

**DISTRICT GOAL:** Improve instruction for all students, including the sub-populations of Anglo, African-American, Hispanic, Asian & economically disadvantaged, special education, and English language learners by creating engaging activities, programs, tasks, assignments and opportunities that result in student learning.

**NORTH EAST SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN  
Ronald Reagan High School  
2009-2010**

**SUMMATIVE MEASURE:** All students will pass their respective grade level TAKS, each campus will receive an Exemplary or Recognized accountability rating, and each cluster will have a minimum of ten National Merit Semifinalists.

Board Goals					TARGET AREA	LEVEL				CODE #	ACTION STRATEGY	FORMATIVE MEASURE	ASSESSMENT TIMELINE	RESPONSIBLE PERSON(S)	COST/ RESOURCES
1	2	3	4	5		E	M	H	D						
X					All Campus Staff and Public Communication			X			All Classified and Certified campus personnel will be prompt to attending to the public via in person, phone, and/or email. Teachers will constantly update Gradespeed and Teacher Web to ensure student progress can be monitored by the parents.	Better community support/participation. Also, overall student success as parents are aware of their child's performance.	August 2009-June 2010	Campus Administration, Academic Deans/Department Heads will monitor but all staff will be held accountable.	
X					All Campus Staff and Attendance (staff and student)			X			All campus staff attendance will increase and teachers, counselors, and administrators will implement strategies to improve student attendance.	Staff Attendance will be 97% or better. Overall student attendance will be 97% or better and the percentage of students absent 3+ days will decrease.	August 2009-June 2010	Campus Administration, Counselors, and Department Heads	
X					All Academic Areas for Instruction to promote rigor, relevance, and relationships			X			Teachers will incorporate various strategies surrounding the concepts of Identifying Similarities and Differences; Summarizing and Note-Taking; Questions, Cues, and Organizers; Interactive Teaching and Learning; and Goal Setting and Providing Feedback	The campus will experience an increase in TAKS scores including all sub-pop categories and "Commended" scores.	August 2009-June 2010	Campus Administration, Academic Deans/Department Heads	
X					All Academic Areas for Instruction and Goal-Setting			X			All academic areas will develop and implement a student goal setting system based on benchmarks/common assessments.	The campus will be "Exemplary" as instruction will be more focused on each individual's strengths and weaknesses .	August 2009-June 2010	Campus Administrators, Academic Deans/Department Heads	
X					All Academic Areas Vocabulary Development Process			X			Every teacher will teach the core vocabulary in their discipline using a six step vocabulary development process.	Walk-thrus and lesson plans will show evidence of using this process to improve student learning.  Deans/Dept. Chairs will check 100% of teacher lesson plans for use of strategies	August 2009-June 2010	Campus Administration/PDAS evaluators	
X					Writing			X			Continue to improve student writing by aligning instruction through a 9 - 12 scope and sequence for writing.	Teachers will evaluate student progress and implement strategies and assignments for student growth.	August 2009-June 2010	Curriculum AP and English Department	
X					All Core Areas Benchmark Testing			X			Monitor Benchmark assessments.	Central Office Staff and campus instructional leaders will review assessment data and meet with teachers to adjust curriculum accordingly.	August 2009-June 2010	Central Office personnel, Curriculum AP, High School Instructional Deans and Faculty	
X					All Academic Areas Common Assessments			X			By working with teachers from another school, teachers will continue to develop and implement a common end-of-semester assessment for selected courses to guide instruction.	100% of common assessments will adhere to the checklist or rubric for common assessments.	August 2009-June 2010	High School Instructional Deans and teachers	
X					All Academic Areas Pre-AP and AP			X			Continued implementation of Pre-AP and AP strategies in all Pre-AP and AP classes.	Enrollment numbers in Pre-AP and AP courses will remain stable or grow throughout the 2009-2010 school year. AVID and teacher recommendations will assist in this process.	August 2009-June 2010	Secondary Principal, High School Instructional Deans, Department Chairs, and Pre-AP and AP teachers.	

