

- BOARD GOALS (BGs)**
 1- Challenge All Students
 2- Safe & Supportive Atmosphere
 3- Community Involvement
 4- Character Development
 5- Management of District Resources

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
 CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
 2009-2010**

Stone Oak

**"The goal makes the team." Mark Rolewski
 "Teams get results." Katzenback and Smith**

RESULTS: North East ISD schools will prepare all students for college and careers, be Recognized or Exemplary under the State Accountability System, meet the Federal Standard of Adequate Yearly Progress, and work toward a minimum of ten National Merit Semifinalists per comprehensive high school.

DISTRICT GOAL: To enhance the professional practice of all North East educators in order to improve learning for all students and to keep all students on track for high school graduation and post secondary success, focusing on the student-populations of African-American, Anglo, Asian, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners through a common, high-quality curriculum, focused teacher collaboration, and formative assessment that guides differentiated instruction creating flexibility and responsiveness to best serve learners and to increase student achievement.

RIGOR - All students will have access to a challenging, TEKS focused curriculum that is engaging and reflects college/career readiness.

- 3TL 3 Tier Instructional Model
- CRW Content Reading and Writing Strategies
- AV Development of Academic Vocabulary
- AL Active Learning
- CT Critical Thinking and Problem Solving
- DI Differentiated Instruction, Flexibility and Responsiveness

RELEVANCE - Teachers will set goals with individual students and provide frequent feedback regarding progress toward goal mastery.

- GSF Goal-Setting and Frequent Feedback with Individual Students
- AFL Assessment For Learning--Strategies to Guide Instruction
- PGP Personal Graduations Plans
- CCR College / Career Readiness

RELATIONSHIPS - Every student will have a personal teacher advocate who will convey a sense of caring and support.

- CLP Collegial Learning and Planning (i.e. professional learning communities)
- MCP Managing Classroom Procedures
- IA Improved Student Attendance
- PI Parent & Community Involvement

For further description click on <http://intranet.int.neisd.net/si/>

BGs	TARGET AREAS (Specific goals based on campus and students' needs)	ACTION STRATEGIES (Actions needed to accomplish target areas)	EVALUATION INDICATORS (How will progress be monitored? What feedback will determine progress?)	Student Engagement Strategies	RESULTS TIMELINE	RESPONSIBLE PERSON(S)	COST / RESOURCES
1,5	Strategies for providing feedback-Assessments and Student Goal Setting	Benchmark results will be recorded on the student profile sheet and reviewed on Compass. Meetings will be held with each teacher and the leadership team, about each child who fails the benchmark test and intervention plans will be developed. Teachers will then meet with students to set goals. Report cards, checklists, TPRI, Benchmark, Fitness Testing will be discussed.	K-2 TPRI Fluency and comprehension will be on grade level. 100% of students will pass the TAKS test in all subjects. For Fitness Grams all students will achieve the minimum healthy FZ level.	GSF	August-May	Classroom Teachers, Karen Burges, Chris Walker, Lynelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Science,Math	Teachers will attend district math and science in-services and share information.	100% of 3rd, 4th, and 5th graders will pass the math TAKS test and 100% of 5th grader will pass the science TAKS test. Administrative walkthroughs will reflect teacher competency in activities shared at the inservices.	CLP	June	Classroom Teachers, Katie Gloyna and Terri Chidgey	

