

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
2009-2010  
Ed White Middle School**

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**RESULTS**

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<p><b>DISTRICT GOAL</b></p> <p>To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.</p>	<p align="center"><b>CODES FOR STUDENT-CENTERED STRATEGIES</b></p> <p>RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.</p> <ul style="list-style-type: none"> <li>3TL 3 Tier Instructional Model</li> <li>CRW Content Reading and Writing Strategies</li> <li>AV Development of Academic Vocabulary</li> <li>AL Active Learning</li> <li>CT Critical Thinking and Problem Solving</li> <li>DI Differentiated Instruction, Flexibility and Responsiveness</li> </ul> <p>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</p> <ul style="list-style-type: none"> <li>GSF Goal-Setting and Frequent Feedback with Individual Students</li> <li>AFL Assessment For Learning--Strategies to Guide Instruction</li> <li>PGP Personal Graduations Plans</li> <li>CCR College / Career Readiness</li> </ul> <p>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</p> <ul style="list-style-type: none"> <li>CLP Collegial Learning and Planning (i.e. professional learning communities)</li> <li>MCP Managing Classroom Procedures</li> <li>IA Improved Student Attendance</li> <li>PI Parent &amp; Community Involvement</li> </ul>
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1	<b>To be an Recognized Campus (80% in every cell, or 5% increase for those cells above 80%)</b>	Provide field trips for real world exposure and experiences in order to reinforce the importance of education for all students.	Each Team will plan and participate in at least one fieldtrip each semester. Fieldtrips will reinforce interdisciplinary units being taught.	ITL	Nov-May	All Team Teachers	\$9000/Title I & Rackspace
1		Recognize student accomplishments: a. Honor Roll certificates and coupons b. Good News Postcards c. Soaring Eagles Reception d. Optimist Student of the Month e. Academic Team Awards f. End-of-year recognition assemblies g. Attendance Awards h. "Eagle Spirit Cards"/Positive Points System i. Academic Pep Rallies j. Renaissance Program k. Artist of the Month l. Team Student of the Month	Award recipients will increase 10%	GSF	Update each nin-weeks. Weekly, Semester, Monthly	Entire Staff	\$1000/Title 1
1		Extended Week (Sat.) /Extended Day Program--- Target TAKS Program for any student to help master TAKS or SDAAll Extended Day	100% of targeted will attend one or more of the extended week days.	3TL GSF	Oct.-April	Instructional leadership Team, Teachers of Target	\$15,000/Project Target TEKS funds &Title 1
1		All identified students will have PGP/Goal Settings.	100% of qualified students will have a personal graduation plan.	GSF	Aug., Jan., and May	Counselors, Team teachers	
1		Use the PLATO lab for students who need remediation or extensions in math, science, social studies, writing, and reading.	Monitor number of modules mastered for each student. 100% of students will complete their course of study.	3TL CRW GSF	Aug-May	Teachers, Lab Manager, Academic Dean	Title I and District Money
1		Continue/Expand an Avid Program	Increased # of students in pre-AP Classes	CIP,CSF,ITL	Aug-May	Avid Coordinator, Principal	Title I
1		We will actively recruit and hire highly qualified teachers and paraprofessionals to meet the No Child Left Behind	100% of teachers are highly qualified. Records will show personnel interviewed and hired.		June-May	Instructional Leadership Team	
5		All Core classes will use mini assessments and goal setting along with the Marzano 5 instructional strategies.	100% of students will pass core classes and appropriate TAKS Tests.	GSF, ITL, CRW	Daily Aug-May	Teachers, AP's, Principal, Dean	
1		In order to support each other, the Reading and English teachers will align and implement Language Arts strategies that reflect Best practices: KWL, Study Whiz, reciprocal teaching, structured note-taking, think alouds, read alouds, writing to learn, graphic organizers, Literature Circles, Reader/Writer Workshop, and Interactive Reading Process. Language Arts Block Meet Daily	100% of Language Arts teachers will use Best Practices strategies as evidenced by scores of 2 or above on the Innovation Configuration.	CIP GSF 3TL CRW ITL	Oct.-May	Reading/English department chairs, Principal, Academic Dean, Instructional Specialists	

