

**UNIT TWO:  
THE PERSONAL JOURNEY**

Writing Skills	Selections(s)	Reading/ Literary Study	Inquiry/ Research	Listening, Speaking, Viewing, & Representing	Grammar: purposeful use of language	Resources
<p>Journal Writing (on going) <i>WC- Units 1.2 and 1.6</i> <b>TEKS</b> 1 A,B 2 A,E 4 A,B,D,G 5 A,10 A</p> <p>Personal Narrative (located in this curriculum guide) <b>TEKS</b> 2A-C, E 3A-D 4A-G 5A-B</p> <p><b>TAKS Objectives</b> 4-6</p>	<p>Excerpts from <i>The Odyssey</i> books 9,10,12,21,22,23 pp. 893-964</p> <p><b>TEKS</b> 6A-B,D-E,7A-J 8A-D,9A-B,10A-B</p> <p>Suggested Reading from LOL <i>Homer's World</i> p.886 (background essay)</p> <p><i>Reading the Epic</i> p. 890 (background essay)</p> <p><i>Siren Song</i> p.938 (poem)</p> <p><i>Penelope</i> p.970 (poem)</p>	<p>Epic <b>TEKS</b> 11H</p> <p>Myth <b>TEKS</b> 11H</p> <p>Oral Tradition <b>TEKS</b> 11H</p> <p>Alliteration <b>TEKS</b> 11G</p> <p><b>TAKS Objective</b> 4</p>	<p>Research Report: Real-Life Heroes (located in this curriculum guide) <b>TEKS</b> 13A-E</p> <p><b>TAKS Objectives</b> 1-6</p>	<p>Understanding/ Interpreting Art (located in this curriculum guide)</p> <p>Media Coverage (located in this curriculum guide)</p> <p><b>TEKS</b> 19A-B 20B-C,21A-C</p> <p><b>TAKS Objectives</b>1-6</p>	<p>Parts of the Sentence <b>TEKS</b> 3B,C</p> <p>Subject-Verb Agreement <b>TEKS</b> 3B</p> <p><b>TAKS Objective</b> 5</p>	<p>Writer's Choice Grammar and Language Workbook Unit 2</p> <p>Writer's Choice Grammar and Language Workbook Unit 7</p> <p>WC Unit 29</p> <p>WC Unit 4</p> <p>Curriculum Guide</p>

<p><i>Ithaka</i> p. 671 (poem)</p> <p><i>Wreck of the Hesperus</i> p.123 (ballad)</p> <p>From <i>The Perfect Storm</i> p.112 (nonfiction)</p> <p>From <i>Into Thin Air</i> p.538 (nonfiction)</p> <p><i>The Road Not Taken</i> p. 288 (poem)</p> <p><i>The Seven Ages of Man</i> p. 348 (poem)</p> <p><i>Heroes, Gods and Monsters of the Greek Myths</i> by Bernard Evslin</p>					
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