

Unit Two
Culminating Activities
The Search for the Chivalric Identity

Student Pilgrim's Tale

Using *Canterbury Tales* as a model, students write their own pilgrim's tale including a group prologue. Students then perform tales for the rest of the class. Revise the draft to avoid spelling, grammar, and capitalization mistakes.

TEKS 1A- F, 2A-C, G, 5C, 16A, 17F, G 20D, 21B, D

Literary Analysis Essay

Write a literary analysis essay comparing and contrasting chivalric values seen in several works of literature read throughout the unit. Revise the draft to avoid spelling, grammar, and capitalization mistakes and to ensure coherency.

TEKS 1B-F, 2A- H, 3D, 4G, 8E, 12A, B

Ballad

Write a ballad incorporating characteristics of ballads outlined under "Literary Analysis" *LOL* p. 198. Students also have the option of setting their ballads to music. Students will present their ballads to the rest of the class.

TEKS 1A-B, C, E, F, 15E, 16A-D, G, H, 17E, F, G, 18C