

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
2009-2010**

**Krueger Middle School**  
*"The goal makes the team." Mark Rolewski*  
*"Teams get results." Katzenback and Smith*

**RESULTS**

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

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**CODES FOR STUDENT-CENTERED STRATEGIES**

- RIGOR** - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.
- 3TL 3 Tier Instructional Model
  - CRW Content Reading and Writing Strategies
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- GSF Goal-Setting and Frequent Feedback with Individual Students
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- RELATIONSHIPS** - Every student will have a personal teacher advocate who will convey a sense of caring and support.
- CLP Collegial Learning and Planning (i.e. professional learning communities)
  - MCP Managing Classroom Procedures
  - IA Improved Student Attendance
  - PI Parent & Community Involvement

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
2,3	<b>Attendance</b>	Monitor and analyze student attendance rates daily. Inform staff on daily bulletin. Monthly Attendance committee meetings. Document Incentive program results. Document Tardy Sweep program results. Utilize postcard mailed home to inform parents of tardy and consequences.	Increase attendance rate to 95.5%	IA	August-May	Principal , Asst Principal, Attendance Clerk	1000. Title I
2,4	<b>Safe and Orderly Environment</b>	Continue to incorporate CHAMPS strategies in campus discipline plan, Implement Foundations continuous school improvement cycle by focusing on respectful relationships, hallway expectations, and clear communication	Consistent use of CHAMPS strategies and positive behavior supports in classroom management and team discipline plan. Posters in classrooms and hallways. Implement and evaluate hallway policy. Develop an incentive program to foster positive relationships between staff and students.	MPC	August -May	Foundations Committee	
2,4	<b>Safe and Orderly Environment</b>	Continue to focus on continuous school improvement cycle	Staff development session "Protect, Expect, Correct, Connect" by Tricia McKale Skyles, Safe and Civil Schools on August 18, 2009 Provide staff training on campus discipline policy in August.	CLP, MPC	August	Principal , Academic Dean	
2,3	<b>Communication</b>	Inform teachers, students and parents of school policies through meetings, assemblies, parent handbook, PTA newsletter, School website, SSI initiative forms, Web 2.0 and parent conferences.	Provide Student Handbook, Document parent contacts using conference forms, SSI parent receipt, SSI progress reports	GSF	August,-May	Administration, Academic Dean, Attendance Clerk	
3	<b>Communication</b>	Provide open house to discuss purpose and requirements of Title 1 Schools; Conduct Title 1 needs assessment survey	Open House attendance sheets, Campus Improvement Plan presentation via KRGR televisions. Monthly CIC agenda/minutes	3TL, AL	September	Principal, PTA Staff	

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1,4	<b>Communication</b>	Utilize student goal setting sheets with report cards	Complete goal setting sheets in advisory class and send home with report cards.	GSF	October, January, March	Academic Dean, Advisory teachers	
2	<b>Communication</b>	Relocation of attendance, administrative, special education, magnet, counselor offices to facilitate managerial efficiency and meeting the public	Ongoing evaluation of improved efficiency in weekly staff meetings	CLP, PI	August	Administration, Attendance Clerk, Counselors	
1,3	<b>Communication</b>	Conduct TAKS/PGP conferences with all parents of at-risk students	PGP letters in COMPASS, Parent contact forms	PGP, PI	October	Teams, Academic Dean	
3	<b>Communication</b>	Encourage parental involvement through concerts, academic and athletic competitions, Electives Night, Magnet Open House, field trips, PTA	Post events on district calendar for viewing on parent portal, Invitations to events, School marquee, Agendas for events, PTA membership	PI	August -May	All Staff	
3	<b>Communication</b>	Host a community wide Fall Festival	KMS Fall Festival Brochure and list of participants	PI	October	Staff, Family Specialist	1000.Title I
2,3,4	<b>Communication</b>	Provide services to families in need of assistance including uniforms, adult ESL classes, computer classes, and referrals to government agencies	Parent contact sheets, ESL/Computer class agendas and attendance records	3TL, PI	August-May	Family Specialist	30,000 Title I SCE
5	<b>Highly Qualified Staff</b>	Continue to use strategies that attract highly qualified teachers and staff to the campus	NEISD salary scale, reputation and campus climate		August-May	Principal, NEISD Human Resources	
1	<b>Professional Development</b>	Provide 8 days of staff development August 3-6 and August 10 -13 for teachers in KMAC,KSAT, iMAK	KSAT and iMAK Integrated projects redesigned using the Engineering Model and KMAC integrated project developed using the KSAT Wheel model; "Working with Words" vocabulary integration strategies,	CLP,	August	Principal	104,400. Magnet and Title I