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1,5	<b>To be an Recognized Campus (80% in every cell, or 5% increase for those cells above 80%) CONTINUED</b>	Implement word family approach to vocabulary acquisition in grades 7 and 8; vocabulary acquisition using work attack strategies in grade 6.	Using a pre and post test format, 100% of students will show improvement in vocabulary development.	CRW ITL	Sept-April	Instructional Specialists, Reading teachers, Dept. Chair.	
1		Use Sustained Silent Reading as part of daily routines by implementing a "Book in Hand" program.	100% of students participating in SSR	GSF CRW	Daily	All teachers, Dept. Chair, Librarian, Academic Dean	Title I
1		Provide a full year of reading for all grade levels to improve reading abilities. Including Ad Cont. Lit.	Pass rate each six weeks will increase. 100% will pass TAKS	CRW	Aug-May	Administration, Reading teachers	
1		Utilize Gemini Inc. professional writers to enhance student performance on TAKS.	Class roles for two classes of students. Student portfolios	CRW	Sept.-Dec	District English Coordinator, Dean.	Student Improvement
1,5		Any student that failed Reading or Math TAKS (Grades 6,7,8) will be enrolled in an SSI class for support.	Increased performance on grade level benchmarks and TAKS Assessment	3TL	On going Aug - May	Counselor/SSI Teachers	
1		Approach the content from a problem solving perspective by continuing the 90 Minute Lesson Planning in Math/Science	Walkthroughs will evidence the implementation of CMP.	GSF ITL	Aug.-May	All math teachers, Dept. Chair, Cluster Math Consultant.	
1,5		Continue a 90 minute math block for 6th, 7th, and 8th graders.	100% of 6th-8th grade students will pass TAKS math	3TL ITL	Aug.-May	Math Dept., USP and Math Cluster Team Leader, Principal, Math Consultants.	Title I
1		Continue using the math technology program, Use more River Deep to improve Math skills for students.	Monitor number of modules mastered for each student. 100% of students will improve skills based upon pre and post tests, and Benchmark tests.	GSF 3TL ITL	Aug.-May	Math Teachers, Lab manager, Academic Dean.	Title I
1		Continue to incorporate technology into the science curriculum C.O.W.S. (IGNITE) and BrainPops for all core subjects.	100% of students will have at least two technology based projects.	3TL ITL	Aug.-May	All Science Teachers	Title I
1		Promote challenging science instruction through Pre-AP program, Science Fair, UIL competitions and Math Counts	Lesson Plans, Observations, UIL participation and competition scores, Pre-AP enrollment showing gains	3TL ITL	Aug.-May	Science and Math Teachers, Dept. Chair, Consultants.	
1		6th grade Science/Math vertical alignment program.	Lesson plan, Classroom Observations	3TL ITL	Aug-May	6th grade Social Studies Teachers; Department Head	
1, 5		Continue IGNITE and History Alive programs to supplement 6th and 8th grade Social Studies.	100% of 8th graders will pass TAKS social studies. 100% of 6th graders will pass Social Studies Benchmarks.	ITL	Aug.-May	8th grade Am. Hist. tchrs and 6th grade Social Studies Tchrs	Title I

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1	<b>To be an Recognized Campus (80% in every cell, or 5% increase for those cells above 80%) CONTINUED</b>	Incorporate Unit on Compare and Contrast of Texas Govt. to United States Govt. in the 7th grade	Lesson plan, Classroom Observations	ITL	4th 9 weeks	Texas Hist. Teachers, Dept. Chair	
1		Continue a Case Manager System to monitor and support Special Education student success	Student portfolios and teacher records	CIP	Aug.-May	Sp Ed Coordinator, Special Ed. teachers,	
1,2		Implement Inclusion opportunities in all core academic classes.	All Special Ed. Students will either be in a regular, instructional facilitation, or co-teach Social Studies and Science class.	CIP 3TL	Every nine-Weeks	Principal, SpEd. Coordinator, Team Leaders, Sp Ed. Teachers, Dept. Chairs, Counselor.	
2		Implement an Acceleration Resource class in addition to their regular math.	Master schedule, Lesson Plans, Benchmark Tests, report cards, TAKS and SDAA II data.	3TL GSF	Aug.-May	Principal, Special Ed. Teachers.	
1		Improve use of technology by: a. increasing the use of the library through the automated catalogue and circulation system, internet connections, reference data bases, and production software. b. continuing to incorporate computer based instruction in Industrial Technology, Skills for Living, and Reading improvement, PLATO, and River Deep. c. increasing accessibility to computer labs for all areas of curriculum by using wireless computer labs and open lab.	Students have access to technology 100% of the time.	CRW ITL	Daily	Librarian, Teachers, Administrators, SCE	
1,5		Use CPS (Classroom Performance System) in various classrooms to ensure classroom participation and involvement. (Commonly called "clickers".)	CPS will be noted in lesson plans and observed during walkthroughs.	GSF ITL	Aug.-May		Title I
1		Continue 7th and 8th grade athletic periods	Master schedule.	ITL	Aug.-May	Principal, Head Coach, Coaches	
2,4		The Technology Committee will implement on-campus staff development to support: Multi-media use for the creation of student portfolios, Posting and updating teacher webpages on our website, meeting the district's teacher proficiency standards, implementing Web 2.0 technologies into staff development and professional learning community dialogues via blogs	All teachers will use the Multi-media strategies in the classroom and meet district technology staff development requirements.	CIP	Aug.-May	Technology Committee, CNC, Instructional technology specialist	
3		Attend workshops, conferences, and District Training to develop school wide initiatives. Such as, but not limited to: Conferences -Title I, ASCD, NSSSP, TMSA, Best Practice, CAST District Staff Development, Project Team, Co-Teach training, ESL Strategies, Big Muscles, 6 Traits, Vocabulary Development, S.C.O.P.E., Technology, Campus Staff Development Differentiated Instruction, Co-Teaching, Technology, Book Studies, Study Whiz, and Cooperative Learning Love & Logic Step by Step	All attendees will share information by presenting at faculty meeting or department meetings.	CIP	Aug.-May	All Teachers, Dept. Chair, Principal, District Personnel	Title I, Dist. And Region XX funds.

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5	<b>To be an Recognized Campus (80% in every cell, or 5% increase for those cells above 80%) CONTINUED</b>	Provide on campus training in technology to meet the surveyed needs of the faculty.	Use of technology in classrooms, Classroom Observations, Lesson Plans, Number of Teachers taking classes.	CIP	Aug-May	Technology Committee	
		Provide Staff development for Special Ed. Teachers to become more proficient in core subjects and inclusion techniques.	District Wide strategies observed in the classroom and in lesson plans	3TL; CIP	Aug.-May	All Special Ed Teachers	
2,3,4	<b>Increase Attendance from 95.9% to 97%</b>	Integrate character education for self-responsibility through Advisory Curriculum based on Character Counts.	Decrease in counselor/office referrals	CIP	Aug.-May	All Tchrs, and I.L.T.	
2		Provide additional Training in the philosophy of Love and Logic and other character development programs, such as Character Counts.	Use principles of Love and Logic and character development in each classroom, and advisory period. Classroom observations, fewer counselor/office referrals	GSF ITL	Aug.-May	I.L.T., Guest Speakers	Title I
1, 2, 3, 4		Inform students and parents of school policies attendance through Team Assemblies, Student Rules and Responsibilities in the Ed White Plan for Success Booklet, District Student/Parent handbook, PTA Newsletter, and parent meetings.	Copies of letters, Student handouts, ED White Plan for Success, PTA Newsletters, Sign-in sheets	GSF	Aug.-May	Administration	Title I
1,5	<b>Increase Community and Parent Participation</b>	Address substance abuse prevention in parent education activities. Address character education in parent education activities. Address violence prevention in Parent Education activities	10% increase in parent attendance, and parent evaluations of activities.		Aug.-May	Family Specialist, PTA, Teacher Volunteers	Title I
4		Include a "Topics of Interest for Parenting Workshops/classes" questionnaire in PTA Packet and provide free classes/workshops.	Response to questionnaire, sign-in sheets at classes.		Aug.-May	Family Specialist, PTA, Teacher Volunteers	Title I & PTA Funds
3		Enhance the level of effective school-home communication to promote a continuing "cooperative partnership" through: a. PTA Newsletter, b. PTA Open House/Back to School Night. c. "Good News" postcards mailed to parents. d. "Soaring Eagles" Reception hosted for students and parents .e. Campus Automatic Calling System , f. Fine Arts recruiting tours, Electives Fair, & 5th Grade parents night. g. Holiday Open House in Life Management Skills Class. , h Faculty contributions to PTA Newsletter, i. "Eagle Fght Camp" 6th grade student orientation. j. Parent Education Night, k. Veterans' Day Program l. Parent TAKS Night, Eagle Fest, Multicultural Fair	Mail PTA Newsletter, Sign-in sheets, Calendar of Events, "Good News" Postcards, Awards List, Daily log of calls, Choice sheets, Signed Guest Book, Submitted Letters & Articles, Teacher Rolls, Student Projects/programs, Number of pamphlets taken by parents.	CIP GSF	Aug.-May	PTA Chairperson, PTA/Administrators, Counselors, Special Ed. Coordinator, Nurse, Teachers, Data Processor, Band, Choir, Orchestra, Homemaking Teacher.	Title I
3		Conduct team/parent family fun activities	Sign-in Sheet		Aug.-May	Team Leaders	
3		Family Specialist will work with parents, students, and community to provide services and support.	Daily Log	GSF, 3TL	Aug-May	Family Specialist	Title I

