

**BOARD GOALS (BGs)**

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT  
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN  
2009-2010**

Clara Driscoll Middle School

*"The goal makes the team." Mark Rolewski*  
*"Teams get results." Katzenback and Smith*

**RESULTS**

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**CODES FOR STUDENT-CENTERED STRATEGIES**

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- 3TL 3 Tier Instructional Model
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(s)	COST / RESOURCES
1	Writing	Through the elements of processed and authentic writing, teachers build a common instructional vertical language connection in 6th to 7th grade and 7th to 8th grade with the open-ended response.	English department will attend processed writing training (District workshops, Six Traits, and Laying the Foundations) and reflect the process in student rubrics supporting ELA TEKS.	CRW,3TL,AV, AL, CT, DI	2009-2010 School Year	ELA Coordinator Academic Dean English Department Chair English teachers	
1	Writing	Teachers administer and analyze data from TEKS-based campus and district assessments along with one-on-one conferencing for grade level writing prompts.	100% of students will pass TAKS Writing and increase scores of 4s by 10%.	GSF,AFL, CRW	2009-2010 School Year	ELA Coordinator Academic Dean English Department Chair English teachers	
1	Writing	Provide outside the classroom opportunities to write through Family Writing Nights, TAKS Pull-Out Day, and writing across the curriculum initiative.	Opportunities outside the classroom will support the goal of higher numbers of students mastering minimum and commended skills.	PI, GSF,CRW	2009-2010 School Year	Administration ELA Coordinator Academic Dean English Department Chair English teachers Other Department Heads	\$500.00
1	Mathematics	Within SSI classes, students are grouped based on data: TAKS scores, benchmarks, prior grades and deficiencies. One-on-one conferences set goals based on benchmark scores and targeted areas for growth.	All populations of TAKS math scores will improve. Walkthroughs indicate 100% targeted instruction.	AFL, GSF, PGP, CLP	2009-2010 School Year	Administration Math Department Chair All math teachers	
1,5	Mathematics	Utilize the North East Scope and Sequence for all math courses and plan weekly as a grade level group.	85 % of students will score a minimum of 70 on district benchmark tests.	CCR, 3TL	2009-2010 School Year	Administration Math Department Chair teachers	

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1,5	Mathematics	Analysis of benchmarks, common assessments, and Compass data will result in tutorials for those showing need of more support second semester.	90% of Students will pass TAKS.	PGP, CLP, 3TL	January 2010 April 2010	All math teachers	\$2000 for Target TEKS tutoring.
1	Mathematics	Implement 5-day problem solving using the 3 components, written-tested-taught.	90% of Students will pass TAKS.	CCR, 3TL	2009-2010 School Year	All math teachers	
1	Science	Provide all students with a safe environment to learn and explore by fully implementing the Texas Science Safety Standards.	100% of all walk-throughs will demonstrate compliance	AL, MCP	2009-2010 School Year	All science teachers	
1	Science	Provide teachers with opportunities for vertical and horizontal planning to begin implementation of the new TEKS and scope and sequence.	Science teachers will attend district workshops and campus directed horizontal and vertical planning days.	AFL	2009-2010 School Year	All science teachers	\$1,200
1	Science	Prepare science students for all standardized tests by tutoring, differentiating instruction, incorporating vocabulary, and providing incentives by analyzing Compass data.	90% of Students will pass TAKS.	AV, DI, AFL, GSF	2009-2010 School Year	All science teachers	\$2,000
1	Reading	Reading teachers serve as facilitators and coaches for content area reading, increasing amount of time students spend reading and analyzing text during the school day. Students receive increased support in reading skills in all areas.	100% of team teachers will use literacy strategies. TAKS mastery level will increase by 5% on every objective in grades 6-8. Evidence of SSR use in classrooms.	CRW, GSF,ITL	Ongoing through Spring 2010	Reading teachers	
1	Reading	Using Benchmark data and TAKS data, reading teachers will provide their team teachers with feedback on skills that should be targeted in the classroom to improve student growth.	100% of students will have improved TAKS scores in all sub pops across all core subjects.	GSF,CLP,CCR	Monthly through Spring 2010	Reading teachers	

