

Unit Number: Three
Unit Title: Search for the Interpersonal Identity

Writing Focus/Skills	Literary Selection	Grammar/ Purposeful Use of Language (in context of writing)	Reading/ Literary Skills	Inquiry/ Research	Listening/ Speaking/ Viewing/ Representing	Resources
<p><u>Journal Writing</u> Connect to Life: True Love <i>LOL</i> p.302 TEKS 11A, 11B *Character sketch TEKS 1C, *Opinion Essay TEKS 1B, 4A, 4B, 4H</p>	<p>Poetry: Shakespearian “Sonnet 116” <i>LOL</i> p.304 “Sonnet 130” <i>LOL</i> p.305 “Sonnet 29” <i>LOL</i> p.303 TEKS 9A, 12E, 12G</p>	<p>Accurate use of Spelling; Correct use of Punctuation and Capitalization; Subject/Verb Agreement; Pronoun Antecedent Agreement; Parallelism; And Compose Error Free Writing. TEKS 3A-3D</p>	<p><u>Shakespearean Sonnet</u> TEKS 9A, 12E, 12G Literary Terms: <u>Sonnet</u> <u>Shakespearean Rhyme Scheme</u> <u>Quatrain</u> <u>Couplet</u> <i>LOL</i> p.296 TEKS 7B, 7E <u>Sensory Language</u> <i>LOL</i> p. 302 TEKS 8D, 12E, 12 G</p>	<p>Writing Fluency TEKS 4A, 4D Portraits of Women <i>LOL</i> p.307 #1 TEKS 4D, 19A, 19B and Art Connection Illustrating Poetry <i>LOL</i> p.307 TEKS 19B</p>	<p>In <u>Poetry Notebook</u> have students define the literary terms. <i>LOL</i> p.295 Students will identify the <u>rhyme scheme</u>, <u>meaning of each quatrain</u>, <u>couplet</u> in each <u>sonnet</u>. Have students evaluate what sonnet exemplifies the true ideal of love. TEKS 7A, 8A-I, 9C <u>Sensory Language</u> <i>LOL</i> p.302 <u>Poetry Notebook</u> Have students note importance of senses in each sonnet.</p>	<p><i>LOL</i> Unit Two Resource Book Active Reading p.10 Literature Analysis p.11</p>

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					TEKS 7A, 8A-I,	