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X					All Academic Areas and AP/College Board			X			Continue to implement AP vertical teams, grades 8-12. Teachers will attend appropriate seminars offered through the College Board.	Vertical teams will meet a minimum of one time per semester to review strategies and alignment of curriculum .	August 2009-June 2010	Classroom teachers, Department Chairs, Deans of Instruction, Curriculum Specialists	
X					ELA			X			Improve quality of common assessments	Teams will continue to meet to address purpose of evaluation and revision.	August 2009-June 2010	English Dean and classroom teachers	
X					Reading			X			Secondary level - Interactive Reading Process - reciprocal teaching, readers' workshop, literature circles, think alouds, writing to learn, graphic organizers, structured note-taking	Walkthroughs will demonstrate evidence of strategy instruction.	August 2009-June 2010	Central Office Instructional Specialists, MS Reading Dept. Chairs, HS Dean of Instruction and District Content Area Coordinators	
X					Reading			X			Provide teachers instruction and support in before, during, and after reading strategies that reflect best practices.	100% of students will score a minimum of 70 on each benchmark assessment.	August 2009-June 2010	Central Office Instructional Specialists, MS Reading Dept. Chairs, HS Dean of Instruction and District Content Area Coordinators	
X					Reading			X			Support before, during and after reading strategies such as say something in the core content areas (English, social studies and science) through professional development	100% of the secondary core content teachers (English, social studies, and science) and the secondary reading teacher will implement before, during, and after content reading strategies.	August 2009-June 2010	Central Office, Literacy Specialists, HS Deans HS reading teachers	
X					Reading			X			Develop and implement a common end of semester assessment for students in Reading I and II and Reading grade 10 to guide reading instruction	100% of Reading I and II students and Reading Grade 10 will be administered common end of semester assessments	August 2009-June 2010	Central Office; ELA Deans	
X					Reading			X			Monitor benchmark assessments	Central Office will review benchmark data, adjust curriculum and meet with campus staffs to discuss results and guide instruction	August 2009-June 2010	Central Office, Literacy Specialists, MS and HS Deans, MS department heads and HS reading	
X					Mathematics			X			Offer Zero Hour Study Skills support for Algebra II.	100% of students will receive credit for the current semester.	August 2009-June 2010	Math Instructional Dean, Zero Hour teachers	
X					Mathematics			X			Individual student/teacher conferences at least once during first six weeks of each grading period	0% failures at end of each 9 wks period. 85% or better will score a minimum of 70 on each benchmark and common assessment.	August 2009-June 2010	Math Instructional Dean, All math teachers	
X					Mathematics			X			Parent meetings for all levels of mathematics to improve communication and understanding of the mathematics program.	100% of initial contact by parents will be directly to teacher	August 2009-June 2010	Math Instructional Dean, All math teachers	
X					Mathematics			X			Teams will integrate best practices into lesson plans to increase rigor and HOTS in all math classes	Increase Math Pre-AP or AP by 10% for the next school year; exemplary status on 2009-2010	August 2009-June 2010	Math Instructional Dean, All math teachers	2007-2008

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X					Mathematics			X			Continue vertical team meetings with feeder middle schools	100% of students will score a minimum of 70 on each benchmark and common assessment	August 2009-June 2010	Math Instructional Dean, M.S. Dean, All Alg I and Geom. Teachers and 8th grade M.S. math teachers	
X					Mathematics			X			All math teams will evaluate and revise common assessments to align with district scope and sequence	100% of students will score a minimum of 70 on each benchmark and common assessment.	August 2009-June 2010	Math Instructional Dean, All math teachers	
X					Science			X			Integrate inquiry-based instruction to increase student achievement including: 5 E's, Questioning to target higher order thinking, and Questioning that targets the unifying concepts in science	100% of teachers will score a 2 or above on the Science Innovation Configuration. 100% of formative walkthroughs will indicate appropriate use of these inquiry strategies.	August 2009-June 2010	Patti Castellano, Campus Administrators, Science Instructional Specialists, Deans of Instruction.	
X					Science			X			Teachers will continue to use questioning techniques that guide the students to make connections to the Unifying Concepts in Science.	Walkthroughs will indicate the use of questioning strategies.	August 2009-June 2010	Campus Administrators, Teachers, Instructional Deans/Science, Science Instructional Specialists	
X					Science			X			Use formative and summative assessments to inform instructional decisions (including Common Assessments, Benchmarks, TAKS)	100% of the science teachers will incorporate formative assessment strategies such as performance, portfolio, etc. to guide instruction. Central Office staff will assist campuses in reviewing common assessment and benchmark data and assist in developing	August 2009-June 2010	Patti Castellano, Campus Administrators, Science Instructional Specialists, Deans of Instruction, Department Chairpersons, Teachers	
X					Science			X			Teachers will develop and implement appropriate technology-based lessons in all Science classes.	Students will perform a minimum of 3 technology-based lessons/labs per year in each Science course.	August 2009-June 2010	Science Teachers and Science Instructional Deans Instructional Technology Specialists.	
X					Social Studies			X			Analyze PSAT scores to improve Pre-AP/AP participation	Increase growth by at least 5%	August 2009-June 2010	SS Academic Dean and SS teachers	
X					Social Studies			X			Improve numbers of Pre-AP and AP classes by strengthening vertical alignment of curriculum.	Conduct quarterly meetings with Pre-AP/AP teachers and feeder schools	August 2009-June 2010	SS Academic Dean and Pre AP/AP SS teachers and middle school SS teachers	
X					Social Studies			X			Improve quality of common assessments to ensure implementation of district's scope and sequence	Core teams will continue to meet both before and after exam to evaluate and revise assessment	August 2009-June 2010	SS Academic Dean and SS teachers	
X					All Academic Areas			X			Integration of technology will occur within the regular curriculum.	Deans/Dept. Chairs with check 100% of teacher lesson plans for use of strategies	August 2009-June 2010	Classroom teachers, Department Chairs and Instructional Deans, Content Area Coordinators, Instructional Technology Specialists.	