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1	Reading	Increase cross curricular lessons thereby supporting core content areas ( English, social studies, and science)	Teachers in core subject areas will be supported by the use of expository media with increased usage of PSAT vocabulary.	CLP,ITL,Q,V, CCR	Monthly through Spring 2010	Reading teachers	\$ 1600 for planning
1,2, 4	Electives	Increase participation in UIL sponsored events, such as Concert and Sight Reading Contest and One Act Play. Also, increase participation in district-wide Solo and Ensemble Contest and Art Gallery.	Elective teachers participating in UIL competitions and District events will strive for First Division and Sweepstakes Awards as well as higher placement in One Act Play.	GSF	2009-2010 School Year	Performing Fine Arts Teachers	
1	Library	The library is an integral support system for reading and writing initiatives throughout the curriculum. Continued implementation of providing print rich environments in core classrooms; provide opportunities for developing research and technology skills through integrated projects in all core area, except math.	Statistics on number of classes using the library by grade/subject; database statistics. Collaboration with teachers to determine curriculum needs. Informal evaluation by teachers; formal evaluation of student work to determine future needs.	CRW, AV, CT, DI, CLP	2009-2010 School Year	Librarian, Core teachers (-math)	
1	Physical Education/Health	All students will participate in the Fitness Gram physical fitness assessment. All students will show improvement in scores throughout the year.	Teacher records, by using a beginning and end of the course evaluation.	AL, Relevance,GS F	2009-10 School Year	P.E. Teachers	
1	Physical Education/Health	All students will have the opportunity to receive instruction in the Sex Ed. Curriculum	Permission slips returned from parents, following parent meetings	PI, AL	2009-10 School Year	P.E. and Health Teachers	
1,2, 5	Special Education	Special Education Teachers will identify students by case load and work to reduce gaps in achievement	Benchmark assessments will show increased passing rates and students will be placed in SSI instruction specific by objective and individual student needs	3TL, V, GSF, AL PGP	2009-2010	Principal, AP's, Special Education Coordinator, Academic Dean, and Special Education Teachers	

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1, 2	Special Education	Special Education Department will implement effective co-teach model	Attendance at Co-teach Professional Development Opportunities, Visits by Co-teach specialists	CLP, ITL,	2009-2010	Principal, AP's, Special Education Coordinator, Academic Dean, and Special Education Teachers	\$1000 for substitutes
1,3, 5	Guidance	Counselors will meet with every 5th and 8th grade student to develop individualized plans.	All 5th grade students will have three year plans and counselors will meet with each student on a one-to-one basis. 8th grade students will have a four year plan prior to leaving Driscoll MS.	GSF, CLP, CCR	2009-2010	Counselors, Principal	\$1000 Conference
2, 4	Guidance	All students will be provided safe and drug free programs which will incorporate character education programs	All students will receive positive exposure to making good choices through the use of assemblies, AIM curriculum, motivational productions, and the DARE Program	ITL, CCR	2009-2010	Counselors, Principal	\$3,000
1,2	English Language Learners	Cross-curricular planning resulting in strategies stressing writing and reading opportunities across the core content area through literacy workshops	100% benchmarks show improved scores in writing and reading	CLP, PGP, GSF	2009-2010	ELL teacher, Counselor, Asst. Principal, and Principal	
1,2, 4	Health	All 6th grade students will receive a semester of health education curriculum including CPR certification.	100% active participation of all 6th grade students. All students will earn CPR certification certificates.	GSF	2009-2010	Health Teachers and Administrators	
2, 3, 4	CHAMPS Implementation	All teachers will receive follow-up training utilizing CHAMPS strategies to promote positive and consistent discipline across the campus encompassing all sub-populations of students	Learning walks and 3-minute walk throughs will be utilized to indicate CHAMPS strategies are being implemented across the campus	CLP	2009-2010	\$1000 to pay for subs and materials for teachers training during the year	

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5	Social Studies	All teachers will receive training in Perspective-Based learning techniques and utilize these techniques in the classroom on a weekly basis.	Walk thoughts will demonstrate compliance.	AV, CT, AFL	2009-2010	Department chair and all Social Studies faculty	
1,5	Social Studies	8th grade TAKS commended scores will increase to 80% of the entire 8th grade by implementing Project Commended with all 8th graders.	TAKS scores will reflect 80% commended rate	AL, GSF	2009-2010	All 8th grade social studies teachers, department chair	
1,5	Social Studies	100% of 6th graders will be taught the research skills necessary for social studies learning as required in the new district 6th grade curriculum.	Teachers will submit lesson plans that demonstrate that research skills are being addressed and walk throughs will confirm these lessons.	AL, CT, CCR	2009-2010	All 6th grade teachers, department chair	