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1,2,5	<b>Professional Development</b>	Provide professional development opportunities for staff; focusing on differentiated instruction, content specific areas, math, science, integrated projects, special education, AP conferences, Web 2.0, BEST, CAST, Technology -Smart Boards, COMPASS	All school wide programs, departmental initiatives, and lesson plans show increased usage of researched based practices to build capacity for learning as documented on Atrain and HOUSSE.	CLP	August -May	Principal, Academic Dean	38,000 Title I Date Funds
5	<b>Professional Development</b>	Utilize district specialists to align the scope and sequence in content areas, facilitate lesson planning, data analysis, and TAKS preparations	Provide regularly scheduled meeting times, agendas, and substitute pay	CLP, AL	August-May	Academic Dean Department Heads	Title I
1	<b>Academic Achievement</b>	Achieve 80% or above pass rate in all subpopulations on Reading, Math, Writing, Science, Social Studies TAKS; Increase the % of commended performance in Reading, Math, Writing, Science, Social Studies by 5%.	100% of teachers will use multiple sources of data to set learning objectives as evidenced by lesson plans, walk through observations, and team/departmental meetings	AFL, CLP	August-May	Administration Department Heads Teachers	
1	<b>Academic Achievement</b>	Increase writing across the curriculum	Increased student writing projects across the curriculum as documented in lesson plans, Use of Fuse Talk and other Internet resources, Display and publish student work	CRW, AV	August-May	Department Heads	
1,5	<b>Academic Achievement</b>	Provide tutorials on targeted TEKS objectives in reading, math, writing, social studies, and science at all grade levels	Document student attendance and assess student performance in after school tutorials and/or Super Saturday activities targeting TEKS objectives. Analyze TAKS data to determine effectiveness of program.	DI, AL,GSF	Nov- April	Academic Dean, Department Heads, Teams	20,000. Title I District funds
1	<b>Academic Achievement</b>	Increase rigor in Pre AP curriculum in math, English, Science and Social Studies	Document fidelity to PreAP curriculum standards in lesson plans and walk through observations.	3TL, DI, AL,GSF	August -May	Department Heads, Academic Dean	

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1	<b>Academic Achievement</b>	Focus on departmental goals to increase active student engagement, instructional strategies, and academic performance.	Departments will focus on goals to increase active student engagement and academic performance. Evaluate progress at meetings held two times each month.	3TL,DI, AL,GSF	August-May	Department Heads, Academic Dean	
	<b>Academic Achievement</b>	Focus on meeting individual needs and differentiated instruction	Weekly department meetings and training sessions documented by agendas, sign in sheets, and minutes. Maintain a special education database.	3TL,DI, AL,GSF	August-May	Special Education Coordinator, Special Education Department	
	<b>Library</b>	Implement two reading programs - Clash of the Titans and Read It Forward	Student sign up. Participation in biweekly coaching sessions for COT. Participation in competition at school level and district level. For RIF, number of students who finish the novel and add their name to "The Wall". Participation in activities regarding the novel.	3TL, CRW	August - March	Librarian	Book cost
	<b>Library</b>	Increase librarian and teacher collaboration by 10%	Meet with teachers in June to plan for 2009-2010. Work with ACL teachers to plan units. Document with attendance sheets and agendas. Attend David Loecher workshop on Banned Bird	CRW, AV	June	Librarian	
	<b>Relationships</b>	Continue to offer a wide variety of after school clubs to build skills and talents while fostering relationships	List of after school clubs and attendance sheets	AL	August-May	Staff	YAPT