Enrollment in this course is limited to darkroom facilities available.

NEISD No. 1744

Course: **ADVANCED JOURNALISM – NEWSPAPER PRODUCTION II**

Credit: 1.0

Grade Placement: 9 – 12

Prerequisites: Teacher Approval and prior journalism experience

Course Description: Working in editorial positions, students gain practical experience in producing the school newspaper. Experience includes personal instruction in advanced writing skills, preparing copy on the computer, and page design and paste-up techniques. Work after school as needed is a part of this program.

NEISD No. 1745

Course: **ADVANCED JOURNALISM – NEWSPAPER PRODUCTION III**

Credit: 1.0

Grade Placement: 9 – 12

Prerequisites: Teacher Approval and prior journalism experience

Course Description: Working in editorial positions, students gain practical experience in producing the school newspaper. Experience includes personal instruction in advanced writing skills, preparing copy on the computer, and page design and paste-up techniques. Work after school as needed is a part of this program.

NEISD No. 1747

Course: **ADVANCED JOURNALISM – YEARBOOK PRODUCTION II**

Credit: 1.0

Grade Placement: 9 – 12

Prerequisites: Teacher Approval and prior journalism experience

Course Description: Students holding editorial positions gain laboratory experience, along with personal instruction, in magazine production procedures, working to produce the yearbook. Experience includes writing copy, computer copy preparation, page layout and design skills, photo cropping and editing. Work after school as needed to complete assignments is a part of this course.

NEISD No. 1748

Course: **ADVANCED JOURNALISM – YEARBOOK PRODUCTION III**

Credit: 1.0

Grade Placement: 9 – 12

Prerequisites: Teacher Approval and prior journalism experience

Course Description: Students holding editorial positions gain laboratory experience, along with personal instruction, in magazine production procedures, working to produce the yearbook. Experience includes writing copy, computer copy preparation, page layout and design skills, photo cropping and editing. Work after school as needed to complete assignments is a part of this course.

Course: **INDEPENDENT STUDY IN JOURNALISM**

Credit: 1.0

Grade Placement: 12

Prerequisites: Teacher Approval and prior journalism experience

Course Description: This course will include activities individually designed for high-achieving students. The student will be provided opportunities to do one or more of the following: conduct research, produce original work in print or in some other medium; extensively develop an advanced skill; and/or study in a specific area of interest in the field of journalism.