

Human Services, Hospitality and Education

Course: **CHILD DEVELOPMENT-CAMPUS:ALL**

Course Description: This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

NEISD #**8026** Credit: 0.5 Term: Semester Grade Placement: 9-12

Prerequisites:

Special Notes:

Course: **CHILD GUIDANCE-CAMPUS:ALL**

Course Description: This technical laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society and pursue careers related to the care, guidance and education of children, including those with special needs. Observation may be required. Child Development Associate (CDA) license available.

NEISD #**8027** Credit: 1.0 Term: Full Year Grade Placement: 10-12

Prerequisites:

Special Notes:

Course: **CULINARY ARTS-CAMPUS:LE,MC,RO,MD**

Course Description: This course begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can qualify for state-wide sanitation certification. This course is offered as a laboratory-based course. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. Lifetime Nutrition and Wellness is suggested. Student must pass safety test with 100% mastery.

NEISD # **8063** Credit: 2.0 Term: Full Year Grade Placement: 10-12

Prerequisites:

Special Notes:

Course: **DOLLARS AND SENSE-CAMPUS:ALL**

Course Description: This course focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology and preparation for human services careers. Students are encouraged to participate in career and technical student organizations and other leadership organizations.

NEISD # **8025** Credit: 0.5 Term: Semester Grade Placement: 9-12

Prerequisites:

Special Notes:

Course: **FOOD SCIENCE-CAMPUS:LE,MD,JO,RE,CH**

Course Description: This is the study of the nature of foods through experimentation and observation. Students will be provided opportunities to develop new food products, produce foods, choose packaging materials and complete sensory evaluations. Emphasis is placed on food safety, food microbiology, preservation, engineering, food chemistry, molecular gastronomy and food physics. Student must pass safety test with 100% mastery.

NEISD # **8028** Credit: 1.0 Term: Full Year Grade Placement: 11-12

Prerequisites:

Special Notes:

Course: **INSTRUCTIONAL PRACTICE IN EDUCATION AND TRAINING-CAMPUS:ALL**

Course Description: This field-based internship provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school- and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping and complete other responsibilities of teachers, trainers, paraprofessionals or other educational personnel.

NEISD #8042 Credit: 1.0 Term: Full Year Grade Placement: 11-12

Prerequisites:

Special Notes: *Student must provide their own transportation.*

Course: **INTERPERSONAL STUDIES-CAMPUS-ALL**

Course Description: This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles and pursue careers related to counseling and mental health services. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

NEISD #8030 Credit: 0.5 Term: Semester Grade Placement: 10-12

Prerequisites:

Special Notes:

Course: **LIFETIME NUTRITION AND WELLNESS-CAMPUS:ALL**

Course Description: This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education, training, human services and health sciences. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

NEISD #8029 Credit: 0.5 Term: Semester Grade Placement: 10-12

Prerequisites:

Special Notes:

Course: **PARENTING FOR SCHOOL-AGED PARENTS I-CAMPUS:ALL (Except RE)**

Course Description: This course provides classroom instruction for expectant or teen parents in the areas of personal development, prenatal and postnatal care, and detailed study of children from 0-3 years. Further study is related to child safety, health and well-being, resources, time and energy management, consumer responsibilities, the importance of nutrition and housing need and child guidance techniques.

NEISD #8002 Credit: 1.0 Term: Full Year Grade Placement: 9-12

Prerequisites: Teenage Parent or Expectant Parent

Special Notes:

Course: **PARENTING FOR SCHOOL-AGED PARENTS II-CAMPUS:LE,MC,CH,RO,MD,JO**

Course Description: This course provides classroom instruction for expectant or teen parents in the areas of personal development, prenatal and postnatal care and detailed study of children from 0-3 years. Further study is related to child safety, health and well-being, resources, time and energy management, consumer responsibilities, the importance of nutrition and housing needs and child guidance techniques. The second year addresses the special needs and interest of students who are parents or female students who are pregnant. Emphasis is placed on the prenatal care and development, postnatal care, infant care, child development and general parenting skills.

NEISD #8005 Credit: 1.0 Term: Full Year Grade Placement: 10-12

Prerequisites: Teenage Parent or Expectant Parent

Special Notes:

Course:**PRACTICUM IN CULINARY ARTS-CAMPUS:LE,MC,RO,MD**

Course Description: This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. This course integrates academic, career and technical education; provides more interdisciplinary instruction; and supports strong partnerships. Student must pass safety test with 100% mastery.

NEISD #**8021** Credit: 2.0 Term: Full Year Grade Placement: 11-12

Prerequisites: Culinary Arts

Special Notes: *Students must provide their own transportation.*

Course:**PRACTICUM IN EDUCATION AND TRAINING-CAMPUS:ALL**

Course Description: This field-based internship provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school- and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping and complete other responsibilities of teachers, trainers, paraprofessionals or other educational personnel.

NEISD #**8043** Credit: 2.0 Term: Full Year Grade Placement: 12

Prerequisites:

Special Notes:

Course:**PRACTICUM IN HOSPITALITY SERVICES-CAMPUS:JO**

A unique practicum experience provides opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Hospitality Services integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. Students are taught employability skills, including job-specific skills applicable to their training plan, job interview techniques, communication skills, financial and budget activities, human relations and portfolio development. This course is relevant and rigorous, supports student attainment of academic and technical standards and

Course Description: effectively prepares students for college and career success.

NEISD # **8020** Credit: 2.0 Term: Full Year Grade Placement: 11-12

Prerequisites:

Special Notes: *Student must provide their own transportation.*

Course:**PRACTICUM IN HUMAN SERVICES-CAMPUS:ALL (Except CH)**

Course Description: This course provides occupationally specific training and focuses on the development of consumer services, early childhood development and services, counseling and mental health services and family and community services careers. This course is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Instruction may be delivered through school-based laboratory training or through work- based delivery arrangements such as cooperative education, mentoring and job shadowing.

NEISD # **6729** Credit: 2.0 Term: Full Year Grade Placement: 12

Prerequisites:

Special Notes: *Students must provide their own transportation.*

Course:**PRINCIPLES OF HUMAN SERVICES-CAMPUS:ALL**

Course Description: This comprehensive laboratory course is designed to address a broad range of knowledge and skills related to personal development and management, family and community and preparation of adult roles. Influences of societal and technological changes, high demand human service careers and management of the nutritional needs and dietary practices are included. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

NEISD #**6720** Credit: 0.5 Term: Semester Grade Placement: 9-12

Prerequisites:

Special Notes:

Course:**RESTAURANT MANAGEMENT-CAMPUS:MC,RO,MD,RE**

Course Description: This course will emphasize the principles of planning, organizing, staffing, directing and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well- run restaurant. The student gains academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within the culinary and restaurant industry.

NEISD #**8009** Credit: 1.0 Term: Full Year Grade Placement: 10-12

NEISD #**8019** Credit: 0.5 Term: Semester Grade Placement: 9-10

Prerequisites:

Special Notes:
