

Exploratory Languages (One-Half to One Credit).

(a) General requirements.

(1) Exploratory languages is a non-sequential course that can be offered in elementary, middle, or high school. At the high school level, students are awarded one-half to one unit of credit for successful completion of a course.

(2) Using age-appropriate activities, students study selected aspects of one or more languages and cultures and/or develop basic language learning and communicative skills.

(b) Introduction. Exploratory courses in languages other than English introduce the student to the study of other languages. Students use components of language, make observations about languages and cultures, develop language study skills, and/or acquire simple communicative skills by completing one or more of the knowledge and skills for exploratory languages.

(c) Knowledge and skills.

(1) The student uses components of language. The student is expected to:

(A) participate in different types of language learning activities;

(B) use the language skills of listening, speaking, reading, and/or writing;

(C) demonstrate an awareness of some aspects of culture in using the language; and

(D) demonstrate an awareness of the subsystems of other languages (such as grammar, vocabulary, and phonology).

(2) The student makes observations about languages and cultures. The student is expected to:

(A) compare and contrast features of other languages to English;

(B) recognize the role of nonlinguistic elements (such as gestures) in communication;

(C) demonstrate an understanding of the fact that human behavior is influenced by culture; and

(D) compare some aspects of other cultures to the student's own culture.

(3) The student develops language study skills. The student is expected to:

(A) practice different language learning strategies;

(B) demonstrate an understanding of the fact that making and correcting errors is an important part of learning a language; and

(C) demonstrate an awareness of language patterns.