

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

Woodstone Elementary School
"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith

RESULTS

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1, 2, 5	Science	Science vocabulary, incorporating technology, will be stressed on a weekly basis to allow all students a better understanding of key vocabulary. This will ultimately create a deeper understanding and assist in the scaffolding process of science language acquisition.	Yearly science benchmark scores as well as the end of the year 5th grade TAKS test scores will be monitored for an increased passing standard as well as an increase in commended performance scores.	CRW,AV,AL, CT,DI,GSF, AFL,CCR	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$500
1, 2, 5	Science	The Woodstone faculty and staff will expand Science Day activities to a minimum of three times per each nine weeks to increase hands on opportunities and to further provide meaningful experimentation techniques. This will be done in the classroom, library, computer lab, and through the use of outside consultants.	Woodstone students will become more familiar with materials, vocabulary, and safety practices used in science to increase knowledge of science objectives. This will ultimately improve an understanding of the TEKS and increase student academic performance by 5% on the 5th grade science TAKS test.	3TL, CRW, AV, AL, CT, DI, GSF, AFL,CCR,CLP, MCP	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$3,500
1, 2, 5	Mathematics	The Woodstone faculty and staff will implement a revised K-5 Problem Solving Structure to provide continuity through the use of common vocabulary, and to further align teaching strategies to develop fluency in basic skills and increase number sense to improve logical reasoning skills and justify solutions to a wide variety of problems.	Woodstone students will further develop their basic skills and communicate effectively their understanding of math concepts, and the ability to use mathematical reasoning to solve a variety of problems.	3TL,CRW, AV,AL,CT, DI,GSF, AFL, CCR,CLP, MCP	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$20,000
1, 2, 5	Mathematics	Each grade level will meet monthly with the district math specialist to disaggregate data obtained from benchmark, palm, and teacher assessments and to align strategies vertically. This will ultimately increase student performance.	Students will be tracked to monitor specific progress and establish long term goals. Math benchmarks, teacher assessment, and 3 - 5 math TAKS scores will show growth from the previous year and higher commended performance scores.	3TL,CRW, AV,AL,CT, DI,GSF, AFL, CCR,CLP	August 2009 - June 2010	Principal, Assistant Principal, Counselors, all campus staff, and district math coordinator	\$2,000
1,2,3, 4,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will incorporate early intervention curriculum strategies to be used as a precursor to the Special Education referral process I.E. Co-Funded CMC, Language for Learning, Distar Math, Co teach, Redirection, Corrective Reading, SRA Reading, math and reading small group tutorial program.	Early intervention strategies will be continued to lower the number of students being considered for special education services while providing interventions to meet the needs as determined by the RTI committee. PBMS indicators of the number of students served in Special Education will show our campus percentage at or below district averages. Student scores on state testing show an increase from the 2008 - 2009 school year.	3TL,CRW, AV,AL,CT, DI,GSF, AFL, CCR,PI	August 2009 - June 2010	Principal, Assistant Principal, Counselors, all campus staff, and district math coordinator	\$2,000

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1,2,3,4,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will implement academic intervention strategies K - 5, including before / after school instruction, small group daily instruction and a pull out program to assist students identified as At Risk.	Students will be tracked using district assessments as well as approved evaluative tools from various N.E. supplied curriculum.	3TL,CRW, AV,AL,CT, DI,GSF, AFL, CCR,PI	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$2,000
1,2,5	Accelerated Instruction At-Risk	The Woodstone faculty and staff will continue to use the RTI process school wide, acting as a BETA site along with five other N. E. campuses.	All staff members who are referring children to the RTI committee will use a computerized referral process. All files on any child being referred for this process will be stored on the district shared server. Any child transferring from Woodstone will have their files electronically accessible at any NEISD receiving school.	3TL,CRW, AV,AL,CT, DI,AFL, CCR,PI, MCP	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$3,500
2,3,4	School Safety and Community Involvement	The Woodstone faculty and staff will participate in foundations training over a three year period. As one of six schools district wide, we will embrace this program to insure the safety of our school. We will involve community members, seeking out their perceptions of the safety of our school and share the data with the staff.	Administer approved surveys, collect data, and meet regularly to disaggregate the findings. We will then put a plan in place to ultimately make any necessary changes to insure the safety of all Woodstone stakeholders.	PI, IA, MCP,	August 2009 - June 2010	Principal, Assistant Principal, Counselors, and all campus staff.	\$500
2,3,5	Title I - component 1 Needs Assessment	A needs assessment will be given to CIC to identify campus needs. Evaluation of findings will take place during CIC meetings. Implementation of changes will begin.	CIC will develop an implementation plan based on the findings of the needs assessment.	AFL, CLP, PI	August 2009 - June 2010	CIC Committee	\$100
2,5	Title I - component 2 Reform strategies	All staff will be highly qualified in their area of instruction. Grade level planning will take place with Title I assistance.	Grade levels will meet with administrators monthly and conduct weekly grade level planning sessions in conjunction with Title I specialists.	DI, GSF, CLP, MCP	August 2009 - June 2010	All certified staff	\$5,000
3,5	Title I - component 3 Staff Development in the area of at risk students	Teachers attending conferences will present staff development. Ongoing parent training will be held to support parents' involvement in the instructional process.	Walk through and teacher observations will reveal the research based instruction, specifically targeting at risk students.	AL, 3TL, AV, CT, DI	August 2009 - June 2010	All certified staff	\$4,000