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			X		All Academic Areas			X			Implement Content Reading Strategies in all social studies classrooms addressing the needs of all learners	Presentation of student samples and teachers assignments for discussion with peers. Submission of one exemplar lesson plan clearly showing the use of a content reading strategy.	August 2009-June 2010	Eric McGarrah, Instructional Deans, Department Chairs, and classroom teachers	
X					Foreign Language			X			Continue to implement an instructional program in all languages based on developing communicative competency.	Common departmental semester exams (or other appropriate assessments at the middle school level) will indicate that 100% of students are meeting or surpassing proficiency goals.	August 2009-June 2010	Elaine Hitzfelder, Foreign Language Department Chairs, Foreign Language Teachers	
X					Core Content Areas and Foreign Language			X			Implement the Pre-AP and AP curricula along with vertical teaming in levels I, II, III, IV, and AP.	90% of language teachers will be trained in Pre-AP and AP teaching strategies.	August 2009-June 2010	Jerry Woods, Foreign Language Department Chairs, Foreign Language Teachers	
X					Parent Involvement			X			Educational Technology staff will work with Data Processing to assist parents in accessing information using the GradeSpeed software . Teachers will keep grades in GradeSpeed updated so that parents may receive the most current information available.	100% of teachers will keep grades updated in GradeSpeed software throughout each grading period. 100% of Parents wishing to access the system will gain access.	August 2009-June 2010	Teachers, Asst. Principals, Principal	
X	X				Gifted/Talented			X			Evaluate/create G/T math curriculum to reflect enrichment activities.	Each grade level will have at least one additional enrichment activity.	August 2009-June 2010	Kay Stotts, G/T Teachers	
X	X				Gifted/Talented			X			Implement G/T grammar and writing programs in G/T English.	100% G/T teachers will receive additional training. 100% G/T students will score a 3 or above on the writing benchmarks.	August 2009-June 2010	Kay Stotts, G/T Teachers	
X	X				Gifted/Talented			X			Analyze GT student results on PSAT; adjust curriculum gaps; and monitor student progress.	Central Office staff will analyze PSAT results, meet with 100% of the GT teachers to adjust curriculum. 100% of students will show 25% increase on PSAT practice	August 2009-June 2010	Kay Stotts	
X	X				Gifted/Talented			X			Using analysis of GT student results on PSAT; adjust curriculum gaps; and monitor student progress.	100% of GT students will score a 3 or above on the writing benchmarks	August 2009-June 2010	Kay Stotts, GT Teachers	
X					Fine Arts			X			Increase participation in UIL academic competition.	All campuses will increase participation in academic UIL by 10%	August 2009-June 2010	Diana Schumacher and campus coordinators	
X					Accelerated Education At Risk			X			Increase affective, cognitive and linguistic needs of the limited English proficient students	100% of the ESL students will pass TAKS  100% of the ESL students will show an increase of one proficiency level as determined by the State required Reading Proficiency Test in English (RPTE)	August 2009-June 2010	Maria Mendoza, ESL Specialists	
			X		Accelerated Education At Risk			X			Provide staff development designed to implement, assess, and evaluate the effectiveness of services provided to students at risk of dropping out of school.	100% of the personnel working with At Risk students will attend staff development related to teaching the At Risk student and Dropout Prevention.	August 2009-June 2010	Principal, Counselors, Central Office	2007-2008

