

UNIT THREE: THE DRAMA OF LIFE

Writing Skills	Selections(s)	Reading/ Literary Study	Inquiry/ Research	Listening, Speaking, Viewing, & Representing	Grammar: purposeful use of language	Resources
<p>Journal Writing (on going) <i>WC- Units 1.2 and 1.6</i> TEKS 1 A,B 2A,E 4A,B,D,G 5A 10A</p> <p>Analytical Essay (located in this curriculum guide) TEKS 2A-D 3A-D</p> <p>Poetry TEKS1A</p> <p>TAKS Objectives 4-6</p>	<p><i>The Tragedy of Romeo and Juliet</i> p. 982 TEKS 8C</p> <p><i>Romeo and Juliet are Palestinian and Jewish</i> p. 1106</p> <p>Song from <i>West Side Story</i> p.1108</p> <p><i>Annabel Lee</i> p.198 (poem)</p> <p><i>Fable for When There's No Way Out</i> p. 568 (poem)</p> <p><i>A Voice</i> p. 680 (poem)</p> <p><i>A Journey</i> p.68 (poem)</p>	<p>Tragedy TEKS 6B</p> <p>Soliloquy TEKS 6B</p> <p>Allusion TEKS 6B</p> <p>Figurative Language TEKS 6B</p> <p>TAKS Objective 4</p>	<p>On Line Newspaper/ Magazine comparison (located in this curriculum guide) TEKS 2E, 4C, 13B</p> <p>TAKS Objective 4</p>	<p>Media Analysis Unit 4 (located in Media Literacy in Texas guide) TEKS 19A-C, 20A-D,F 21A-F</p> <p>TAKS Objectives 3-4</p>	<p>Punctuation TEKS 3A</p> <p>Pronouns TEKS 3B</p> <p>TAKS Objective 5</p>	<p>WC Unit 6</p> <p>Viewing and Representing: Media Literacy in Texas, Level Two (NEISD publication)</p> <p>Curriculum Guide</p>