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5	Title 1 - component 4 Professional Development towards student improvement	Staff will attend at least 12 hours of staff development outside of school hours.	Teacher choice hours will be monitored.	CRW, 3TL, AV, AL, DI, AFL, CLP, PI	June 2009 - May 2010	Administrators, all staff	\$300.00
5	Title I - component 5 Attracting high quality teachers	Screen for teachers who want to work with at risk students during initial interview process. Provide support through mentor teachers and provide incentives for teachers wanting to continue their education.	Continued low teacher turnover rate will indicate teachers want to work at this campus. Monitoring of mentor / teacher relationships will take place through conversations and regular meetings. Early dismissal time for teachers attending graduate school will be provided.	CLP	August 2009 - June 2010	Administrators, all staff	\$500
3, 5	Title I - component 6 Increase Parental Involvement	Provide weekly parent classes through family specialist. Invite parents on campus for regular events such as book fairs, assemblies, career day, or having lunch with their child. Provide opportunities for parents to help in classrooms.	Parent attendance on campus for weekly classes with the family specialist will increase, number of parent academy graduates will increase by 5%. PTA will be run by parents, and the goal of parent attendance at teacher / parent conferences will increase.	DI, CCR, CLP, PI	August 2009 - June 2010	Family Specialist, Staff and parents	\$1,000.00
3,5	Title I - component 7 Transition from early childhood to elementary school program	A parent orientation will be provided for incoming kindergarten students' parents. Topics will include the importance of attendance and career readiness as early as kindergarten.	Attendance at the kinder orientation will increase by 10%.	PI, CLP, CCR, IA	August 2009 - June 2010	Administrators and kinder teachers	\$100.00
1,2,3,5	Title I - component 8 Assessments	Teachers will assess student progress using teacher made tests, TPRI, daily grades, benchmark tests and individual student goal setting. RTI meetings will be set for students of concern.	Graded classroom assessments will be on gradespeed and entered for parents to view. Lesson plans, indicating assessments, will be monitored weekly. The Campus Leadership Team will meet with grade levels and monitor discussions concerning ongoing assessments.	CRW, AV, CT, AFL, CLP	August 2009 - June 2010	All classroom teachers and administrators	\$500
1,2,3,5	Title I - component 9 Extra assistance for struggling students	Before / after school tutoring will be provided twice weekly for struggling students. SSI tutoring will provided to students who did not pass TAKS.	Student attendance will be taken during before and after school tutoring. Student improvement will be monitored. Communication with parents will be ongoing. Attendance at SSI tutoring will also be monitored.	3TL, CRW, AV, AL, CT, DI, GSF, AFL	October 2009 - June 2010	All classroom teachers and administrators	\$200

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2,3,4,5	Title I - component 10 Integration of federal, state and local services	Nutrition will be incorporated as part of our P. E. program. Character development will be taught through the Self-Manager program. Family specialist will communicate information about housing, food, education and job training.	The number of parent visits and requests for assistance through the family specialist and counselors will indicate communication of available services.	PI, CLP, CCR, IA	August 2009 - June 2010	Administrators, teachers, counselors, and family specialist	\$500