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X					Career & Technology			X			Teachers will continue to teach using current technology and follow district obsolescence plans.	District CT obsolescence plans and teachers will continue to ask for technology updates (hardware and software)	August 2009-June 2010	Dept. Chair and CT teachers and CT director	
X					Career & Technology			X			100% of teachers will adhere to common assessments where applicable	Common courses will meet weekly to plan lessons, and monthly lesson plans will be checked	August 2009-June 2010	Dept. Chair and CT teachers	
X					Career & Technology			X			Provide Staff Development to include technology training for all Career & Technology teachers.	Informative walkthroughs.  100% of Career & Technology teachers will use technology in their classrooms.	August 2009-June 2010	Career & Technology Middle and High School teachers, Central Office staff	
X		X			Technology Applications			X			Educational Technology staff will support teachers and students in the utilization of classroom computers, wired computer labs, and wireless computer labs on a regular basis to integrate technology standards into the content areas	100% of administrators and core content teachers will use the Technology Innovation Configuration to measure utilization of technology during walkthroughs, observations, and reflective practice.  100% of core content teachers will score a two or above on the Technology Innovation Configuration.  100% of core content teachers will work with students a minimum of two times each semester using the wired and/or wireless computer labs as evidenced by lesson plans correlated to Content Area and Technology Application TEKS, lab schedules, and student products.  100% of Reagan staff will meet all new requirements for technology initiative that began in 2009-2010	August 2009-June 2010	Principal, Teachers, Curriculum and Instructional Technology Specialists and Coordinators	

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X	X	X	X		Safe and Drug-Free			X			Continue to plan and implement a comprehensive SDFS program that includes: -Advisory Boards (H Level) -Programs based on needs assessment -Prevention strategies that include family and community involvement as a key element in achieving program goals -Student Teacher Assistance Network (STAN) -Peer Assistance and Leadership program (PAL) -Mediation/Conflict Resolution -Professional Development -Staff/Faculty/Parents will be aware of warning signs of students in crisis situations including Dating Violence and behaviors harmful to themselves and/or others Employ strategies for Hate prevention Continue awareness efforts to reduce Alcohol and Drug use among students	Advisory board will meet and function according to Safe and Drug Free Schools standards and benchmarks. Needs assessment data will be interpreted and utilized to customize programs at local campuses.  Reagan will involve community in safe and drug-free activities. Surveys monitoring STAN Program will reflect exceeds expectations in 80% of responses.  Surveys of PAL students will reflect exceeds expectations in 95% of responses.  Reagan will continue to have mediation/conflict resolution program. Awareness information will be given during staff development opportunities Unity Conference; Mix it Up Luncheon; Reagan Respect Effort; Random Acts of Kindness STAN visits to health classes; Winners Circle; Friends; Student Council; PTA ADEPT; use of canines	August 2009-June 2010	Principal, STAN Counselor, PAL Teachers	
X					College Readiness						Connections Class utilizing Success 4 Students curriculum from Texas A&M AVID program will continue to grow allowing students to be successful in Pre-AP/AP courses	Reagan will continue to have a 100% college acceptance rate; the number of Pre-AP/AP students will continue to increase; the number of students taking AP exams will continue to increase	August 2009-June 2010	AVID teacher; Deans; Principal, Curriculum AP	
X	X		X		Guidance			X			Create and implement guidance program. (SB518)	100% of guidance counselors will receive part one of guidance program.  100% of counselors monthly calendars will show a 10% increase in parent and staff contacts.	August 2009-June 2010	Counselors, Guidance Leadership Team,	
X					Guidance	X	X	X	X		Implement the state-mandated comprehensive developmental guidance program. (TEC §§ 33.001-33.009)	100% of guidance counselors will receive part two of guidance program to include evaluation processes.	August 2009-June 2010	Counselors, Guidance Leadership Team, Barbara Deilman	
X		X			Guidance	X	X	X	X		Organization, planning and evaluation of Campus Guidance Programs	100% of campus guidance departments will develop yearly plans which incorporate level appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system support.	August 2009-June 2010	Counselors, Guidance Leadership Team	

