

## ADVANCED LEVEL COURSE AGREEMENT

Advanced Level/Gifted & Talented/Pre-Advanced Placement/Advanced Placement courses challenge and enrich motivated students to expand their education beyond the typical high school program. Pre-AP coursework develops advanced skills and content background to prepare students for college-level work in Advanced Placement (AP) courses and on the Advanced Placement exams. Gifted & Talented Programs (GT), while requiring special admission, also incorporate the Pre-AP and AP strategies and curriculum. Advanced level courses such as upper-level languages, anatomy, and some other upper-level courses, while not specifically labeled Advanced Placement, offer rigorous curricula that help students prepare for their college educations. For more about these types of courses see page 3 of this catalog.

Success requires the student's commitment to the expectations of the Advanced Level Course program(s).

### Students will be expected to

- ❖ Analyze, synthesize, and manipulate knowledge and skills; think critically;
- ❖ Budget time effectively and efficiently, develop successful study skills;
- ❖ Commit to a daily academic action plan; attend tutoring regularly if needed.
- ❖ Come to school early and/or staying late in order to attend tutoring;
- ❖ Engage in electronically-assisted research and/or communications; increase advanced content area vocabulary; build portfolios if applicable;
- ❖ Utilize community and industry as resources in research projects if applicable;
- ❖ Sign this agreement supporting the Pre-AP/GT/Pre-AP/AP programs and expectations.

**PLACEMENT REVIEW:** The teacher may recommend that a student be changed into a regular class if that student is encountering great difficulty with the higher level thinking and/or rigorous content of the course. The teacher will expect a positive attitude about scholarship and assignments. Any recommended change would take place at the end of the first semester. A parent-teacher-counselor communication is required prior to withdrawal from the course. Students must also have attended tutoring with the teacher on a regular basis. Parents and students should make choices carefully because deciding the course load is too much may not result in a class change.

**HONOR CODE:** All students will be expected to do their own work and exhibit academic honesty as explained in the Student/Parent Handbook.

**TEST PARTICIPATION:** Students are strongly encouraged to take the AP Exams at the end of year for all AP courses. Fees are charged for these tests. The district may provide a reduced fee for these tests when funding is available. It is critical that students consult their individual college choices for acceptance of AP credit.

**Success requires support from ALL stakeholders: students, parents, and teachers.**

**TEACHER(S):** The teacher will conduct the course(s) at a college preparatory pace appropriate to the grade level or at a college level for AP courses as approved by the College Board and NEISD curriculum. Students and parents will be notified in a timely fashion if student work and/or assessments are unsatisfactory. The teacher will be available for tutoring.