1	Science,Reading/ELA	All Teachers will use small guided reading groups with an emphasis on non-fiction materials and science.	Lesson plans and walk through will reflect implementation of small guided groups.	CRW, DI	August-May	Classroom Teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Science,Math	Create a cafeteria word wall, highlighting specific science and math words and displaying art illustrations done by the students Targeted vocabulary words will be distributed to staff via announcements and email. 6-step vocabulary process will focus on all core curriculum areas. Vocabulary will be kept in math and science notebooks. All teachers will participate in three math/science days.	Level of Commended performance will increase by 10% in math and science.	AV	August-May	Katie Gloyna, Pam Wallace and Classroom Teachers	
1	Writing	All teachers will implement writing workshop, writing notebooks, 6-traits writing and focus on idioms, analogies, similes and metaphors. 4th Grade teachers will present (to 1st - 5th grade teachers) how to use a writing notebook as part of writers workshop.	Level of Commended performance will increase by 10% in writing.	CRW	August-May	Classroom Teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1	Guidance	Every child who failed any part of the 08-09 TAKS will be assigned a staff member to serve as his/her mentor.	100% of students failing a portion of the 08-09 TAKS test will pass all sections of the 09-10 TAKS test.	GSF	August-May	All non classroom Staff members, voluntary classroom teachers, Lynelle Boyd, Sammie Mokate, Nancy Davis, Katie Gloyna and Terri Chidgey	
1,3	Guidance	Bush counselors will meet with every fifth grader and their parent to discuss taking a rigorous curriculum in middle and high school and the Gear-Up Program.	Student attendance will show 100% compliance. Parent attendance will be documented with a sign in sheet.	GSF, CCR,PGP	Spring 09	Lynelle Boyd, Sammie Mokate, Bush Counselors	
1	Professional Development	Teachers will participate in observing colleagues in rounds.	Reflective comment sheets will give teachers feedback and observing teachers will gain ideas and ways to improve their instruction.	CLP	Sept-April	Terri Chidgey, Katie Gloyna and classroom teachers	

1,5	ESL	100% of Stone Oak Teachers will be ESL trained by August 2010.	100% of ESL students will receive ESL instruction/SIOP by an ESL certified teacher. All LEP students will show a gain of at least one level in English proficiency.	CLP	August-May	Lynelle Boyd, Terri Chidgey and classroom teachers.	
2	Health Services	Classes with the highest attendance from the previous week will be recognized every Monday on the announcements and be rewarded. Classes will spell A-t-t-e-n-d-a-n-c-e, receiving a letter every time the class is all present.	Students with chronic attendance issues will improve their attendance to 97%. Assistant principal will make telephone calls to parents of children with excessive absenteeism.	IA	August-May	Lynelle Boyd, Sammie Mokate, Katie Gloyna, Terri Chidgey, Missy Melton, and classroom teachers.	
1	All Core Subjects	Teachers will post the TEKS for students' to view and understand during every lesson.	Walk thrus will reflect implementation of posting of the TEKS by teachers.	MCP	August - May	Classroom teachers, Administration	
4,2	Discipline Management	All teachers and staff will continue to implement CHAMPS.	Special education and Hispanic discipline referrals will be reduced by 15%. Special education referral use of restraint will be reduced by 15%.	MCP	August - May	All Stone Oak Staff	
2,4	Differentiated Instruction	We will meet individual student needs including redirection students, GT, ESL, ALE, and Special Education.	Reduce indentified redirection referrals by 10%. Commended rates will improve by 10% in all subject areas.	MCP GSF DI	August-May	Classroom teachers, Paige Fielding, Wendy Howk, Sammie Mokate, Lynelle Boyd, Katie Gloyna, Terri Chidgey	
1,4,2	RTI	Implement efficient and consistent management of RTI paperwork for all students using the software tool	100% of all certified faculty will be trained and implimenting RTI Sped. Manager.	MCP GSF	December	RTI Team	
1	Technology	ITS and CTC will support teachers in the utilization of classroom computers, computer labs, portable labs, Alphasmarts, and other technologies on a regular basis to integrate Technology Applications Standards into the content areas.	Teachers will attend on campus staff development that will be provided to meet teachers needs as determined by a beginning of the year survey.	CLP AL	August-May	ITS,CTC, All Classroom Teachers	
1	Technology	All teachers will integrate technology using a variety of applications and Web 2.0 technologies including Photostory, Powerpoint, Moviemaker, Audacity, podcasting and videoconferencing.	100% of teachers will create at least one podcast and participate in one videoconference.	CLP PI AL	August-May	Teresa Brown, Cindy Glenn, CTC, All Classroom Teachers	