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X	X		X		Guidance	X	X	X	X		Organization, planning and evaluation of Campus Guidance Programs	100% of campuses will submit yearly guidance plans, program improvement plans, and individual professional development goals to the Guidance Director, who will evaluate progress bi-annually.	August 2009-June 2010	Counselors, Principals,	
X	X		X		Guidance	X	X	X	X		Decrease non-guidance tasks to increase time in counselor role and guidance program components.	100% of guidance counselors will reduce non-guidance tasks and activities by half.	August 2009-June 2010	Counselors, Principals,	
	X		X		Guidance	X	X	X	X		Organization, planning and evaluation of Campus Guidance Programs	100% of campus guidance departments will develop monthly guidance plans which incorporate level-appropriate percentages of time spent in the four guidance components: guidance curriculum, individual planning, responsive services, and system support.	August 2009-June 2010	Counselors, Principals,	
X					Guidance			X			Designate elementary cluster counselors and secondary contact counselors for each school in order to enhance program development, impart program expectations, and expedite communication between schools and central office.	100% of contact counselors will file agendas of their meetings with their constituency.	August 2009-June 2010	Contact counselors,	
X		X			Guidance			X			All high school & middle school counselors will notify students, teachers and students' parents of the Texas Grant, Teach for Texas Grants Program, and the Texas Scholars Program.	Sign-in sheets will register 100% compliance	August 2009-June 2010	Secondary Counselors, Principals	
X					Guidance			X			Student transcripts will indicate whether the student has completed or is on schedule to complete the State Recommended or Distinguished Achievement program required for Texas Scholar and Texas Grant eligibility.	Graduation plan is posted on each high school student's transcript.	August 2009-June 2010	High school Registrar, Counselors, Principals	
X					Guidance			X			All students who require a personal graduation plan will receive one.	100% of qualified students will have a personal graduation plan.	August 2009-June 2010	Middle and High Counselors, Middle and High Principals	
X					Dropout Reduction			X			Require campus PEIMS coordinator to hold dropout/school leaver campus audit bi-annually	100% of campuses will file campus reports biannually	August 2009-June 2010	Special Programs	
X					Dropout Reduction (Teen parenting component)			X			Provide Compensatory Education Home Instruction (CEHI) and Pregnancy Related Services (PRS) for teen mothers when pregnancy prevents the student from attending school during the pre-natal and postpartum duration.	10% reduction in dropout of teen parents. Increased academic performance during CEHI, as evidenced by student grades. 10% increase in recovering dropout teen parents.	August 2009-June 2010	Special Programs	
					Professional Development						Provide an Assistant Principal Academy during the summer and school year	Sessions will receive a rating of 3 or above. Follow-up surveys will report use of skills used in sessions.	August 2009-June 2010	Executive Directors for Principals	2007-2008

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					Professional Development			X			Increase teacher effectiveness with students, especially at-risk students.	Teachers will identify all academically-at-risk students and know their weak areas/needs. SIOP training will be available for faculty wishing further training.	August 2009-June 2010	Principal, Cindy Kosub, Maria Mendoza	
X			X		Special Education			X			Utilize the ARD process to place students in the proper assessment	Exemplary status in SDAA and TAKS Alt	August 2009-June 2010	Special Education Campus Coordinators/Case Managers	
X			X		Special Education			X			Provide appropriate transition planning for students with disabilities 16 years of age and older, including information regarding access to community services and agencies (CAP-Transition).	For all students with disabilities 16 years of age and older an individual transition plan will be developed which will identify student expectations, needed network of support, timelines and needed transition services.	August 2009-June 2010	Special Education Campus Coordinators	
X					Special Education			X			Provide an individualized program for students with disabilities in various curriculum areas in the least restrictive environment, with emphasis on increased participation in the general education curriculum.	Increase the number of students with disabilities served in general education settings to a level below the TEA standard as reported on the data analysis system.	August 2009-June 2010	Judith Higgins, Principal	