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	TITLE I - component 1 Needs Assessment	A needs assessment will be given to CIC to identify campus needs. Evaluation of findings will take place during CIC meetings. Implementation of changes will begin.	CIC will develop an implementation plan based on the findings of the needs assessment.	AFL, CLP, PI	Sept-May	CIC Committee	
	Title I - Component 2 Reform Strategies	All staff hired will be highly qualified in their area of instruction. Grade level planning will take place with Title I specialists in attendance.	Grade levels will meet with administrators monthly and conduct weekly grade level planning sessions with Title I specialists	DI, GSF, CLP, MCP	Aug-May	Certified Staff	
	Title I - Component 3 Staff Development in the area of at risk students	Teachers will be provided staff development for 2nd Step, the utilization of integrated technology, 90 minute lessons for math, and differentiated instruction.	Walk throughs and teacher observations will reveal the use of these staff development skills, specifically targeting at risk students	AL, 3TL, AV, CT, DI	Aug-May	Certified Staff	6000
	Title I - Component 4 Professional Development towards student improvement	Super Saturdays for all core subjects will be held as well as a TAKS informational evening meeting at the beginning of the school year for Parents. Teachers will attend at least 12 hours of staff development outside of school hours.	Attendance at Super Saturdays and TAKS informational night. Teacher Choice hours will be monitored	CRW, 3TL, AV, AL, DI, AFL, CLP, PI	Aug-May	Staff, Parents, Admin.	500
	Title I - Component 5 Attracting highly qualified teachers	Screen for teachers who want to work with at-risk students during initial interview process utilizing the Gallup F.I.T. Provide support through mentor teachers and Eagle University for new teachers and provide incentives for teachers wanting to continue their education.	Low teacher turnover rate will indicate teachers want to work at this high-need campus. Monitoring of mento/teacher relationships will take place through conversations and regular meetings. Attempts will be provided to ensure early dismissal time for teachers attending graduate school.	CLP	Aug - May	Administrators	
	Title I - Component 6 Increase Parental Involvement	Provide weekly parent classes. Invite parents to campus for regular events such as assemblies, career day, grandparents day, Soaring Eagles, and lunch bunch. Provide opportunities for parents to volunteer.	Parent attendance on campus for weekly classes with the family specialist will increase and the number of parent academy graduates will increase by 10%. PTA will be run by parents, and the goal of parent attendance at parent/teacher conferences will be 100%.	DI, CCR, CLP, PI	Aug - May	Staff, parents, family specialist	1,000
	Title I - Component 7 Transition from elementary to middle school program	A parent orientation will be provided for incoming 6th graders' parents. Topics will include the importance of attendance and career/college readiness as early as middle school.	Attendance at the 6th grade orientation will increase by 10%. The event will be advertised at local businesses, via email notification, and postcards will be sent out.	PI, CLP, CCR, IA	Aug - May	Administrators, Counselors, Family Specialist	200
	Title I Component 8 Assessments	Teachers will assess student progress using teacher made tests, TPRI, daily grades, benchmark tests, and individual student goal setting. RTI meetings will be set for students of concern.	Graded classroom assessments will be on gradespeed and entered for parents to view via parent portal. Lesson plans, indicating assessments, will be monitored weekly. Administrators' monthly meetings with grade levels will provide discussions concerning ongoing assessments	CRW, AV, CT, AFL, CLP	Aug - May	Certified Staff and Admin	
	Title I Component 9 Extra assistance for struggling students	After school tutoring will be provided for struggling students. SSI tutoring for math and reading will be provided for students who did not pass TAKS.	Student attendance will be taken during after school tutoring. School improvement will be monitored. Communication with parents will be ongoing. Attendance at SSI tutoring will also be monitored.	3TL, CRW, AV, AL, CT, DI, GSF, AFL	Oct-April	Certified Staff and Admin	
	Title I Component 10 Integration of federal, state, and local services	Nutrition will be incorporated as part of the PE Program, Second Step will be part of our violence prevention program, Character counts will be utilized through advisory. The family specialist will communicate information about housing, food, education, and job training	Lesson plans will be provided for character education within advisories. The number of parent visits and requests for assistance through the family specialist and counselors will indicate communication of available services.	PI	Aug - May	Administrators, certified staff, counselors, family specialist.	