

BOARD GOALS (BGs)

- 1- Challenge All Students
- 2- Safe & Supportive Atmosphere
- 3- Community Involvement
- 4- Character Development
- 5- Management of District Resources



**NORTH EAST INDEPENDENT SCHOOL DISTRICT
CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2009-2010**

Wetmore

"The goal makes the team." Mark Rolewski
"Teams get results." Katzenback and Smith

RESULTS

North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

<p>DISTRICT GOAL</p> <p>To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.</p>	<p>CODES FOR STUDENT-CENTERED STRATEGIES</p> <p>RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.</p> <ul style="list-style-type: none"> 3TL 3 Tier Instructional Model CRW Content Reading and Writing Strategies AV Development of Academic Vocabulary AL Active Learning CT Critical Thinking and Problem Solving DI Differentiated Instruction, Flexibility and Responsiveness <p>RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.</p> <ul style="list-style-type: none"> GSF Goal-Setting and Frequent Feedback with Individual Students AFL Assessment For Learning--Strategies to Guide Instruction PGP Personal Graduations Plans CCR College / Career Readiness <p>RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.</p> <ul style="list-style-type: none"> CLP Collegial Learning and Planning (i.e. professional learning communities) MCP Managing Classroom Procedures IA Improved Student Attendance PI Parent & Community Involvement
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BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student-Centered Strategies	RESULTS TIMELINE	RESPONSIBLE Person's)	COST / RESOURCES
1, 2, 3, 5	Accelerated Instruction for At-Risk Students	Early intervention strategies will be provided to At-Risk students. I>E> Tutoring/Mentoring, Co-Teach, Co-Funded CMC.	Early intervention strategies will be monitored daily to show student progress on various benchmarks. Student scores on state testing will show an increase from the 2008 - 2009 school year.	GSL, AFL, 3TL, CRW, AV, AL, CT, DI	Aug. - June	Administration, Teachers, Counselor	
1, 2, 5	Accelerated Instruction for At-Risk Students	RTI will continue to be implemented to help students become more successful.	Teachers will review and gain strategies to help students become more successful. These strategies will be observed in the classroom. Students will be tracked using district assessments as well as other approved evaluative tools.	3TL, AFL, GSF	Aug. - June	Administration, Teachers, Counselor	
1, 2, 5	Reading	Teachers will continue to implement "Best Practices" to include: Building Blocks, 4-Blocks, 6-Step Vocabulary, SRI, TPRI, Benchmarks	Teachers will assess students' abilities. Student scores will demonstrate improvement on SRI, TPRI, and Benchmarks.	3TL, CRW, AV, AL, CT, DI, GSF, AFL	Aug. - June	Administration, Teachers, Counselor	
1, 2	Reading	Teachers will continue to implement reading strategies such as: drawing conclusions and inferences, higher order questioning.	Walk-throughs and formal observations will indicate the use of these strategies. Students will show improvement on benchmarks, TPRI, and SRI.	CRW, AL, CT, DI, 3TL	Aug. - June	Administration, Teachers, Counselor	
1, 2, 5	Math	Math Exemplars and Problem Solving activities will continue to be used weekly to encourage higher order thinking skills.	Walk-throughs and formal observations will indicate the use of these strategies. Students will show improvement on benchmarks and TAKS	3TL, AV, CT, DI, GSF, AFL	Aug. - June	Administration Teachers	

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1, 2, 3, 5	Math	"Best Practices" such as: Math Investigations, Graphic Organizers, Think-Pair-Share, SIOP Strategies, Envisions, Inquiry, will continue to be implemented. Teachers will meet with Specialist to discuss strategies that will help make students more successful.	Walk-throughs and formal observations will indicate appropriate application and benefits.	3TL, AV, CT, DI, GSF, AFL	Aug. - June	Administration Teachers	
1, 2, 5	Science	Science vocabulary will be stressed which will deepen understanding and assist in the scaffolding process of science language acquisition.	Benchmarks and TAKS will be monitored for an increase in passing standards.	AV, AL, CT, DI, GSF, AFL, CLP, MCP	Aug. - June	Administration Teachers	
1, 2, 5	Science	Teachers will continue to integrate "Best Practices" such as: 5:E's Lesson Cycle, Mapping, Hands On Experiments, Notebooking, Classifying and Exploratory Writing.	Walk-throughs and formal observations will indicate application of skills. Students will show an increased science vocabulary. Benchmarks and TAKS Scores will show an increase.	3TL, AV, AL, CT, DI	Aug. - June	Administration Teachers	
1, 2	ELL	Continued support and instruction will be given to ELL students. SIOP strategies will be used.	ELL students will show improvement on formal and informal assessments.	3TL, CRW, AV, AL, CT, DI, GSF, AFL	Aug. - June	Administration Teachers	
2, 3	College and Career Readiness	Parents and community members will be brought in throughout the year to share their college and career responsibilities. MAC PALS will share their college plans with students.	Students will gain insight into the importance of college and career opportunities.	GSF, CCR, CLP, PI	Aug. - June	Administration, Teachers, Parents	

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1, 2	Special Education	All students will be placed in the least restrictive environment to include co-teaching and in-class support. Students will work towards mastery of grade level goals and objectives as stated in their IEP's.	Progress will be documented with IEP Progress Reports, report cards, benchmarks, and TAKS.	GFS, 3TL, CRW, AV, AL, CT, DI, AFL	Aug. - June	Administration, Teachers, Counselor	
1, 2, 4	Discipline Management	Wetmore will continue to implement "CHAMPS". Ranger Code of Honor will be displayed in all classrooms	There will be a decrease in office referrals and students missing instructional time.	MCP	Aug. - June	Administration, Teachers, Counselor	
1, 3	Attendance	Teachers and students will be rewarded for perfect attendance.	There will be an increase in student and teacher attendance	IA	Aug. - June	Administration, Teachers, Counselor, Data Processor	